YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	RAMJI ASSAR VIDYALAYA WADI TRUST's LAXMICHAND GOLWALA COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution	DR. SUNIL KARVE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9820755897
• Mobile no	9820755897
• Registered e-mail	drkarve@gmail.com
• Alternate e-mail	drkarve@gmail.com
• Address	RAV CAMPUS, M.G.ROAD, GHATKOPAR EAST,
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	400077
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**	
• Name of the IQAC Coordinator	**DR. VIJAY MAHIDA**	
• Phone No.	**9820278741**	
• Alternate phone No.	**7977483181**	
• Mobile	**9820278741**	
• IQAC e-mail address	**drkarve@gmail.com**	
• Alternate Email address	**drkarve@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://golwalacollege.edu.in/wp-content/uploads/2023/03/AQAR-2021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://golwalacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.81**	**2016**	**25/05/2016**	**24/05/2021**
Cycle 2	**B++**	**2.76**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC	**11/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Organisation of series of guest lectures on the topic of a. E - Return filing b. Career as a Company Secretary c. Career as a MBA d. Union Budget e. Manager for tomorrow f. Skill of using advanced technology in Banking transaction g. Digital Marketing.`

`2. Celebration of International Womens Day with the theme of "BREAKING THE BIAS".`

`3. Various Initiative in collaboration with cultural and Sports Committee such as a. Yoga for students b. Photography Competition - "Click the depicts friendship" c. Quiz Competition on Atma Nirbhar Bharat d. Quiz Competition on Olympics e. Instrumental Music Competition - Keep the beat f. Garba and Dandiya Raas g. Rangoli Competition - Art of Tradition h. Quiz Competition on - International Internet Day i. Kandil Making Competition - A light to darkness`

`4. Youth Zest Cultural Festival covering various events such as Dance Competition, Mask painting Competition, Rangoli Competition, Short video (Reels) Competition, Photography Competition, Best out of Waste Competition, Solo singing Competition, Nail Art Competition, Poster making Competition, Mr. and Miss Youth Zest Competition`

5. Orgnanisation of SRIJAN Literature Fest 6. Activities on various cross cutting issues such as a. Gender Sensitisation - "Soch Badal ke dekho" b. Women Development Cell - "Understanding Oneself - Whats all the talk about mental health" c. Women Development Cell - "Online Scams and Crimes" d. Women Development Cell - "Unn Dino ki Baate" e. Career Guidance and Placement Cell - "Career in Foreign Language" 7. One Day National Multidisciplinary E- Conference on "Challenges and Changing roles of Business and Industry during New Normal" 8. One Day Faculty Empowerment Programme at Goveli College.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organise Guest Lecture Series	Guest Lectures on various topics were successfully organised. Topics covered are E - Return filing, Career as a Company Secretary, Career as a MBA, Union Budget, Manager for tomorrow, Skill of using advanced technology in Banking transaction, Digital Marketing etc.
To Organise various activities under Cultural and Sports Committee	Various Programmes and Activities were successfully conducted under Cultural and Sports Committee such as Yoga for students, Photography Competition
To Organise Literature Fest	Successfully organisation of SRIJAN - Literature Fest, where students have submitted their work on
To Organise Conference	College had successfully organized National level conference
To Promote students and Teachers for Research related Activities	Entries of 4 Students were send at UG and PG level for University of Mumbai
To Organise Faculty Development Programme	One Day Faculty Empowerment Programme were conducted at Goveli College, Titwala

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	23/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

An approach to curriculum integration which focuses primarily on the different disciplines and the diverse perspectives they bring to illustrate a topic, theme or issue is our perception of multidisciplinary approach. A multidisciplinary curriculum is one in which the same topic is studied from the viewpoint of more than one discipline Our college is affiliated to University of Mumbai and we strictly adhere with their curriculum. With this scenario presently College is not having a broad scope to implement in toto NEP 2020. In present composition being a Commerce College, we are planning to start multidisciplinary programmes of University of Mumbai. For e.g., Bachelor of Science in Information Technology, Bachelor of Science in Computer Science, Bachelor of Arts in Mass Media Communication, Master of Commerce in Business Management. In that connection we have already applied to the University. This will integrate humanities and science along with commercial disciplines. Once the College will be granted permission to start above programmes it will indeed bring flexibility amongst the students to choose from the wide varieties of programmes involving other disciplines. Hence empowering the institution in fulfilling the Multidisciplinary objective. For the implementation of this approach teachers therefore first DEFINE problems, issues, topics or questions that warrant interdisciplinary examination and also IDENTIFY relevant disciplines. We have started training teachers in the meetings to equip students to self-evaluate regularly through project, assignment, or analysis. Ask students to rate themselves on their ability to: Identify and Apply multiple disciplines relevant to the issue or problem they're studying.The projects given to the students are reflecting multidisciplinary subjects and the supervisors are trying to bring rigor in learning. We are providing the students with choice of the subjects within the framework of university syllabus. Preparation of short term adds on courses ancillary to the main degree is in the pipeline, so that a student can learn incidentally knowledge about other disciplines. Such courses can be viewed as doing major and minor specialization and to develop necessary skills to perform multilevel / multi departmental work in the student's future career. College is in process of applying for more Programme on NPTEL portal as we are already a registered chapter of NPTEL. College is also in the midst of

applying for various Add on and Short-Term Course related to Environment, Human Rights, Foreign Languages, and Law etc. It will help students to develop Interdisciplinary Approach. The college is in discussion with IGNOU to introduce some of their interdisciplinary courses which would add on to the learning experience of the student.

16.Academic bank of credits (ABC):

Academic Bank of Credit also referred to as ABC is a virtual storehouse that will keep records of academic credits secured by a student. It is drafted on the lines of the National Academic Depository. It will function as a commercial bank where students will be the customers and ABC will offer several services to these students. Students will have to open an Academic Bank Account and every account holder would be provided with a unique id and Standard Operating Procedure (SOP). The academic accounts of students will have credits awarded by higher education Institutes to students for the courses they are pursuing. Our college has applied for the UGC permission of 2f and 12b. On the other hand, the college is also planning to seek approval for autonomy after the second cycle of accreditation fulfilling the required norms. Once Autonomy is granted by the concerned authority Academic Bank of Credit can be implemented smoothly. The college has recently in the view of NEP 2020 organized an awareness session for the teachers and students on the subject of Academic Bank of Credit. With this ABC concept and its importance has been discussed with stakeholders of the Institution and the process of opening an Academic Account for allocation, accumulation and awarding of credits. It will take the stakeholders of college a brief period of time to holistically understand the innovative ABC concept and it's key aspects like multi entry / exit option, flexible curriculum structure etc. As per the new National Education Policy 2020, it is essential that information technology is used to provide online facilities to students gearing up for this Mumbai University has taken the requisite steps, and uploading degree certificates on Digi Locker is part of the same process.

17.Skill development:

As much as learning is an ongoing process, skill development follows the same trend. Adhering to the same, the College which is a registered chapter on NPTEL portal is in the process of applying for more skill based programme which would enable the students to tackle various sorts of issues and problems effectively on everyday basis. To bring more progression to this area College is to tie hands with National Skill Development Corporation for various

competency development programmes to be offered to student indeed bridging the gap between Academic concepts and Industrial requirements. In the present time College encourages interactive guest sessions from the corporate space on the topics like graphic designing, photo/ video editing, digital marketing, public speaking, programming, Academic & Business writing etc. in a similar manner the lecture and screening of movies are done for students to explain the importance of human rights, gender equality, ethics, culture, scientific temperament and efforts are made to inculcate the same. With all this the college has structured the placement activities to take care of overall personality development of students along with mannerism and others skills required apart from qualification to make them market ready.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various sorts of issues and problems effectively on everyday basis. To bring more progression to this area College is to tie hands with National Skill Development Corporation for various competency development programmes to be offered to student indeed bridging the gap between Academic concepts and Industrial requirements. In the present time College encourages interactive guest sessions from the corporate space on the topics like graphic designing, photo/ video editing, digital marketing, public speaking, programming, Academic & Business writing etc. in a similar manner the lecture and screening of movies are done for students to explain the importance of human rights, gender equality, ethics, culture, scientific temperament and efforts are made to inculcate the same. With all this the college has structured the placement activities to take care of overall personality development of students along with mannerism and others skills required apart from qualification to make them market ready. Culture and education are linked and inter- dependent on common grounds as one paves the road to education and on the other hand education helps in infusing culture values. Inducing Indian knowledge system in the curriculum of students will not only make them knowledge rich but also bring a sense of belonging to them. Inclining to this criterion the institution promotes a culture flourished curriculum like undertaking activities such as student exchange programs. Where in, the students get an opportunity to interact with their fellows from different walks and culture of the life and society. This pursuit helps the students to learn and understand different languages. Also, these programs embed respect and acceptance towards various cultures. The main objective of putting people in touch with our own and other people's feelings, the culture/heritage mapping teach one of the great civilizing

capacities – how to be empathetic. As a part of the curriculum the college also undertakes field trips for students to historical and heritage places. Through these field trips students have a real-life experience about the traditions, local arts, folkdances and values of such places. This indeed helps the students to deeply value and preserve the culture and knowledge richness of our country. To promote this further the institution pools celebration of various commemorative days, organizes competition with themes based on culture, ethics, folk art etc. Art integration is another initiative taken by college as a pedagogical practice that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects. Under this college promotes students to organize Trade Fairs and Exhibition keeping alive the concept of traditional form of customize market, Skit explaining Rights of Equity Shareholders etc. which in turn will also fulfil the thrust of experiential learning. Teachers are also trained to adopt bilingual explanation method so as to make teaching a student centric method and embed better concept clarity. Along with all this the college is also in the process of establishing add on courses to promote learning different Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College made pains to clearly state what each course's objectives were when establishing the new syllabus for the bachelor's and master's degrees in commerce. The theory behind the approach is that while the traditional educational model focuses on teachers' inputs and assumes that learning has taken place, OBE focuses on "what the students are capable of doing." The objectives that must be fulfilled are evident, and the objectives' (or outcomes') final result is predetermined. OBE goes above and above the regular "structured duties." In order to demonstrate their talents through increasingly challenging exercises and higher order thinking, it calls on students to actively engage in the learning process. In both undergraduate and postgraduate programmes, outcomes (POs) relate to the characteristics, talents, skills, and understandings that students should develop as a result of their involvement in the institution's academic plan of study. The information and abilities that students must have before they can graduate from the institution are outlined in POs. The college has clearly stated its course outcomes on its website and given the links to College syllabus to define outcome based education. According to the levels of Bloom's taxonomy, Course Outcomes (CO) are the quantitative criteria used to evaluate each student's achievement in each course they take each semester. Throughout the programme, students are evaluated using mid-semester and end-

ofsemester exams, tutorials, assignments, project work, laboratories, presentations, employer/alumni feedback, and other techniques.

20.Distance education/online education:

Currently the institute offers all the programs in offline mode. However, the lockdown period was a boon in disguise and has made teachers aware about the online teaching tools and methods. In future, the institute will make a few programs/ courses available in online mode. Online education opportunities provided to students through SWAYAM portal- SIES chapter. Students are encouraged to register and mentored for successful completion. Several teachers are also completing their induction programs and FDps in the online mode. Teachers make effective use of ICT tools. The online LMS Teams platform is used for assigning students assignments and for sharing learning resources.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2214

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	NA

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**801**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	**25**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**93**
4.3 Total number of computers on campus for academic purposes	**92**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Here are some of the initiatives that College takes to ensure

effective curriculum delivery:

Faculty Development: College exposes its faculty members to various developmental programs to help them stay up-to-date on the latest teaching methods and technologies. This ensures that the faculty members are able to deliver the curriculum in a way that is effective and engaging for students.

Curriculum Review: College regularly reviews its curriculum to ensure that it is aligned with the latest industry needs and trends. The college also takes into account the feedback from students and faculty members when reviewing the curriculum.

Use of Technology: College uses a variety of technology tools to enhance curriculum delivery. For example, the college uses learning management systems, online resources, and interactive tools to help students learn more effectively.

Student Support Services: we provide a variety of student support services to help students succeed in their studies. These services include academic advising, tutoring, and counseling.

In addition to these initiatives, the College also encourages its faculty members to develop innovative teaching methods and to use their creativity to make learning more engaging for students. The college also provides its faculty members with the resources they need to implement their teaching ideas.

As a result of these initiatives, College is able to ensure effective curriculum delivery. The college's students are well-prepared for the challenges of the workplace and for success in their future careers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution develops a CIE plan for each course at the beginning

of the semester. The CIE plan specifies the number of CIE assessments, the weightage of each assessment, and the schedule for conducting the assessments. The CIE plan is communicated to students at the beginning of the semester.

assessments may include quizzes, assignments, projects, and presentations. The CIE assessments are designed to assess students' learning on a regular basis and to provide feedback to students so that they can improve their performance.

The course instructor conducts CIE assessments on the dates specified in the academic calendar.

By adhering to the academic calendar for the conduct of CIE, a college institution can ensure that CIE assessments are conducted in a fair and consistent manner and that students have a clear understanding of the CIE requirements.

Students are given feedback on their CIE performance so that they can identify their strengths and weaknesses and improve their performance in future assessments.

According to the Academic Calendar, teachers prepare teaching plans, detailed teaching schedules, module-wise /chapter wise. The calendar facilitates proper planning for the entire Academic Year. The dates of practical, Viva-voce, examinations are all mentioned as per the University Notification.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the B. Any 3 of the above

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College stretches importance to cross-cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics. Although these are covered in curriculum, activities of various committees also contribute to sensitizing students towards crosscutting issues as described below:

1. **Some courses enhance professional competencies, while others teach general competencies like values, environmental, sensitivity etc., leading to the holistic development of students.**
2. **Our Management has adopted 'Bhagwad Gita' as 'Dictionary of Life', and applying its 20 principles contributes to the culture of the Institution.**
3. **Seminars, Workshops and other initiatives undertaken by Women Development Cell, NSS, DLLE supplement the cross-cutting issues integrated into the curriculum.**

Professional ethics:

Courses such as Advertising, Financial Accountancy, Business Ethics and CSR, Ethical Hacking, Wealth Management etc., create awareness about ethics followed by specific

Human Values:

Courses like Indian Ethos in Management, Business Ethics and CSR and Foundation Course teach values such as Equality, Peace, Accountability, Honesty, Responsibility, Respect for Diversity etc. in the learners.

Gender:

A course like Foundation Course, Business Communication, etc.

creates awareness about the importance of treating genders fairly.

Environment:

Courses like Environmental Studies, Green Technology etc. focus on environmental protection.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1937

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2514

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College believes and practices two guiding principles namely, Learner Centric Approach and Safe Environment. Efforts are taken to address specific needs of each student for his/her holistic development. Various student centric programmes are organized to satisfy the needs of advanced and slow learners. Students are encouraged to enhance their overall participation, interaction, active involvement in classroom activities and in their Class test and semester examinations.

I- Identification of advanced and slow learners:

- Analysing the entry level marks (Std. XII Board examinations) of students
- Assessing the participation of students in regular class test, assignments.
- Analysing the performance of students in Internal Tests and Semester end examinations.

II. Organizing various activities to raise the attainment level of students:

III. Following measures are taken for advanced learners.

- **To encourage Advance Learners to participate in college and inter-collegiate competitions such as group discussion quizzes and poster making competitions.**
- **Advanced learners are guided to participate in research activities like the Avishkar Research Convention of the University of Mumbai.**
- **Students are encouraged to participate in workshops, seminars and Industrial visits are arranged for the students to gain practical Knowledge.**

IV. Measures taken to enhance the performance of slow learners are as follows.

- **Remedial and Bridge classes are organized for slow learners.**
- **Departments organize remedial /Revision Classes on difficult topics for slow learner.**
- **Additional Assignments and Solving University Question Papers/Question bank.**
- **E-links are also suggested to the students to help them to gain in-depth knowledge of the Subject.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2214	**29**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A)EXPERIENTIAL LEARNING:

All Departments conduct innovative departmental activities which stimulate the creative ability of students and provide them with a platform to nurture their problem-solving skills and ensure

Certificate courses are held in the College to support students in their experiential learning. industrial visits are organized to help them in experimental learning. Industry experts conduct guest lectures on various topics related to the syllabus to provide additional knowledge.

B)Participative learning: Students are motivated to participate in Stock Exchanges or Online Trading where they acquire experience of working on real-life situations, Students participate in various activities of the Department and College fests in seminars, group discussions , debate and, group projects, where they can use their specialized technical or management skills.

C)PROBLEM SOLVING METHODOLOGIES

1) The research cell of the college encourages the students to participate in the Research Convention AVISKAR to help them to build research aptitude in the subject.

2)Online Tests/Quizzes:

All the department conducted online test/quiz for students on different topics of the curriculum. Such methodology increasing problem solving and analytical reasoning amongst students

3). Competition: All department have conducted various competitions for students like PPT, POSTER, ESSAY, QUIZE, ARTS etc.

4). Question - Answer Session:

Faculty members also conduct 'Question - Answer' session on different topics as an active Problem solving methodology of the teaching - learning process.

5) Assignments: Students complete a regular assignment based on problems given by respective teachers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day students are more technological friendly and easily adapt to the Information and Communication Technology (ICT). ICT enabled tools are effective in the teaching-learning process in the sense that they serve to create, communicate, store and manage information.

The institution also has well-equipped Computer Labs for conducting practical. Faculty members also use online resources such as YouTube videos and animations, blogs, movies, and online channels

The ICT tools used by the teachers are computers, laptops, projector & visualizer, audio visual room, online classes [ZOOM, GOOGLE CLASSROOM]

The Covid pandemic has effectively equipped the teachers on the use of ICT based resources for effective teaching. Recorded lectures are prepared and uploaded on YouTube for the students at large. YouTube channels are prepared by some teachers. List of reference books, assignments, timetable etc. is posted on Whatsapp.

Faculties prepare online and offline quizzes for students after the completion of the unit

Along with the regular chalk and board method, most teachers use PowerPoint presentations, educational videos, short films etc. for teaching learning. Teachers have access to E -Journals, E - Books, E- Databases. Important links for E-Content material and sample questions papers on the college website, access to PPTs and video lectures of the teaching faculty are also made available to the students. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee oversees the administration of both internal and external exams in accordance with University of Mumbai regulations. The dates and times for these internal examinations are set by the Examination Committee. The internal examination schedule is published well in advance on the college website and is circulated in the official whatsapp group of the respective classes. During lectures, the relevant faculty members inform the students about the topics, grading criteria, and passing standards. The Examination Committee appropriately maintains all of the question papers, evaluated answer sheets/copies, summaries of mark sheets, and data banks of attendance in internal examinations. According to university requirements, exam rooms are assigned, invigilators are assigned, evaluations are completed on schedule, and any necessary modifications to the exams for the students are implemented. According to the requirements of the individual courses, continuous evaluation is carried out through unit tests, assignment submission. The examination department keeps track of the students who missed a particular exam due to illness or involvement in extracurricular

activities like sports or the arts and notifies them of future exam dates.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Two-tier Grievance Redressal Mechanism is in place

- At the Departmental Level

Students with grievances approach the course coordinators for the subject concerned. Mostly, the grievance is dealt with at this level itself. The Examination Committee prepares the assessment data and errors, if any, are communicated to the Committee by the course coordinators and the issue is immediately resolved.

- At the College Level

A student may approach the Examination Committee by writing a complaint to the college office. The application is forwarded to the Examination Committee and the concern is resolved. Care is taken at the departmental level to ensure that grievances are few. Teachers are regularly in touch with students through designated online student groups, so as to communicate absentee students into submitting their assignments on time. The policy of the college is to resolve all students' internal assessment grievance related issues within 7 days of learning about the complaint. The current mechanism ensures that students submit assignments regularly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of Mumbai. The course outcomes of all the courses are clearly defined and are displayed on the college website for communication to all the stakeholders. The course outcomes are communicated to the teachers and the students by the following ways: Hard copy of the syllabus is kept in the department for teachers' reference. Library also has a copy of the syllabus. University website link for the syllabus is provided on the college website. Also at the beginning of each unit the teacher discusses the same in the class. The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcomes is measured by applying two means –

- **Semester-wise Choice Based Credit System (CBCS)- Course specific grades helps to evaluate the attainment of the Course Outcomes, while the consolidate grade sheet helps to evaluate the attainment of the Programme Outcomes. The institution follows 10 point grading system prescribed by the University of Mumbai.**

The examinations are conducted as per the course requirements. Theory Examinations evaluate the acquisition of required syllabus

content, while Practical Examinations evaluate the applied and technical skills. Some courses employ Internal Examinations that evaluate research skills and report writing skills.

- Continuous Internal Evaluation (CIE) -The college has adopted Continuous Internal Evaluation (CIE). Departments evaluate the attainment of learning outcomes out of 20 marks for each unit in a course of every subject.

Diverse assessment tools are adopted for this purpose including Google Form- based MCQ tests, tests, assignments, project work, PPT presentations, seminars, practical journals, tutorials, and group discussions. These activities help to assess and improve skills like writing, presentation, analytical, and critical analysis.

Students' performance in the CIE is evaluated by the departments and feedback is provided to the students for further improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://golwalacollege.edu.in/wp-content/uploads/2024/02/S-S-S.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a well-defined research promotion policy, which is readily available on the institution's website. This comprehensive research framework addresses various aspects such as plagiarism checks, research ethics, research consultancy, and intellectual property rights (IPR). In accordance with UGC guidelines, a Research Development Cell has been established, comprising committees dedicated to finance and infrastructure, research program and policy development, collaboration and community engagement, product development, monitoring and commercialization, and IPR, legal, and ethical matters. These committees collectively work towards the advancement of research initiatives.

The Research Advisory Committee, a dynamic entity, convenes regularly to deliberate on strategies for promoting research and cultivating an ethical research culture. Emphasis is placed on enhancing student research through both mini and major projects. The college actively organizes special lectures addressing crucial aspects of research, including writing an exemplary manuscript, research ethics, IPR considerations, and crafting research proposals. To incentivize teachers and postgraduate students to undertake research projects, seed funding is made available. This multifaceted approach underscores the institution's commitment to fostering a robust research environment, ensuring continuous growth and innovation within the academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation,Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

All these mentioned activities have positive impact on the students

and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1473

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

The College always strive to provide quality education to the students. Keeping this in mind the college has updated various infrastructure facilities within the college premises as per the following.

Class room facilities - Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities. There are total 37 number of classroom available. The classrooms have sufficient space as per the requirement of the class and are spacious, well-ventilated AC classrooms. All classrooms contain Platforms, Podiums and Benches with sufficient space for sitting of two students comfortably. Generators are used for continuous supply of electricity. Offering common rooms facility for both boys and girls and washrooms on every floor.

Computer Laboratories are having AC facilities to avoid exposure of computing facilities to dust and thermal runaway of hardware as well as the lab is under CCTV surveillance. There is well furnish as well as well-maintained computer lab with the capacity of 72 computers having LAN connection, 8 GB RAM, Updated licensed windows OS.

Library

Examination:

Computers and CCTV

Photocopier

Xerox

Printer

Scanner

Generator

Cuboards

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive facilities for sports and games, emphasizing the active engagement of students in both intra and inter-institutional sports competitions. This commitment ensures a well-rounded approach to physical education and encourages students to participate in various athletic endeavors, fostering a spirit of sportsmanship and healthy competition.

Cultural:

The committees encourage students to participate in cultural activities and competitions at inter-collegiate, Intra-Collegiate. The auditorium is used to host cultural fests of the college.

The Annual Cultural Fest gives opportunities for students to showcase their leadership and organizational skills. College Annual Day and Department wise activities are also conducted in the college.

Sports:

The sports committee has made the college extremely proud by bringing laurels to the institution. The Committee caters to various sports in promoting the performance of students in different sports. The college sports committee encourages students to participate in events at Intra-Collegiate, Inter-Collegiate level. It strives to imprint the importance of physical fitness on the minds of students by conducting practice sessions regularly.

Indoor:

College conducts indoor games in Gymkhana premises. College has sufficient equipment for conducting indoor activities.

Outdoor:

Students are provided sports equipment like Badminton Rackets, Cricket Bats, and Balls etc. for practice.

Yoga center:

The college has yoga room facility for students. Guidance sessions for yoga are conducted for students and staff members.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.12023

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is being Partially automated using E- granthalaya 3.0 installed in the year of 2014 with bar-coded and circulation activities were managed through the software. Users can search the books in the library's collection.

Following are the details of the ILMS:

Name of the ILMS Software: E-granthalaya

Nature of Automation (Fully or Partially): Partially

Version:3.0

Year of Automation 2017

The various aspects of the library has been integrated and digitalized within E-Granthalaya, This software is useful for automation of in house activities of libraries.

E – Contents:

Students have been provided with E-Content (Reference Books and Notes inform of PDF and PPT) by respective subject teachers for their reference.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.67093

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **Institution frequently updates its IT facilities including Wi-Fi**

Information Technology has become an indispensable asset for the functioning o f every institution. Hence,to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure. Staff members are required to record their daily attendance using a biometric machine located in the office. Making entry and exit entries every day is mandatory.

Internet: The College have 50 Mbps shared Campus Broadband connection

Computer configuration in detail : The institute currently has 92 computers, all integrated into a domain. Each computer is configured with 8GB of RAM and is licensed for Microsoft Office.

Projectors: College currently have 2 projectors in use.

Software: The Institute uses open source software. However, with respect to admission process college has been using Google Form. Also for generating Mid Term and Annual Results of students college uses RESO INFICARE SOFTWARE. There is a campus license with Microsoft for the use of various software and Windows Operating System. Licensed copy of Antivirus is installed on all machines.

Laptops: The Institute promotes the use of ICT in the process of Teaching- Learning. Hence, 3 laptops were purchased since 2015-2016 worth of Rs.92,253 .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of RAV'S Laxmichand Golwala College of Commerce and Economics is dedicated to continuously addressing the evolving needs of the institution in the dynamic academic landscape of the twenty-first century. In close collaboration with the Internal Quality Assurance Cell (IQAC), they are committed to providing ample physical infrastructure and consistently upgrading facilities.

Computers,IT,Equipment's and Software: Repairing and maintenance of compute rs IT,equipment's and software are conducted before commencement of semester examination under the supervision of IT In-charge.

Annual Maintenance contracts (AMC): Repairing and maintenance of following facilities are ensured through annual maintenance contracts

(AMC) with respective suppliers.

- **Air conditioner**
- **Drinking water cooler**
- **Housekeeping**
- **Computers lab**
- **Lifts**

Library: college ensures effective utilization and maintenance of library through institute level library committee. It keeps track on

new books requirements; renewal and subscription of journals, IT facilities of library are maintained by lab assistants.

Sports Equipment's and facilities: Institutes appointed one teacher as sports in-charge to takecare of sports equipment's, facilities and regular sports activities.

Campus security: CCTV camera is installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintenance by the central office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programs, NSS and DLLE activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals.

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department.

The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc.

The college sports are also an important event and the students council has the responsibility to co-ordinate the different sports activities and events and assist the teachers in making the event a success. It also has the duty to recommend volunteers from the student's community for this purpose. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programs, NSS and DLLE activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college sports are also an important event and

the students council has the responsibility to co-ordinate the different sports activities and events and assist the teachers in making the event a success. It also has the duty to recommend volunteers from the student's committeefor this purpose. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution The College always promotes a culture of participative management by involving staff and students in various activities. All major policies of the College are planned and designed by the Management, Principal, Vice-Principal and Committee Conveners. Some exceptional policies are discussed and finalized in CDC and Periodic Review Meetings (PRM). The Management plays a major role in drafting the quality policy of the College. The Management has facilitated the College to start a variety of courses to enable students to grab the opportunity of learning different programs under one roof. Management representatives regularly visit College and extend support and guidance. Faculty members participate in sharing knowledge by discussing latest trends/technology in teaching and learning during faculty meetings. The Principal collaborates with Vice Principal, HODs, Coordinators, faculty and non-teaching staff to upgrade College activities. The Principal of the College is a member of the Governing Body. The Governing Body gives suggestions and monitors

procurement, the introduction of new programs and welfare activities. All staff members actively participate in implementing the policies, procedures, and framework designed by the Management in order to maintain and achieve the quality standards and the vision and mission of the College. Faculty members are assigned various administrative, academic and student activities, extension work etc. in keeping with their expertise.

File Description	Documents
Paste link for additional information	https://golwalacollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized Management:

The College supports decentralized governance with well defined inter-relationships. The Management of the College has two main committees i.e. Governing Body (GB) and College Development Committee (CDC).

Regular meetings of these Committees are held for the effective and smooth functioning of the college at different levels: All decisions related to the College are taken by the Principal in consultation with the Head of Departments. The Principal is the academic and administrative Head of the College and a member of the Governing Body. The Department Heads are responsible for the day-to-day administration of the Departments and report to the Principal. In addition, staff members freely offer suggestions and ideas for improvement. Student's feedback is also gathered through formal and informal mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

Laxmichand Golwala College Library has a collection of approximately 52,000 books and 82 National and International Journals, in print and online versions.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The organogram of the College describes the decentralized structure of the College administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	*View File*
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Teaching Non-teaching

Duty leaves are sanctioned to faculty members for participation in seminars, workshops, conferences, research work or any other academic related activities.

Compensatory Leaves are sanctioned to the staff members when they work on Sundays or other holidays. Seats for wards of the faculty are reserved under the Management quota. Financial assistance in the form of reimbursement is extended to faculty members for research work and further studies.

Faculty Development Programs are organised from time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Based Appraisal System (PBAS) has been implemented on the lines of UGC, Career Advancement Scheme (CAS). Self-appraisals of teachers are evaluated on an annual basis under the following three categories:

ACADEMIC PERFORMANCE INDICATORS are distributed in three categories:

CATEGORY: I Teaching, Learning and Evaluation Related Activities Direct Teaching Examination Duties includes invigilation, question paper setting, evaluation of answer scripts) as per allotment Innovative Teaching Learning Methodologies, updating of subject content/courses, preparation of innovative course, use of innovative methodologies for teaching including bilingual/multilingual teaching, preparation of new teaching learning material, bridge material, study pack or additional resources for students, use of anonymous student feedback on the quality of classroom teaching and student interaction

CATEGORY: II

Co-Curricular, Extension, Professional Development Related Activities 1. Students related, Co- Curricular, Extension and Field-based activities 2. Participation in academic and administrative Committees and responsibilities 3. Professional Development Activities (such as participation in seminars, conferences, membership in profession related committees at the State and

National level, membership/ participation in State / Central bodies/ Committees on education, research and national development, Short Term Training Courses of less than a week duration, industrial experience, talks, lectures in Refresher Course/ Orientation Course, radio talks, television programmes and any other significant contribution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audit on acontinuous basis by theappointedauditors.TheInternalauditassistantsarestationed inthecollegeoffice.StatutoryAuditisconductedbyAuditorsappointedbythe RamjiAssarVidyalayaCommittee.Statutoryauditiscompletedontimeeveryyea r.TheproposedbudgetallocationispreparedbythePrincipalandapprovalisso ughtfromCollegeDevelopmentCommitteemembersinthemonthofFebruaryforthe nextacademicyearandsubmittedtothemanagementforapprovalandexpenditure isdoneaccordingly.Monthlystatements,QuarterlyStatementaremaintaineda ndannualreportsarepreparedforaccountspurposeandsubmittedtothemanagem entaftercertificationfromAuditor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

TheCollegealwaysensuresthatthefundsarecollectedontimelybasisandareut ilizedinthebestpossiblewaybyrestrictingtobudgetedexpenditure.Themain sourcesofreceiptsarefeescollectedfromstudents,interestonfixeddeposit setc.Feecollectionisdoneinasystematicwaywithinatimeframe.Studentsare informedaboutthetimeschedulethroughnotices,textmessagesandEmails.Abu dgetispreparedforthefollowingfinancialyearandeverypossibleeffortisma detoadheretothebudget.Allpurchasesaremadeafterinvitingrequisitenumbe rofquotationsandtheirproperscrutinykeepingconfidentiality.Alltheexpe ndituresarecheckedandapprovedbyPrincipal.Internalchecksandcontrolsar everymuchinplacewhichensurestransparencyinfinancialresourcemanagemen t.Theresourcesarecarefullyallocatedtomeetoveralladministrativerequir ementsincludingrecruitmentofstaffasandwhenrequired,infrastructuralup gradationandmaintenance,enhancementofteachinglearningenvironment,fac ultydevelopmentetc.Thefundsareutilisedforapprovedacademicandadminist rativeexpenses.Fundsarealsoutilisedfororganisingstudentactivities,se minarsandworkshops.Salaryofteachingandnonteachingstaff.Fordaytodaype ttycashaccountsaremaintained.Bankpassbooksareupdatedregularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Online Education through Zoom Meeting Platform:

In Covid 19 Pandemic from September 2020 onwards, Online teaching - learning was introduced on Zoom Platform. The lecture links, timetable and code of conduct were shared with teachers and students to ensure effective teaching-learning. Committee meetings, seminars, webinars were also conducted online through Zoom platform.

Online Examination As per the instructions of the University of Mumbai all colleges were required to conduct examinations in the online mode. The University had assigned the responsibility for the conduct of online exams to the Lead College in a Cluster formed by them. The Lead College with mutual consent of all Cluster members commonly selected a Service Provider named Edfly to conduct the exams.

The College administration made sure that all the guidelines issued from time to time by the University were followed. Students were made to appear for a mock test before each exam, to get acquainted with the online examination portal. Exams for all semesters were conducted according to the communication from the University and results were declared within the given deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQACplaysaninstrumentalroleinenhancingthequalityoftheacademicandco-curricularendeavorsoftheCollegeinkeepingwithitsvisionandmission.IQACachievesthisthroughmainlytwopractices,viz.,1.Conductingregularmeeting ofDepartments,CommitteeswhereinSWOCAnalysisoftheirperformancebasedon results,researchprojects,effectivecurriculumimplementationanduseofIC Trelatedpedagogicalmethodologies.Basedontheaudit,theIQACgivesconstructivefeedbacktotheDepartmentssuggestingmeasuresforinternalqualityenhancement.ItmakesrecommendationsfortheDepartmentstodoself-evaluationandtosethighergoalstomeetnewchallenges.2.Collectingfeedbackfromstakeholderslikestudents,parents,staffandalumnitofacilitateteaching-learningreforms.Thishelpsinobtaininganunbiasedandhonestopinionabouttheinstitutionalperformanceespeciallyinacademics.Studentfeedbackofteachersi

sconductedregularly.Acarefulanalysisofthefeedbackreceivedisdoneandcommunicatedtotheteacherstoenablethemtoenhancetheirteachingskillsandtheirrelationshipwiththestudents.Successfulimplementationofabovetwopractices,IQAC,postaccreditation,hasbeenabletodevelopasystemforconscious,consistentandcatalyticactiontobringaboutreformsinteachinglearningprocess,structure,methodologiesandlearningoutcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://golwalacollege.edu.in/wp-content/uploads/2023/04/Annual-Report-22-23.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

International women's Day celebration 8 th March, 2023

Sanitary napkin awareness and distribution drive 21st September,

2022

Workshop on cyber security 12th August, 2022

Women's special investor awareness program 11th March, 2023

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

A healthy environment prevails in the campus as adequate number of dust bins are placed in the class

rooms, laboratories as well as in the corridors. House-keeping staff appointed regularly clears this waste.

- **Liquid waste management**

The infrastructure has good drainage system

- **Biomedical Waste Management-**

The college does not have a biomedical waste management system.

- **The e-medical Waste Management-**

The college does not have an e-medical waste management system. Hazardous chemicals and radioactive waste management- The college does not have a hazardous chemicals and radioactive waste management system.

- **E-waste management**

Old computers and printers are collected and discarded in proper manner .The management of empty toners & cartridges is also done accordingly

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, IQAC, NSS, DLLE and various committees organizes activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, these functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Republic Day and Independence Day - Two important national festivals, Republic Day and Independence Day are celebrated every year by the parent body Ramji Assar for all institutions under it. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Youth Zest -Cultural fest for the students was been organized, various events like dance, singing, photography, short video making competition was organized.

International Women's Day- Celebration of the day was been conducted in Ruia hall with various events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

26th November 2022

The Indian Constitution Da

Activity Name: The Indian Constitution Day

Presentation Date: 26th November 2022

About Activity: Constitution Day also known as 'SamvidhanDivas', is celebrated in our

country on 26th November every year to commemorate the adoption of the

Constitution of India. On 26th November 1949, the Constituent Assembly of India

adopted the Constitution of India, which came into effect from 26th January 1950.The

celebration of the Constitution Day and subsequent activities aim to spread awareness

on the importance of the Indian Constitution and to acknowledge the contributions of

its architect, Dr B R Ambedkar.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

2nd July 2022

National Doctor's Day Celebration

5th July 2022

National Postal Workers Day

12th July, 2022

World Paper Bag Day

15th July, 2022

World Youth Skills Day

20th July, 2022

World Chess Day

13th August 2022

AZADI KA AMRIT MAHOTSAV

15th August 2022

Independence Day Celebration

12th January 2023

National Youth Day

26th January 2023

Republic Day celebration

11th March, 2023

Women's Special Investor Awareness program

8th March, 2023

International Women's Day Celebration

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title- Holistic Development

The context – Proper holistic planning is done for the overall development of the students

The Practice - The institution fosters the holistic development of students through academics, extra-curricular as well as co-curricular thereby making them ready for global employment with ability to face challenges. Thus, to the learners, the college is providing the right platform to manifest their talents and inspire them to shape their passion into profession. A formidable strength of the college is its resilient cultural team partaking and winning intercollegiate events across the city bringing laurels to the institution

Evidence of success – Students felt a sense of recognition and evident improved morale

Title - Higher enrollment of girl students

The context – Necessary steps are taken during admission process

The practice - Over a period of time our college has continued

to have a higher enrollment of girl students. Not only does the college abide

by all the laws and rules relating to protection of women and but also

emphasize on the nonlegal approaches of promoting gender equity. These

approaches include orientation programmes, gender -sensitisation workshops,

gender audit etc.

Evidence of success – Improvement in number of girl students admission

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Goal: To achieve the vision of the college

i.to uplift students from poor Socio-economic

To ensure social equity of students residing in vicinity of college by providing them financial assistance and concession.

To motivate the student to reduce drop out ratio.

Fees Instalment System Students are given details of payment of fees in three installments. Admission committee members, mentor counsel students about college providing with the facility of payment of fees in installments. So the burden of payment of full fees together at a time doesn't arrive. Flexibility of payment of fees was allowed for students in all UG and PG Programs Helps a student to focus on his goals: The students can focus on his goals if he is freedom from all kinds of financial burdens and tensions. He can now work hard and sincerely walk towards his goals. Fees Structure as per university The College follows University norms in fees structure. The College at the beginning of the admission defines the fee structure of the college. Once it gets confirmation from the management, it is applied for that academic year. This also helps the institute to manage the annual budget.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Here are some of the initiatives that College takes to ensure effective curriculum delivery:

Faculty Development: College exposes its faculty members to various developmental programs to help them stay up-to-date on the latest teaching methods and technologies. This ensures that the faculty members are able to deliver the curriculum in a way that is effective and engaging for students.

Curriculum Review: College regularly reviews its curriculum to ensure that it is aligned with the latest industry needs and trends. The college also takes into account the feedback from students and faculty members when reviewing the curriculum.

Use of Technology: College uses a variety of technology tools to enhance curriculum delivery. For example, the college uses learning management systems, online resources, and interactive tools to help students learn more effectively.

Student Support Services: we provide a variety of student support services to help students succeed in their studies. These services include academic advising, tutoring, and counseling.

In addition to these initiatives, the College also encourages its faculty members to develop innovative teaching methods and to use their creativity to make learning more engaging for students. The college also provides its faculty members with the resources they need to implement their teaching ideas.

As a result of these initiatives, College is able to ensure effective curriculum delivery. The college's students are well-prepared for the challenges of the workplace and for success in their future careers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution develops a CIE plan for each course at the beginning of the semester. The CIE plan specifies the number of CIE assessments, the weightage of each assessment, and the schedule for conducting the assessments. The CIE plan is communicated to students at the beginning of the semester.

assessments may include quizzes, assignments, projects, and presentations. The CIE assessments are designed to assess students' learning on a regular basis and to provide feedback to students so that they can improve their performance.

The course instructor conducts CIE assessments on the dates specified in the academic calendar.

By adhering to the academic calendar for the conduct of CIE, a college institution can ensure that CIE assessments are conducted in a fair and consistent manner and that students have a clear understanding of the CIE requirements.

Students are given feedback on their CIE performance so that they can identify their strengths and weaknesses and improve their performance in future assessments.

According to the Academic Calendar, teachers prepare teaching plans, detailed teaching schedules, module-wise /chapter wise. The calendar facilitates proper planning for the entire Academic Year. The dates of practical, Viva-voce, examinations are all mentioned as per the University Notification.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College stretches importance to cross-cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics. Although these are covered in curriculum, activities of various committees also contribute to sensitizing students towards crosscutting issues as described below:

1. **Some courses enhance professional competencies, while others teach general competencies like values, environmental, sensitivity etc., leading to the holistic development of students.**
2. **Our Management has adopted 'Bhagwad Gita' as 'Dictionary of Life', and applying its 20 principles contributes to the culture of the Institution.**
3. **Seminars, Workshops and other initiatives undertaken by Women Development Cell, NSS, DLLE supplement the cross-cutting issues integrated into the curriculum.**

Professional ethics:

Courses such as Advertising, Financial Accountancy, Business Ethics and CSR, Ethical Hacking, Wealth Management etc., create

awareness about ethics followed by specific

Human Values:

Courses like Indian Ethos in Management, Business Ethics and CSR and Foundation Course teach values such as Equality, Peace, Accountability, Honesty, Responsibility, Respect for Diversity etc. in the learners.

Gender:

A course like Foundation Course, Business Communication, etc. creates awareness about the importance of treating genders fairly.

Environment:

Courses like Environmental Studies, Green Technology etc. focus on environmental protection.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1937

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2514

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College believes and practices two guiding principles namely, Learner Centric Approach and Safe Environment. Efforts are taken to address specific needs of each student for his/her holistic development. Various student centric programmes are organized to

satisfy the needs of advanced and slow learners. Students are encouraged to enhance their overall participation, interaction, active involvement in classroom activities and in their Class test and semester examinations.

I- Identification of advanced and slow learners:

- Analysing the entry level marks (Std. XII Board examinations) of students
- Assessing the participation of students in regular class test, assignments.
- Analysing the performance of students in Internal Tests and Semester end examinations.

II. Organizing various activities to raise the attainment level of students:

III. Following measures are taken for advanced learners.

- To encourage Advance Learners to participate in college and inter-collegiate competitions such as group discussion quizzes and poster making competitions.
- Advanced learners are guided to participate in research activities like the Avishkar Research Convention of the University of Mumbai.
- Students are encouraged to participate in workshops, seminars and Industrial visits are arranged for the students to gain practical Knowledge.

IV. Measures taken to enhance the performance of slow learners are as follows.

- Remedial and Bridge classes are organized for slow learners.
- Departments organize remedial /Revision Classes on difficult topics for slow learner.
- Additional Assignments and Solving University Question Papers/Question bank.
- E-links are also suggested to the students to help them to gain in-depth knowledge of the Subject.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2214	**29**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A)EXPERIENTIAL LEARNING:

All Departments conduct innovative departmental activities which stimulate the creative ability of students and provide them with a platform to nurture their problem-solving skills and ensure

Certificate courses are held in the College to support students in their experiential learning. industrial visits are organized to help them in experimental learning. Industry experts conduct guest lectures on various topics related to the syllabus to provide additional knowledge.

B)Participative learning: Students are motivated to participate in Stock Exchanges or Online Trading where they acquire experience of working on real-life situations, Students participate in various activities of the Department and College fests in seminars, group discussions , debate and, group projects, where they can use their specialized technical or management skills.

C)PROBLEM SOLVING METHODOLOGIES

1) The research cell of the college encourages the students to participate in the Research Convention AVISKAR to help them to build research aptitude in the subject.

2)Online Tests/Quizzes:

All the department conducted online test/quiz for students on different topics of the curriculum. Such methodology increasing problem solving and analytical reasoning amongst students

3). Competition: All department have conducted various competitions for students like PPT, POSTER, ESSAY, QUIZE, ARTS etc.

4). Question - Answer Session:

Faculty members also conduct 'Question - Answer' session on different topics as an active Problem solving methodology of the teaching - learning process.

5) Assignments: Students complete a regular assignment based on problems given by respective teachers.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day students are more technological friendly and easily adapt to the Information and Communication Technology (ICT). ICT enabled tools are effective in the teaching-learning process in the sense that they serve to create, communicate, store and manage information.

The institution also has well-equipped Computer Labs for conducting practical. Faculty members also use online resources such as YouTube videos and animations, blogs, movies, and online channels

The ICT tools used by the teachers are computers, laptops,

projector & visualizer, audio visual room, online classes [ZOOM, GOOGLE CLASSROOM]

The Covid pandemic has effectively equipped the teachers on the use of ICT based resources for effective teaching. Recorded lectures are prepared and uploaded on YouTube for the students at large. YouTube channels are prepared by some teachers. List of reference books, assignments, timetable etc. is posted on Whatsapp.

Faculties prepare online and offline quizzes for students after the completion of the unit

Along with the regular chalk and board method, most teachers use PowerPoint presentations, educational videos, short films etc. for teaching learning. Teachers have access to E -Journals, E - Books, E- Databases. Important links for E-Content material and sample questions papers on the college website, access to PPTs and video lectures of the teaching faculty are also made available to the students. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee oversees the administration of both internal and external exams in accordance with University of Mumbai regulations. The dates and times for these internal examinations are set by the Examination Committee. The internal examination schedule is published well in advance on the college website and is circulated in the official whatsapp group of the respective classes. During lectures, the relevant faculty members inform the students about the topics, grading criteria, and passing standards. The Examination Committee appropriately maintains all of the question papers, evaluated answer sheets/copies, summaries of mark sheets, and data banks of attendance in internal examinations. According to university requirements, exam rooms are assigned, invigilators are assigned, evaluations are completed on schedule, and any necessary modifications to the exams for the students are implemented. According to the requirements of the individual courses, continuous evaluation is carried out through unit tests, assignment submission. The examination department keeps track of the students who missed a particular exam due to illness or involvement in extracurricular activities like sports or the arts and notifies them of future exam dates.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Two-tier Grievance Redressal Mechanism is in place

- **At the Departmental Level**

Students with grievances approach the course coordinators for the subject concerned. Mostly, the grievance is dealt with at this level itself. The Examination Committee prepares the assessment data and errors, if any, are communicated to the Committee by the course coordinators and the issue is immediately resolved.

- **At the College Level**

A student may approach the Examination Committee by writing a complaint to the college office. The application is forwarded to the Examination Committee and the concern is resolved. Care is taken at the departmental level to ensure that grievances are few. Teachers are regularly in touch with students through designated online student groups, so as to communicate absentee students into submitting their assignments on time. The policy of the college is to resolve all students' internal assessment grievance related issues within 7 days of learning about the complaint. The current mechanism ensures that students submit assignments regularly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of Mumbai. The course outcomes of all the courses are clearly defined and are displayed on the college website for communication to all the stakeholders. The course outcomes are communicated to the teachers and the students by the following ways: Hard copy of the syllabus is kept in the department for teachers' reference. Library also has a copy of the syllabus. University website link for the syllabus is provided on the college website. Also at the beginning of each

unit the teacher discusses the same in the class. The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcomes is measured by applying two means –

- Semester-wise Choice Based Credit System (CBCS)- Course specific grades helps to evaluate the attainment of the Course Outcomes, while the consolidate grade sheet helps to evaluate the attainment of the Programme Outcomes. The institution follows 10 point grading system prescribed by the University of Mumbai.

The examinations are conducted as per the course requirements. Theory Examinations evaluate the acquisition of required syllabus content, while Practical Examinations evaluate the applied and technical skills. Some courses employ Internal Examinations that evaluate research skills and report writing skills.

- Continuous Internal Evaluation (CIE) -The college has adopted Continuous Internal Evaluation (CIE). Departments evaluate the attainment of learning outcomes out of 20 marks for each unit in a course of every subject.

Diverse assessment tools are adopted for this purpose including

Google Form- based MCQ tests, tests, assignments, project work, PPT presentations, seminars, practical journals, tutorials, and group discussions. These activities help to assess and improve skills like writing, presentation, analytical, and critical analysis.

Students' performance in the CIE is evaluated by the departments and feedback is provided to the students for further improvement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://golwalacollege.edu.in/wp-content/uploads/2024/02/S-S-S.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a well-defined research promotion policy, which is readily available on the institution's website. This comprehensive research framework addresses various aspects such as plagiarism checks, research ethics, research consultancy, and intellectual property rights (IPR). In accordance with UGC guidelines, a Research Development Cell has been established, comprising committees dedicated to finance and infrastructure, research program and policy development, collaboration and community engagement, product development, monitoring and commercialization, and IPR, legal, and ethical matters. These committees collectively work towards the advancement of research initiatives.

The Research Advisory Committee, a dynamic entity, convenes regularly to deliberate on strategies for promoting research and cultivating an ethical research culture. Emphasis is placed on enhancing student research through both mini and major projects. The college actively organizes special lectures addressing crucial aspects of research, including writing an exemplary manuscript, research ethics, IPR considerations, and crafting research proposals. To incentivize teachers and postgraduate students to undertake research projects, seed funding is made available. This multifaceted approach underscores the institution's commitment to fostering a robust research environment, ensuring continuous growth and innovation within the academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation,Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1473

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College always strive to provide quality education to the students. Keeping this in mind the college has updated various infrastructure facilities within the college premises as per the following.

Class room facilities - Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities. There are total 37 number of classroom available. The classrooms have sufficient space as per the requirement of the class and are spacious, well-ventilated AC classrooms. All classrooms contain Platforms, Podiums and Benches with sufficient space for sitting of two students comfortably. Generators are used for continuous supply of electricity. Offering common rooms facility for both boys and girls and washrooms on every floor.

Computer Laboratories are having AC facilities to avoid exposure of computing facilities to dust and thermal runaway of hardware as well as the lab is under CCTV surveillance. There is well furnish as well as well-maintained computer lab with the capacity of 72 computers having LAN connection, 8 GB RAM, Updated licensed windows OS.

Library

Examination:

Computers and CCTV

Photocopier

Xerox

Printer

Scanner

Generator

Cuboards

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive facilities for sports and games, emphasizing the active engagement of students in both intra and inter-institutional sports competitions. This commitment ensures a well-rounded approach to physical education and encourages students to participate in various athletic endeavors, fostering a spirit of sportsmanship and healthy competition.

Cultural:

The committees encourage students to participate in cultural activities and competitions at inter-collegiate, Intra-Collegiate. The auditorium is used to host cultural fests of the college.

The Annual Cultural Fest gives opportunities for students to showcase their leadership and organizational skills. College Annual Day and Department wise activities are also conducted in the college.

Sports:

The sports committee has made the college extremely proud by bringing laurels to the institution. The Committee caters to various sports in promoting the performance of students in different sports. The college sports committee encourages students to participate in events at Intra-Collegiate, Inter-Collegiate level. It strives to imprint the importance of physical fitness on the minds of students by conducting practice sessions regularly.

Indoor:

College conducts indoor games in Gymkhana premises. College has sufficient equipment for conducting indoor activities.

Outdoor:

Students are provided sports equipment like Badminton Rackets, Cricket Bats, and Balls etc. for practice.

Yoga center:

The college has yoga room facility for students. Guidance sessions for yoga are conducted for students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.12023

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is being Partially automated using E- granthalaya 3.0 installed in the year of 2014 with bar-coded and circulation activities were managed through the software. Users can search the books in the library's collection.

Following are the details of the ILMS:

Name of the ILMS Software: E-granthalaya

Nature of Automation (Fully or Partially): Partially

Version:3.0

Year of Automation 2017

The various aspects of the library has been integrated and digitalized within E-Granthalaya, This software is useful for automation of in house activities of libraries.

E – Contents:

Students have been provided with E-Content (Reference Books and Notes inform of PDF and PPT) by respective subject teachers for their reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.67093

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **Institution frequently updates its IT facilities including Wi-Fi**

Information Technology has become an indispensable asset for the functioning o f every institution. Hence,to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure. Staff members are required to record their daily attendance using a biometric machine located in the office. Making entry and exit entries every day is mandatory.

Internet: The College have 50 Mbps shared Campus Broadband connection

Computer configuration in detail : The institute currently has 92 computers, all integrated into a domain. Each computer is configured with 8GB of RAM and is licensed for Microsoft Office.

Projectors: College currently have 2 projectors in use.

Software: The Institute uses open source software. However, with respect to admission process college has been using Google Form. Also for generating Mid Term and Annual Results of students college uses RESO INFICARE SOFTWARE. There is a campus license with Microsoft for the use of various software and Windows Operating System. Licensed copy of Antivirus is installed on all machines.

Laptops: The Institute promotes the use of ICT in the process of Teaching- Learning. Hence, 3 laptops were purchased since 2015-2016 worth of Rs.92,253 .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of RAV'S Laxmichand Golwala College of Commerce and Economics is dedicated to continuously addressing the evolving needs of the institution in the dynamic academic landscape of the twenty-first century. In close collaboration with the Internal Quality Assurance Cell (IQAC), they are committed to providing ample physical infrastructure and consistently upgrading facilities.

Computers,IT,Equipment's and Software: Repairing and maintenance of compute rs IT,equipment's and software are conducted before commencement of semester examination under the supervision of IT In-charge.

Annual Maintenance contracts (AMC): Repairing and maintenance of following facilities are ensured through annual maintenance contracts

(AMC) with respective suppliers.

- Air conditioner
- Drinking water cooler
- Housekeeping
- Computers lab
- Lifts

Library: college ensures effective utilization and maintenance of library through institute level library committee. It keeps track on new books requirements; renewal and subscription of journals, IT facilities of library are maintained by lab assistants.

Sports Equipment's and facilities: Institutes appointed one teacher as sports in-charge to takecare of sports equipment's, facilities and regular sports activities.

Campus security: CCTV camera is installed in the campus to prohibit malpractices and security guards are also appointed on

campus and these services are maintenance by the central office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programs, NSS and DLLE activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals.

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department.

The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc.

The college sports are also an important event and the students council has the responsibility to co-ordinate the different sports activities and events and assist the teachers in making the event a success. It also has the duty to recommend volunteers from the student's community for this purpose. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programs, NSS and DLLE activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college sports

are also an important event and the students council has the responsibility to co-ordinate the different sports activities and events and assist the teachers in making the event a success. It also has the duty to recommend volunteers from the student's committeefor this purpose. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution The College always promotes a culture of participative management by involving staff and students in various activities. All major policies of the College are planned and designed by the Management, Principal, Vice-Principal and Committee Conveners. Some exceptional policies are discussed and finalized in CDC and Periodic Review Meetings (PRM). The Management plays a major role in drafting the quality policy of the College. The Management has facilitated the College to start a variety of courses to enable students to grab the opportunity of learning different programs under one roof. Management representatives regularly visit College and extend support and guidance. Faculty members participate in sharing knowledge by discussing latest trends/technology in teaching and learning during faculty meetings. The Principal collaborates with Vice Principal, HODs, Coordinators, faculty and non-teaching staff to upgrade College activities. The Principal of the College

is a member of the Governing Body. The Governing Body gives suggestions and monitors procurement, the introduction of new programs and welfare activities. All staff members actively participate in implementing the policies, procedures, and framework designed by the Management in order to maintain and achieve the quality standards and the vision and mission of the College. Faculty members are assigned various administrative, academic and student activities, extension work etc. in keeping with their expertise.

File Description	Documents
Paste link for additional information	https://golwalacollege.edu.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized Management:

The College supports decentralized governance with well defined inter-relationships. The Management of the College has two main committees i.e. Governing Body (GB) and College Development Committee (CDC).

Regular meetings of these Committees are held for the effective and smooth functioning of the college at different levels: All decisions related to the College are taken by the Principal in consultation with the Head of Departments. The Principal is the academic and administrative Head of the College and a member of the Governing Body. The Department Heads are responsible for the day-to-day administration of the Departments and report to the Principal. In addition, staff members freely offer suggestions and ideas for improvement. Student's feedback is also gathered through formal and informal mechanisms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

Laxmichand Golwala College Library has a collection of approximately 52,000 books and 82 National and International Journals, in print and online versions.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The organogram of the College describes the decentralized structure of the College administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in	**B. Any 3 of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Teaching Non-teaching

Duty leaves are sanctioned to faculty members for participation in seminars, workshops, conferences, research work or any other academic related activities.

Compensatory Leaves are sanctioned to the staff members when they work on Sundays or other holidays. Seats for wards of the faculty are reserved under the Management quota. Financial assistance in the form of reimbursement is extended to faculty members for research work and further studies.

Faculty Development Programs are organised from time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Based Appraisal System (PBAS) has been implemented on the lines of UGC, Career Advancement Scheme (CAS). Self-appraisals of teachers are evaluated on an annual basis under the following three categories:

ACADEMIC PERFORMANCE INDICATORS are distributed in three categories:

CATEGORY: I Teaching, Learning and Evaluation Related Activities Direct Teaching Examination Duties includes invigilation, question paper setting, evaluation of answer scripts) as per allotment Innovative Teaching Learning Methodologies, updating of subject content/courses, preparation of innovative course, use of innovative methodologies for teaching including bilingual/multilingual teaching, preparation of new teaching learning material, bridge material, study pack or additional resources for students, use of anonymous student feedback on the quality of classroom teaching and student interaction

CATEGORY: II

Co-Curricular, Extension, Professional Development Related Activities 1. Students related, Co- Curricular, Extension and Field-based activities 2. Participation in academic and administrative Committees and responsibilities 3. Professional Development Activities (such as participation in seminars,

conferences, membership in profession related committees at the State and National level, membership/ participation in State / Central bodies/ Committees on education, research and national development, Short Term Training Courses of less than a week duration, industrial experience, talks, lectures in Refresher Course/ Orientation Course, radio talks, television programmes and any other significant contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audit on acontinuous basis by theappointedauditors.TheInternalauditassistantsarestatio nedinthecollegeoffice.StatutoryAuditisconductedbyAuditorsappointe dbytheRamjiAssarVidyalayaCommittee.Statutoryauditiscompletedontim eeveryyear.TheproposedbudgetallocationispreparedbythePrincipaland approvalissoughtfromCollegeDevelopmentCommitteemembersinthemontho fFebruaryforthenextacademicyearandsubmittedtothemanagementforappr ovalandexpenditureisdoneaccordingly.Monthlystatements,QuarterlySt atementaremaintainedandannualreportsarepreparedforaccountspurpose andsubmittedtothemanagementaftercertificationfromAuditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

TheCollegealwaysensuresthatthefundsarecollectedontimelybasisandar eutilizedinthebestpossiblewaybyrestrictingtobudgetedexpenditure.T hemainsourcesofreceiptsarefeescollectedfromstudents,interestonfix eddepositsetc.Feecollectionisdoneinasystematicwaywithinatimeframe .Studentsareinformedaboutthetimeschedulethroughnotices,textmessag esandEmails.Abudgetispreparedforthefollowingfinancialyearandevery possibleeffortismadetoadheretothebudget.Allpurchasesaremadeafteri nvitingrequisitenumberofquotationsandtheirproperscrutinykeepingco nfidentiality.AlltheexpendituresarecheckedandapprovedbyPrincipal. Internalchecksandcontrolsareverymuchinplacewhichensurestransparen cyinfinancialresourcemanagement.Theresourcesarecarefullyallocated tomeetoveralladministrativerequirementsincludingrecruitmentofstaf fasandwhenrequired,infrastructuralupgradationandmaintenance,enhan cementofteachinglearningenvironment,facultydevelopmentetc.Thefund sareutilisedforapprovedacademicandadministrativeexpenses.Fundsare alsoutilisedfororganisingstudentactivities,seminarsandworkshops.S alaryofteachingandnonteachingstaff.Fordaytodaypettycashaccountsar emaintained.Bankpassbooksareupdatedregularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Online Education through Zoom Meeting

Platform:

In Covid 19 Pandemic from September 2020 onwards, Online teaching - learning was introduced on Zoom Platform. The lecture links, timetable and code of conduct were shared with teachers and students to ensure effective teaching-learning. Committee meetings, seminars, webinars were also conducted online through Zoom platform.

Online Examination As per the instructions of the University of Mumbai all colleges were required to conduct examinations in the online mode. The University had assigned the responsibility for the conduct of online exams to the Lead College in a Cluster formed by them. The Lead College with mutual consent of all Cluster members commonly selected a Service Provider named Edfly to conduct the exams.

The College administration made sure that all the guidelines issued from time to time by the University were followed. Students were made to appear for a mock test before each exam, to get acquainted with the online examination portal. Exams for all semesters were conducted according to the communication from the University and results were declared within the given deadlines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQACplaysaninstrumentalroleinenhancingthequalityoftheacademicandc o-curricularendeavorsoftheCollegeinkeepingwithitsvisionandmission .IQACachievesthisthroughmainlytwopractices,viz.,1.Conductingregul armeetingofDepartments,CommitteeswhereinSWOCAnalysisoftheirperfor mancebasedonresults,researchprojects,effectivecurriculumimplement ationanduseofICTrelatedpedagogicalmethodologies.Basedontheaudit,t heIQACgivesconstructivefeedbacktotheDepartmentssuggestingmeasures forinternalqualityenhancement.ItmakesrecommendationsfortheDepartm

entstodoself-evaluationandtosethighergoalstomeetnewchallenges.2.C
ollectingfeedbackfromstakeholderslikestudents,parents,staffandalu
mnitofacilitateteaching-learningreforms.Thishelpsinobtaininganunb
iasedandhonestopinionabouttheinstitutionalperformanceespeciallyin
academics.Studentfeedbackofteachersisconductedregularly.Acarefula
nalysisofthefeedbackreceivedisdoneandcommunicatedtotheteacherstoe
nablethemtoenhancetheirteachingskillsandtheirrelationshipwiththes
tudents.Successfulimplementationofabovetwopractices,IQAC,postaccr
editation,hasbeenabletodevelopasystemforconscious,consistentandca
talyticactiontobringaboutreformsinteachinglearningprocess,structu
re,methodologiesandlearningoutcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<u>https://golwalacollege.edu.in/wp-content/uploads/2023/04/Annual-Report-22-23.pdf</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

International women's Day celebration 8 th March, 2023

Sanitary napkin awareness and distribution drive 21st September, 2022

Workshop on cyber security 12th August, 2022

Women's special investor awareness program 11th March, 2023

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

A healthy environment prevails in the campus as adequate number of dust bins are placed in the class

rooms, laboratories as well as in the corridors. House-keeping

staff appointed regularly clears this waste.

- **Liquid waste management**

The infrastructure has good drainage system

- **Biomedical Waste Management-**

The college does not have a biomedical waste management system.

- **The e-medical Waste Management-**

The college does not have an e-medical waste management system. Hazardous chemicals and radioactive waste management- The college does not have a hazardous chemicals and radioactive waste management system.

- **E-waste management**

Old computers and printers are collected and discarded in proper manner .The management of empty toners & cartridges is also done accordingly

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, IQAC, NSS, DLLE and various committees organizes activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating

inclusive environment, these functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Republic Day and Independence Day - Two important national festivals, Republic Day and Independence Day are celebrated every year by the parent body Ramji Assar for all institutions under it. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Youth Zest -Cultural fest for the students was been organized, various events like dance, singing, photography, short video making competition was organized.

International Women's Day- Celebration of the day was been conducted in Ruia hall with various events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

26th November 2022

The Indian Constitution Da

Activity Name: The Indian Constitution Day

Presentation Date: 26th November 2022

About Activity: Constitution Day also known as 'SamvidhanDivas', is celebrated in our

country on 26th November every year to commemorate the adoption of the

Constitution of India. On 26th November 1949, the Constituent

Assembly of India

adopted the Constitution of India, which came into effect from 26th January 1950.The

celebration of the Constitution Day and subsequent activities aim to spread awareness

on the importance of the Indian Constitution and to acknowledge the contributions of

its architect, Dr B R Ambedkar.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

2nd July 2022

National Doctor's Day Celebration

5th July 2022

National Postal Workers Day

12th July, 2022

World Paper Bag Day

15th July, 2022

World Youth Skills Day

20th July, 2022

World Chess Day

13th August 2022

AZADI KA AMRIT MAHOTSAV

15th August 2022

Independence Day Celebration

12th January 2023

National Youth Day

26th January 2023

Republic Day celebration

11th March, 2023

Women's Special Investor Awareness program

8th March, 2023

International Women's Day Celebration

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title- Holistic Development

The context – Proper holistic planning is done for the overall development of the students

The Practice - The institution fosters the holistic development of students through academics, extra-curricular as well as co-curricular thereby making them ready for global employment with ability to face challenges. Thus, to the learners, the college is providing the right platform to manifest their talents and inspire them to shape their passion into profession. A formidable strength of the college is its resilient cultural team partaking and winning intercollegiate events across the city bringing laurels to the institution

Evidence of success – Students felt a sense of recognition and evident improved morale

Title - Higher enrollment of girl students

The context – Necessary steps are taken during admission process

The practice - Over a period of time our college has continued

to have a higher enrollment of girl students. Not only does the college abide

by all the laws and rules relating to protection of women and but also

emphasize on the nonlegal approaches of promoting gender equity. These

approaches include orientation programmes, gender -sensitisation workshops,

gender audit etc.

Evidence of success - Improvement in number of girl students admission

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Goal: To achieve the vision of the college

i.to uplift students from poor Socio-economic

To ensure social equity of students residing in vicinity of college by providing them financial assistance and concession.

To motivate the student to reduce drop out ratio.

Fees Instalment System Students are given details of payment of fees in three installments. Admission committee members, mentor counsel students about college providing with the facility of payment of fees in installments. So the burden of payment of full fees together at a time doesn't arrive. Flexibility of payment of fees was allowed for students in all UG and PG Programs Helps a student to focus on his goals: The students can focus on his goals if he is freedom from all kinds of financial burdens and tensions. He can now work hard and sincerely walk towards his

goals. Fees Structure as per university The College follows University norms in fees structure. The College at the beginning of the admission defines the fee structure of the college. Once it gets confirmation from the management, it is applied for that academic year. This also helps the institute to manage the annual budget.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

a To implement NEP 2020 b To prepare Annual Quality Assurance Report for A.Y. 2022-23 c To organise Industrilal Visit for the students of Speciality Programmes. d To tie up with other Universities e To tie up with Skill University to start various programmes f To gain benefits of UGC 2f and 12B g To introduce new Programmes and Courses affiliated to various Universities