



Estd: 1911

**RAMJI ASSAR VIDYALAYA' S
LAXMICHAND GOLWALA COLLEGE
OF
COMMERCE & ECONOMICS**

**NAAC ACCREDITATION –
1st CYCLE- SELF STUDY REPORT**



**SUBMITTED TO
NATIONAL ASSESMENT AND ACCREDITATION COUNCIL,
BANGALORE**

गोलवाना महाविद्यालयात बक्षीस वितरण समारंभ



डहाणू : वार्ताहर

रामजी आसर विद्यालय संचालित घाटकोपर येथील लक्ष्मीचंद गोलवाना महाविद्यालयाचा वार्षिक सोहळा व बक्षीस वितरण रविवारी करण्यात आले. यावेळी प्रमुख पाहुणे म्हणून उल्हासनगर महाविद्यालयाचे प्रा.नितीन आरेकर व रामजी आसर विद्यालयाचे सर्व वरीष्ठ पदाधिकारी उपस्थित होते. कार्यक्रमाचा प्रारंभ

दीपप्रज्वलन व ईशस्तवनाने झाल्यानंतर महाविद्यालयाचे प्राचार्य ए.डी. वंजारी यांनी वार्षिक अहवाल सादर केला. यानंतर प्रमुख पाहुण्यांनी विद्यार्थ्यांशी संवाद साधून त्यांना मार्गदर्शन केले. त्यानंतर मान्यवरांच्या हस्ते बक्षीस वितरण झाले. सकाळी सांस्कृतिक स्पर्धा घेण्यात आल्या. यामध्ये विद्यार्थ्यांनी उत्स्फूर्त सहभाग नोंदवला. यावेळी सुमारे ८०० विद्यार्थी उपस्थित होते.

रामछ आसर विद्यालय द्वारा संशोधन अंतरराष्ट्रीय परिषदनुं आयोजन सं



घाटकोपरनी सौथी नूनी शैक्षणिक संस्था रामछ आसर विद्यालय लक्ष्मीचंद गोडवाला कोलेज, डी.ए.व्ही. कोलेज, वज्रदीशप्रसाद वापरमल विद्यापीठ तेमळ मुंबई विद्यापीठ द्वारा २४ तेमळ २५ अप्रिल २०१५ संशोधन पर अंतरराष्ट्रीय परिषदनुं आयोजन करवामां आयुं लु.

विविध देशे व्हेमके अमेरिका, थायना, हुबर्ल, नेपाण, भूतान तेम विविध प्रकते व्हेमके छत्तीसगढ, कर्नाटक, रावस्थान, गुजरात, केरळ वगैरे वा शोध निबंध सादर करवामां आयुं लु.

उद्घाटनना कार्यक्रममां मुख्य अतिथी तरीके डॉ. राजभाब लडि, संया विद्यापीठ कुलपति विनोदल दीशेवाला, व्हे.व्हे.टी.यू. रामछ आसर वि अध्यक्ष डी.एम. महेंद्र लखर रखां लु. लक्ष्मीचंद गोडवाला कोलेजना डि वनवारी जे.डी. जे भूतन सचोटी रीते परिषदना उद्देशनुं वार्शन करुं लु. मु तरीके प्रा. डॉ. सुप्रतोमोमस, रोयस पुनिर्घशिटी, भूतान अने प्रा. ड शोधरी, जे.म.व्हे. कोलेज, वज्रगांवधी पध्यां लु. डी.एम.व्ही. कोलेजना ए पदमाकर माने जे आवार प्रदर्शन करुं लु.

जे दिवस सुधी रातल पेपर सादर करवामां कार्यक्रमां अंते समारोप स मुख्य अतिथी तरीके मुंबई विद्यापीठना प्रा. कुलगुरु डॉ. नरेशचंद्रा तेमळ सह उच्च शिक्षण कोडल विभाग डॉ. विनाय नारभेडे पल लखर रखां । कार्यक्रमां आवार प्रदर्शन प्रा. महिडा विरये करुं लु. कोलेज माटे भूतन भोटी सजगता छे.



Visit by eminent personalities (From Left to Right)

1. Shri. Ramesh Zaveri, Hon. Secretary Ramji Assar Vidyalaya
2. Prin. Dr.S.R.Kamble,Ambedkar College
3. Prin. Dr. S.T.Gadade, NAAC ASSESSOR and Principal of C.K.T. College , New Panvel, Senate Member, AC Member, MC Member.
4. Prof. Dr. Rajeshwari, Vice Principal, K.P.B. Hinduja College
5. Prin. A. D. Vanjari, Principal of Laxmichand Golwala College of Commerce & Economics



ALUMNI ASSOCIATION OF RAMJI ASSAR VIDYALAYA



STUDENTS AND TEACHING EXCHANGE PROGRAMME



**Inter Collegiate Chess Women Tournament organized by the College.
Principal of the College with Director of Sports Dr. Kendre, University of Mumbai**



Training for Extension Work by Department of Lifelong Learning And Extension, University of Mumbai. Dr. Dilip Patil, Director, DLLE, University of Mumbai and Prin. Dr. Bhamare and Principal of the College.



Member of Parliament Shri. Kirit Somaiya creating awareness on using LED bulb under special programme by Central Government.



Address and Welcome of First Year students by the Principal in Orientation Programme.



**Special Lecture organized on 152nd Birth Anniversary of Swami Vivekananda,
Guest Speaker: Prof. Dr. Pradip Dhawal, Dnyan Sadhana College, Thane.**



Celebrating Guru Pournimawith the Poster prepared by one of the disabled Student.



Navodaya Vidyalaya Committee visited to conduct Teachers Selection Examination.



Satyamev Jayate Fame and TB Speciality Dr.Lalit Anande, Government TB Hospital,Sewri, Mumbai, guided the students on awareness about TB.



Campus Recruitment drive by Placement Cell, Group of Chartered Accountants were present for the drive.



Special lecture on Career Planning by Dinesh Kapadia, Vivekanand Education Society's College of Management Studies, Chembur, Mumbai.



Two day International Conference on Multidisciplinary Research – “ A Tool for Socio – Economic Development”.(Left to Right) Prin. Dr. Shirhatti, Director, JITU,Prof. Dr. Shubhro Gomes, Professor under Columbo Plan, Royal University of Bhutan - Key note Speaker, Prin. Dr. Madhu Nair, Dean, Faculty of Commerce, Dr. Rajpal Hande, Director, BCUD, President of RAV Shri. Dhirubhai Mehta, Dr. VinodTibrewala, Chancellor,JIT University, along with Prof. Dr. P.T. Chaudhari, M.J. College, Jalgaon- Resource Person, , Prin. Dr. T.A.Shiware-Director of Hinduja Group, , Prin. Dr. Kurhade, DTSS College, Malad, Prin. A.D. Vanjari & all the trustees of RAV and RADAV were present at the Inauguration.



Pro. VC Dr.Naresh Chandra, Dr.Vijay Narkhede, Joint Director, Higher Education, Konkan Region were Guest of Honor for Valedictory Function of International Conference.



Special lecture organized by Alumni Association on Development of Women Entrepreneurship in India.



Lecture by B.MadhuPrasad , Director, Keynote Securities



**SHORT MOVIE ON HOW TO BE A SMART INVESTOR IS PRESENTED BY STUDENTS OF
ARMIET INSTITUTE OF MANAGEMENT.**



Financial Education Program by SEBI, Guest Speaker: Prof. Dr. Bhangade, and Dr. Sunil Karve, Director, BabasahebGawde Institute of management Studies. Inaugurating of Commerce Association and Planning Forum.



Investment Awareness Programme an initiative of Ministry of Corporate Affairs, Government of India.



Dr. Rajan Welukar, Vice Chancellor, University of Mumbai, Dr. RamkrishnaRamswamy, Vice Chancellor of University of Hyderabad, Dr. Rajpal Hande, Director- BCUD, University of Mumbai, Mr. Kumar Khaire , Registrar, University of Mumbai, visited NSS camp of the College under Campus Beutificationprogramme at Kalina Campus of University of Mumbai.



Special Lecture by Prof. Dr. VaradrajBapat, IIT, Bombay on“ Contribution of Swami Vivekananda on Education”.



Ex- Minister Shri Naseem Khan Addressing the Annual day as a Chief Guest sharing the dias with Principal, Shri. Deepak Mukadam and President Shri.Dhirubhai Mehta.



Prof. Dr. Vani N. Laturkar, Director, NAAC & Dean, School of Management and Commerce, SRTM University, Nanded, Prin. Dr. P.G. Pargaokar, NAAC ASSESSOR and Principal BPCA College, Hon. Secretary Devendra Shah ,Trustees , LMC Members and Principal guiding the Alumni's.



Parent Teachers Meet



Industrial Visit to Bombay Stock Exchange



Expert lecture for TYBCOM students on Career in Legal and Capital Markets



Students performing Maharashtrian Traditional Dance in Cultural Programme.



Principal and Trustees with Students in First Aids Awareness Rally organized by NSS Unit of the College.



Capt. Swaminathan, Director, Vision 2020 invited as a Chief Guest in Annual Day-2012



Chief Guest for the Annual Day Prof. Dr. Nitin Arekar Felicitating the student who was selected for the Final round of “Avishkar Research Festival” of University of Mumbai.



Professors donating Blood at the camp organized in the college by NSS Unit in Collaboration with Rajawadi Municipal Hospital, Ghatkopar, Mumbai.



Self Defence Training program – Swayam Siddha :for girl students conducted by Captain Haria in the campus.



Boys and Girls Participation in Annual Sports Competition.



Industrial Visits-NAB POLYTECHNIC FOR BLIND .Expert is guiding to the Students along with Professors and the Principal.



BEST STUDENTAWARD toKumariKavitaBalotia with the hands of the Chief Guest at Annual Day.



One of our NCC Cadet participated in Cycle Expedition from Ghatkopar, Mumbai to Shriharikota, Andhra Pradesh



Mrs.Kavita Bhatia, Chetana Foundation Counselling the students.



**DEGREE CERTIFICATE DISTRIBUTION CONVACATION CEREMONY
PRO-VC Dr. Naresh Chandra, Prin. Dr. Madhu Nair, Dean, Faculty of Commerce, Prin. DR.
Ajay Bhamare, Chairman, BOS in Commerce.**

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PREFACE



Privatization has empowered the globe to sustain with “Equal Opportunity” in every sector. Education is one of the sectors which play a vital role in the development of the Indian Economy.

Laxmichand Golwala College of Commerce & Economics is situated at Ghatkopar, Mumbai and is affiliated to the University of Mumbai. The College runs Undergraduate and Post Graduate Programs in the Commerce Faculty.

Today, the College has reached at a level of success through its strategic intent which constitutes quality education and catering the needs of the society.

The criterion provides the details in various formats as prescribed by NAAC. Information regarding Strategic Intent, Research and Development, Extra-Curricular and Curricular activities, Performance Evaluation of the teachers and students, Future Plan for the Institution with External bodies and Evaluation Report of all the departments working in the College are engraved in this report.

The authors of the report have tried to present a blue-print of the College which is best of the information available.

A.D. VANJARI
PRINCIPAL

RAMJI ASSAR VIDYALAYA COMMITTEE’S
LAXMICHAND GOLWALA COLLEGE OF COMMERCE & ECONOMICS

EXECUTIVE SUMMARY OF RAMJI ASSAR VIDYALAYA

About 104 years ago, Ghatkopar, then a small suburb known as the hill in Mumbai, was devoid of any educational institution. It was Sheth Ramji Assar, the pioneer and visionary, who deemed it necessary to start an educational institute to cater the needs of the local people. Thus, in June 1911, a Gujarati primary co-education school came into existence at Ghatkopar even when education for girls was a taboo.

The year 1918 saw the emergence of the secondary section with the approval of the Education Department. Marching with time, Pratapsinh Ranchhoddas High School of Commerce was started in 1949 followed by Haridas Vishram Khimji Tanna Junior College of Commerce in 1975. Meanwhile English medium schools had started gaining popularity. Keeping pace with time, an English medium section began in 1965, which in course of time grew into a full-fledged English medium School in 1972 known as Smt. Maniben Dharamsi Bhatia English Medium High School.

The Institution has also started the scheme known as “Free Education for All” by adopting more than 1200 students under it and text books, note books and uniforms are provided free of cost to the students with the support of sponsor.

Our students have made the institution proud by securing places in the merit list of SSC Board Examinations. The Gujarati Primary Section has been adjudged Best School by Brihanmumbai Municipal Corporation. The English medium section has been securing 100% results at the SSC

Board Examinations for more than ten years. The Junior College too has been securing above 95% results since its inception in 1975.

Our Primary Section of Gujarati Medium is proud for not only receiving Mayor Award as BestSchool but also two of our Principals have received Mayor Award for the BEST TEACHERS. All these branches of our institution have produced renowned Doctors, Engineers, Chartered Accountants, IT Professionals, Businessmen and other Professionals who always show enthusiasm to serve this Institution.

The Vidyalaya encourages talents by awarding scholarships and free ships to the deserving students. Taking this vision further the institution started the degree College to enable us to complete the educational journey up to Graduation & Post-Graduation.

With such strong Academic foundation, the Institute is based on strong moral values and vision equipped with competent and well qualified staff. The Institution pledges to continue its service to humanity by imparting the best education to the students.

EXECUTIVE SUMMARY OF THE COLLEGE

LAXMICHAND GOLWALA COLLEGE OF COMMERCE & ECONOMICS,

M.G. ROAD, GHATKOPAR (EAST, MUMBAI)

Late. Shri. Mansukhlal Vasa (Golwala), a Prominent businessman, a well-known exporter and an ex-student of Ramji Assar Vidyalaya at the first instant donated Rs. 2,00,00,000/- (Rs. Two Crore Only) to establish the College. The College is named after his Father Shri. Laxmichand Golwala (a prominent businessman of Ghatkopar).

On the auspicious day of 15th August 2009, the Independence Day, LAXMICHAND GOLWALA COLLEGE OF COMMERCE AND ECONOMICS was inaugurated by Late Shri. R.R. Patil, Former Dy. Chief Minister of Maharashtra, Hon. Shri. Arunbhai Gujarathi, Member of Legislative Council, Maharashtra and Ex-Speaker, Maharashtra Legislative Assembly was the Chief Guest and Hon. Shri. Sanjay D. Patil, Ex-Member of Parliament was the Guest of Honor.

The first batch of 25 students appeared for the University Examination in March 2012. The result of the first batch of the College is 83.33% with 11 students securing first class. The Second batch which appeared in March 2014 fetched 76.08% result.

The College has B.Com., B.Com. (Banking & Insurance), B.Com. (Accounting & Finance) B.Com. (Financial Markets) and M.Com. (Accountancy). The Institute has also started a full-fledged Computer Institute named 'GORDHANDAS B. DUTIA INSTITUTE OF INFORMATION TECHNOLOGY' from 12th December, 2010 for the benefit of our Students. At present total strength of the College is 1651 Students. College has 91.66% of fully qualified staff as per University Grant Commission and University of Mumbai norms and selected by panel interview.

College has a campus of 8093.71 sq.mtrs and built up area of 6500.00 sq.mtrs. College believes in student centric learning for which IQAC focuses on Teaching-Learning methodology. College has a library with 3411 Books, 22 Journals, 4 Magazines and 81 E-books. College has Local Management Committee as a legal body, which regularly meets for smooth functioning of the College. College has IQAC Committee, under which seminars, conferences, guest and experts lectures are organized. College has best practices like organizing 'Blood Donation Camp' and awarding 'Best Student Award' every year. Even Innovative practices are followed in curricular aspects, Teaching-Learning Process, Research and Learning Resources.

CRITERIA- I CURRICULAR ASPECTS

Well qualified and experienced faculty is engaged in imparting knowledge to students on the prescribed subjects of each course as per the syllabus designed by the University of Mumbai. The College follows Choice based Credit and Grading system to evaluate performance of students in line with the guidelines provided by the University of Mumbai. Access to library resources and internet facilities helps faculty and students to keep themselves abreast of knowledge. The Principal, being the Chairman of Board of studies in Banking & Finance, Member of Academic Council & also a member of B.O.S. in Commerce and Financial Markets, is involved in the preparation and development of the curriculum since last 15 years e.g. revised syllabus of various subjects in Commerce faculty, introduced special programs like B.Com (Banking & Insurance), B.Com (Financial Markets) B.Com (Investment Management.-Innovative Programme). A large library with a good collection of text books, reference books, journals magazines, newspapers and e-publications have been provided to the students and faculty to enlarge their knowledge. In order to ensure the holistic development of the students the College has been organizing programmes relating to Spoken English, Basic Computer Skills , Personality Development, Career Counseling, Preparation for Competitive Examination, Internships with External Organizations, Field Trips, Industrial Visits, Community Care Activities, Social Awareness Campaigns. The Internal Quality Assurance Cell plays advisory role in chalking out the action plans. A very supportive Management is assisted by an able and dedicated Principal in ensuring that the action plans are converted into reality.

CRITERIA –II TEACHING-LEARNING AND EVALUATION

The admission of students to various courses is done according to the guidelines of the University of Mumbai and the Government. The admission process is well publicized, documented and is transparent. A large number of students come from economically weaker background. The College provides a facility of installment in payment of fees. The College makes special provisions for differently abled students. The faculty through their interactions with students makes efforts to find out students clarity on concepts. Remedial teaching is organised for weaker students. Advanced learners are guided to excel. Teachers use various interactive and innovative teaching methods to make the process of teaching learning interesting and learner centered. Teaching plans, infrastructure requirement, methods of teaching, co-curricular and extracurricular activities and improvements which can be made in this institution are discussed in staff meetings and suggestions given are considered and implemented by the concerned authorities. Feedback received relating to the teaching learning process is used in an effective manner. Special emphasis is laid on organising field visits, seminars and inviting guest speakers. The College follows the Credit Based Semester Grading System and adheres to the guidelines given by the University of Mumbai in the evaluation

process. The library has played a key role in this learning process by making available the books on varied subjects, Academics well as Non-Academic to the students. A considerable amount of monetary support is provided to the library to purchase books, journals and infrastructure. The College aims at inculcating the following attributes amongst the students during the course of their study in the College such as thorough knowledge of the subject, Job –readiness, good character, leadership qualities, and commitment to the society as a responsible citizen.

CRITERIA-III – RESEARCH CONSULTANCY AND EXTENSION

Institutions of higher learning must foster a culture for promoting research, consultancy and extension services. The College aims to inculcate research culture among students and faculty. Seminars and conferences have been organised and eminent researchers have been invited as resource persons to enlighten students and faculty about existing and emerging areas of Research that can be pursued. The faculty guides and encourages students to participate and present papers at seminars. The College has conducted one International research conference and three University level Seminars. One of the faculty is the approved research guide of JJTU under the faculty of Management. Three faculty members have applied for the Minor Research Project at University of Mumbai in the Academic Year 2015-16. The College provides full support in terms of Administrative & Academic resources required to enable faculty & the students to submit project proposals. Faculty provides the proper guidance & support to the student in completion of their project. Every year the College conducts the industrial visit for the students to enhance their practical knowledge .One student of the College was selected at inter collegiate level AVISKAR research festival. Two faculty members have received best paper award at the International Research Conference. To encourage the faculty to take up consultancy, the College has a consultancy policy. The College makes conscious efforts to promote Institution-Neighborhood-Community network. The College has been organizing various activities useful to the society within and outside the campus through the NSS unit, Women’s Development Cell and Life Long Learning & Extension Centre. The College has a students & faculty exchange programme with some other Colleges to encourage exchange of ideas.

CRITERIA – IV INFRASTRUCTURE AND LEARNING RESOURCES

The area of the College campus is 8093.7 sqr. mts. In the last four years, the entire building has been made more user-friendly and has an appealing ambience. Apart from 16 spacious class rooms, the College building has an administrative office, a large auditorium, an air-conditioned conference room, separate rooms for the Principal, Heads of Departments, Examination Section, a spacious library with an open access system, occupying an area of 112 square mts. College also has a Gymkhana, Study room for Research Activities, a store room, two Information Technology laboratories, Wash rooms and a Canteen. A playground is also part of the College campus. A sound system has been installed in the auditorium and audio visual room and CCTVs for surveillance. 57 desk top computers, 5 Printers and 6 LCD Projectors have been

provided in the College. Staff room is Wi-fi enabled. Internet facility has also been provided in the Principal's room, administrative office, Information Technology Laboratories, Library and the IQAC room. A canteen takes care of the food needs of both the staff and students. The IT infrastructure is constantly strengthened either by upgrading the hardware / software or by acquiring additional equipment to suit the growing needs. The equipments are covered by maintenance contracts wherever necessary. The housekeeping activities have been outsourced to ensure uninterrupted and systematic upkeep of the College campus. Purified cold water is made available to the faculty and students. All the lecture halls have been provided with adequate natural and artificial lighting.

CRITERIA –V STUDENTS SUPPORT & PROGRESSION

This criteria provides information about the support provided by the College to students in mentoring. The details about Financial assistance provided to reserve category students by Government and ANGC is mentioned. The seminars & workshops organized by the College to develop Overall personality of the students. The role played by the College in promoting students for extracurricular activities like sports, cultural. It also highlights the support and guidance provided to students in preparing for competitive exams. The college also works for career guidance and placement of students. For economically backward students fees payment in installment is allowed. The progression of students with the data of results are provided. The support is provided by the teaching staff for progression of students to higher level in education and employment. Students involvement in literary activities, Cultural activities and Alumni Association are stated in this criteria.

VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

In the last 104 years, the Institution has grown many folds - in the number of Schools & College, the courses offered, infrastructure, faculty strength and Calibre, the number of students and the variety of activities available for the students to excel. The College is committed to address the needs of the society by providing an environment conducive to all-round growth of the economically and academically disadvantaged learners from the area. This would not have been possible without the sustained and whole-hearted support of the management financially and otherwise. The Principal shoulders the responsibility of day-to-day operations of the institution which employs 24 faculty and 10 non-teaching staff and caters to the needs of 1651 students. The functional responsibilities of each individual have been identified and communicated in clear terms. Committees have been formed to plan and implement various activities under different heads so that the desired quality of outcome can be assured to the beneficiaries. These committees hold regular meetings and forward their proposals to the Principal and Management for guidance and approval. The management ensures good

governance of the institution through strategy development, Human resource management, faculty empowerment and adequate resource mobilization. The institution also maintains good relationship with the various statutory bodies and persons of eminence so that guidance and support from them is available to the College whenever needed. The College ensures that all statutory requirements are complied fully.

CRITERIA – VII INNOVATIONS AND BEST PRACTICES

The College has taken various measures such as developing the required infrastructure creating the necessary awareness in the students, organizing activities involving the students and collaborating with external agencies to promote environmental consciousness both within and outside the institution. Green Audit, Garbage composting, tree plantation are some of the activities conducted by the College as part of its initiative to safe guard the environment. These activities have helped in making the students also realize the importance of protecting the environment and thus extend such measures in their neighborhood also.

MILESTONES

1.	15 th August, 2009	Inauguration of the College. Started B.Com Degree Program
2.	From the A.Y. 2012-13	Following New Programs & Initiatives started 1. B.Com (Accounting & Finance) 2. B.Com (Banking & Insurance) 3. NSS Unit of University of Mumbai started in 2012-2013
3	From the A.Y. 2013-14	Following New Programs & Initiatives started 1. B.Com (Financial Markets) 2. M.Com (Accountancy)
4.	Workshops organized	Three workshops were conducted in collaboration with University of Mumbai for Revised Syllabus of B.Com (Banking & Insurance) in College Campus.
5.	Seminar Organised 20 th March, 2015 23 rd &24 th January, 2015	1. One Seminar was organised on “How to write a Research Paper” and “Minor & Major Research Project” 2. Two-Day “Speciality Seminar on Speciality and Innovative Programmes.”
6.	Conference Organised 24 th & 25 th April, 2015	Two Day “International Conference on Multidisciplinary Research – A Tool for Socio-Economic Development”
7	From the A.Y. 2015-16	Centre for Life Long Learning & Extension of University of Mumbai.

NAAC STEERING COMMITTEE

Sr. no.	Name of the Members	Designation
1.	Shri. A. D. Vanjari	Principal & Chairman
2.	Shri. Mahida Vijay K.	Co-ordinator
3.	Smt. Priti Gala	Member
4.	Dr. Priyanka Kumari	Member
5.	Smt. Shikha Singh	Member
6.	Shri. Sukhdev Chavan	Member
7.	Shri. Girish Karnad	Member
8.	Dr. Vijailaxmi Mirayala	Member

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sr. No.	NAME	DESIGNATION
1	Prin. A. D. Vanjari	Chairman
2	Shri. Mahida Vijay K.	Co-ordinator
3	Hon. Secretary Shri. Jitu Dutia	Member
4	Hon. Secretary Shri. Ramesh Zaveri	Member
5	Prin. Dr. Ajay M. Bhamare	External Member
6	Prin. Dr. Pargaonkar P.V	External Member
7	Smt. Priti Gala	Member
8	Dr. Priyanka Kumari	Member
9	Smt. Indu Aldar	Member
10	Master Kirtan Thakkar	Students Representative
11	Kumari Kavita Balotiya	Alumni Representative

VISION STATEMENT OF THE COLLEGE

“To provide noble education of the highest quality to students for upgrading their Socio-Economic status to bring them in the main stream”.

MISSION STATEMENT OF THE COLLEGE

- Developing the personality of students in a holistic manner, with proper skills and values.
- Providing quality education focusing the market trends and demand in the stream of Commerce.
- Contributing to society through promotion of teaching, learning and knowledge.
- Improving the standard of the courses offered through innovative and effective teaching methods and curriculum development.
- Striving continually to innovate, to find new and more effective ways to educate and serve students.

SWOC ANALYSIS

STRENGTH

1. Driven by our Mission statement of imparting knowledge to all.
2. Parent Body of the College is the Oldest Institution (104 Years Old) named Ramji Assar Vidyalaya.
3. Harmonious relationship among the members of the management, staff, students and parents.
4. 91.66 % staff Members are fully qualified though the College is permanently non-grant and Established in 2009 only.
5. Student centered teaching&learning practices are followed.
6. Optimum utilization of Physical, Financial and Human resources.
7. Ramp facilities are provided for differently abled students.
8. The Principal of our Institute is Chairperson on different Board of Studies in Commerce faculty contributing to curriculum design and implementation and prior to this was In-charge Dean of faculty of Commerce, University of Mumbai.
9. Students who are rank holders/distinction are awarded during College Annual Day Celebration.
10. 'Best Student Award' is given to motivate the students.
11. Post Graduate course (M.Com) offered.
12. Active participation in Extension Activities by teachers.
13. Academic, Administrative & Financial freedom to the Principal by the Management.
14. The Principal of the College has 40 Years of Work Experience consisting of 20 Years as a Principal.

WEAKNESSES

1. Due to the poor economic background of students and the paucity of time available to them, limitation in implementing value-added course.
2. Teachers yet to be involved in active research work.
3. Lack of English communication skill is a barrier in student's growth.
4. Limited participation in extracurricular activities like Sports, Fine Arts etc., as most of students are job holders.
5. Aptitude of the students for higher learning is Limited.

OPPORTUNITIES

1. Locational advantage for strengthening academia-industry linkages.
2. Ghatkopar is a Prime Location of Mumbai City providing commercial services.
3. The staff strength and enterprising nature is a strong opportunity.

CHALLENGES

1. To motivate students to develop a deeper level of critical and analytical thinking and to cultivate in them an endeavoring passion to pursue higher education.
2. Developing soft skills among students.
3. Socially and economically backward students with low aptitude in language and quantitative skills.
4. To develop awareness about co-curricular & extra-curricular activities for Shaping the career of the students.
5. To motivate teachers towards research activities.
6. Some of the Colleges in the Vicinity are long established with varied faculties like Science, Arts, Management and Education etc.

LOOKING AHEAD (FUTURE PLANS)

1. To conduct professional training and research programmes in various subjects for the benefit of students.
2. To Introduce Master Degree Programmes in Management and Banking & Finance.
3. To conduct more Seminars& Conferences for Teachers as well as students.
4. Creating more Industry Institute Interactions, more Memorandum of Understanding (MOU's), Consultancy and Tie-up for placements of students.
5. To introduce Innovative Programmes namely B.COM. In Investment Management, B.COM in Transport Management, B.Sc. in Interdisciplinary Studies.
6. To plan for Ph.D.Research Centre in Commerce & Management of the University of Mumbai
7. To get Permanent Affiliation from the University of Mumbai and to approach the UGC for recognition u/s 2(f) and 12(B).
8. The Trust has already planned for new and independent building for the College with all enhanced facilities & amenities.

SELF –STUDY REPORT

PART – I (A) PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	Ramji Assar Vidyalaya's Laxmichand Golwala College of Commerce & Economics
Address:	RamjiAssarVidyalaya Campus, Laxmichand Golwala College of Commerce & Economics, M.G. Road, Ghatkopar(East), Mumbai.
City:	Mumbai –400077
State:	Maharashtra
Website:	www.lgcollegeghatkopar.com

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	A. D. Vanjari	022-21024264	9029782385		laxmichandgolwalacollege@yahoo.com advanjari@yahoo.com
Steering Committee Co-ordinator	Mahida Vijay K.	022-21024264	9820278741 9819641436 9819044640	-	mahidavijay@yahoo.com

3. Status of the institution:

Affiliated College	YES
Constituent College	NO
Any other (specify)	NO

4. Type of Institution:

By Gender	
For Men	NO

For Women	NO
Co-education	YES

By Shift	
Regular	Yes
Day	NO
Evening	NO

5. It is a recognized minority institution?

Yes, Gujarati Linguistic Minority

If yes, specify the minority status (Linguistic) and provide documentary evidence.

6. Sources of funding:

Government	-	NO
Grant-in-aid	-	NO
Self-Financing	-	YES
Any other	-	NO

7. **a.Date of establishment of the College:** 15th August 2009

b.University to which the College is affiliated/or which governs the College (If it is a Constituent College):University of Mumbai

c. Details of UGC recognition:

	Under Section	Date,Month &Year	Remarks
I	2(f)	-	-
ii	12(B)	-	-

(Enclose the Certificate of recognition/s 2(f) and 12(B)of the UGC Act)

d.Details of recognition/approval by statutory/regulatory bodies other than UGC(AICTE,NCTE,MIC,DCI,PCI,RCI etc.)

Under Section/clause	Recognition/Approval details Institution/department Programme	Day,Month And Year(dd-mm-yyyy)	Validity	Remarks

Under Section/clause	Recognition/Approval details Institution/department Programme	Day,Month And Year(dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC),on its affiliated Colleges?

YES

If yes, has the College applied for availing the autonomous status?

NO

9. Is the College recognized

a. By UGC as a College with Potential for Excellence (CPE)?

: NO

b. For its performance by any other government agency?

: NO

10. Location of the campus and area in sq.mts.:

Location	Urban
Campus area in sq.mts.	8093.71 sq.mts.
Built up area in sq.mts.	6500.00 sq.mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / Seminar complex with infrastructural facilities : YES
- Sports facilities

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- Play ground : YES
- Swimming pool : NO
- Gymnasium : NO
- Hostel : NO
 - Boys hostel - NIL
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls Hostel - NIL
 - i. Number of HOSTELS
 - ii. Number of inmates
 - iii. Facilities(mention available facilities)
 - Working women 's hostel - NIL
 - I. Number of inmates
 - II. Facilities(mention available facilities)
 - Residential facilities for teaching and non-teaching staff
(Give numbers available –cadre wise) : NO
 - Cafeteria : YES
 - Health Centre : YES
 - First aid, Inpatient,
Outpatient, Emergency care facility,
Ambulance. : YES, (Only First Aid) .
RajawadiMunicipal Hospital is just One
Kilometer away fromCollege campus.
 - Health Centre staff -
 - Qualified Doctor Full time- NO Part time - YES
 - Qualified Nurse Full time- NO Part time- NO
 - Facilities like Banking, Post office, Book shop : NO
 - Transport facilities to cater to the need of students and staff - NIL
 - Animal house - NIL
 - Biological waste disposal – NO
 - Generator or other facility for management/regulation of electricity and
voltage –All computers are attached with UPS
 - Solid waste management facility – YES, In collaboration with Stree Mukti
Sanghatana
 - Waste water management - As per Municipality
 - Water harvesting – NIL

12.Details of programmers offered by the College (Give data for current academic year – 2015-2016)

Sr. No.	Programme Level	Name of the Programme /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Com B.Com (A/F) B.Com (B/I) B.Com (F/M)	3 Year 3 Year 3 Year 3 Year	HSC HSC HSC HSC	English English English English	360+(10%) 60+(20%) 60+(20%) 60+(20%)	396 72 72 72
2	Post-Graduate	M.Com (Accts)	2 Year	THIRD YEAR B.Com	English	60	26
5	M.Phil	-	-	-	-	-	-
6	Ph.D.	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other	-	-	-	-	-	-

13.Does the College offer self-financed Programmers?

Yes (All programs are Self-Finance)

If yes,how many?

5 Programme

1. B.COM
2. B.COM(ACCOUNTING &FINANCE)
3. BCOM(BANKING & INSURANCE)
4. B.COM(FINANCIAL MARKETS)
5. M.COM (ACCOUNTANCY)

14. New programmes introduced in the College during the last

Five years if any?

Yes	✓	No	-	Number	4
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Under Graduate	3		Post Graduate	1	
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15. List the departments :(respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc):

Faculty	Departments	UG	PG	Research
Commerce	1.Commerce & Management	1		
	2.Accountancy	1	-	-
	3..Business Economics	1		

16. Number of Programmes offered under - 5 Programmes

- a. Annual system - NO
- b. Semester system - YES
- c. trimester system - NO

17. Number of Programmes with

- a. Choice Based Credit System - 5
- b. Inter/Multidisciplinary Approach - NIL
- c. Any other (specify and provide details) - NIL

18. Does the College offer UG and/or PG programme in Teacher Education?

NO

19. Does the College offer UG or PG programme in Physical Education?

No

20. Number of teaching and non-teaching positions in the Institution: 24

Faculties:

Positions	Teaching faculty				Non-teaching staff		Technical Staff
	Professor	Associate Professor	Assistant Professor		M	F	
			M	F			
Sanctioned by the UGC/University/State Government Recruited			13	09	9	1	1(Male)
Yet to recruited			02				
Sanctioned by the Management/Society or other authorized bodies Recruited							
Yet to recruited							

21. Qualification of the teaching staff:

Highest qualification	Professor	Associate Professor	Assistant Professor		Total
			M	F	
PERMANENT TEACHERS					
D.Sc./D.Litt.					
Ph.D.					
M.Phil.					
PG					
NET/SET			8	2	10
TEMPORARY TEACHERS					
Ph.D.			-	2	2
M.Phil.					
PG			2	2	4
NET/SET			5	3	8
PART-TIME TEACHERS(CHB)					
Ph.D.					
M.Phil.					

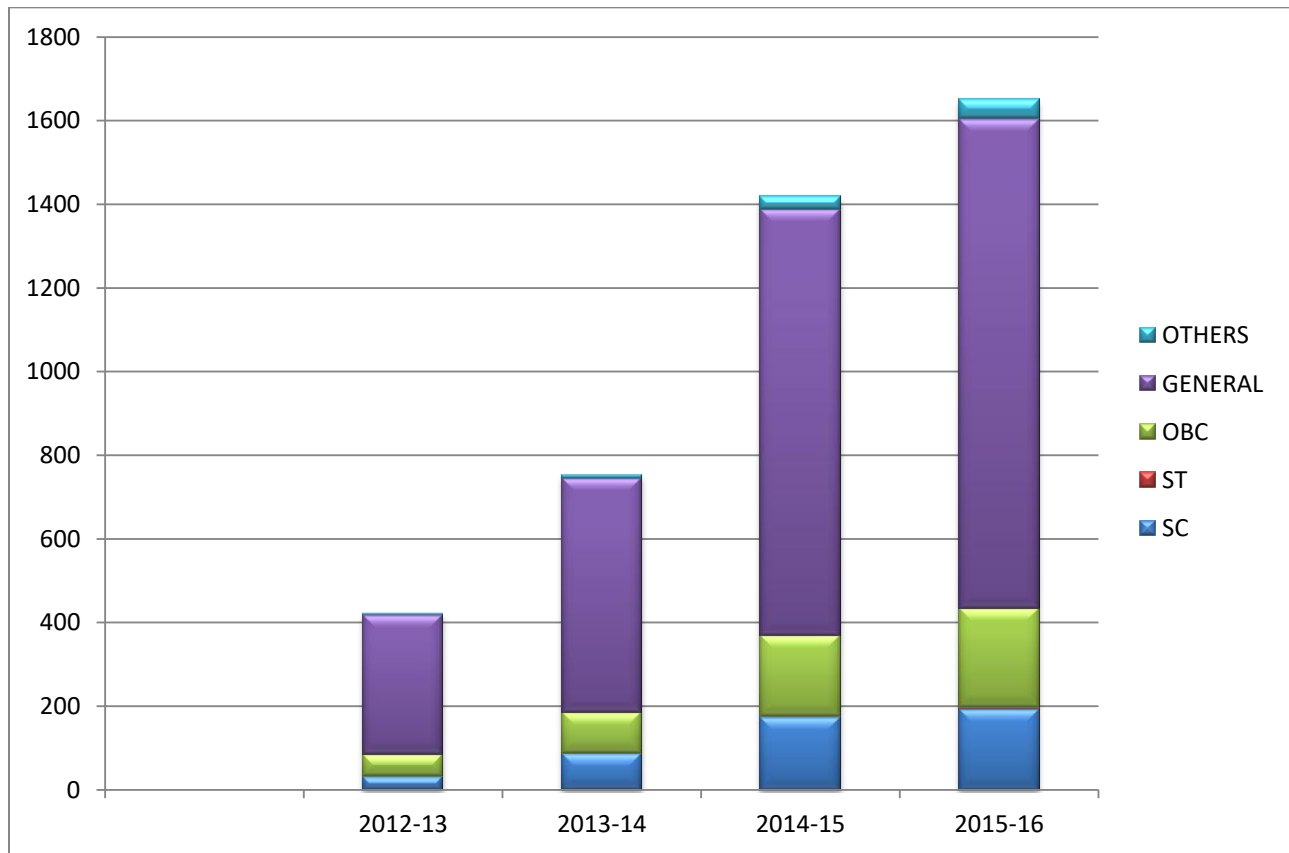
PG					
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22. Number of Visiting Faculty/Guest Faculty engaged with the College:

6 - For M.Com- All are PG Recognized

23. Furnish the number of the students admitted to the College During the last four Academic years.

Categories	Year 1 (2012-13)		Year 2 (2013-14)		Year 3 (2014-15)		Year 4 (2015-16)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	12	20	47	39	85	89	93	100
ST	0	0	0	0	0	1	3	1
OBC	28	23	57	43	86	107	110	127
General	173	162	318	240	555	464	616	554
Other	3	0	7	2	19	13	22	25
	421		753		1419		1651	



24.Details on students enrollment in the College during the current academicYear:

Type of students	UG	PG	Total
Student from the same state where the College is located	1620	21	1641
Students from other state of India	9	NIL	9
NRI student	-	-	-
Foreign students	1	-	1
Total	1630	21	1651

25.Dropout rate in UG and PG (average of the last two batches)

UG :4.03 %

PG : 11.53 %

26.Unit Cost of Education:

(Unit cost=total annual recurring expenditure (actual) divided by number of students enrolled)

(a) Including the salary component : Rs. 9761.40

(b) Excluding the salary component: Rs. 5325.72

27.Does the College offer any programme/s in distance education mode(DEP)?

: No

28. Provide Teacher-student ratio for each of the programme/course offered:

B.Com : 1:64

B.Com (Speciality Programme) : 1:24

(Accounting & Finance, Banking & Insurance, Financial Markets)

M. Com (Accountancy) : 1:9

29. Is the College applying for

Accreditation: Cycle 1

Re-Assessment: NO

30. Date of accreditation*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

:NOT APPLICABLE

31. Number of working days during the last academic year:

235 days

32. Number of teacher days during the last academic year(Teaching days means days on which lectures were engaged excluding the examination days) :

180 days

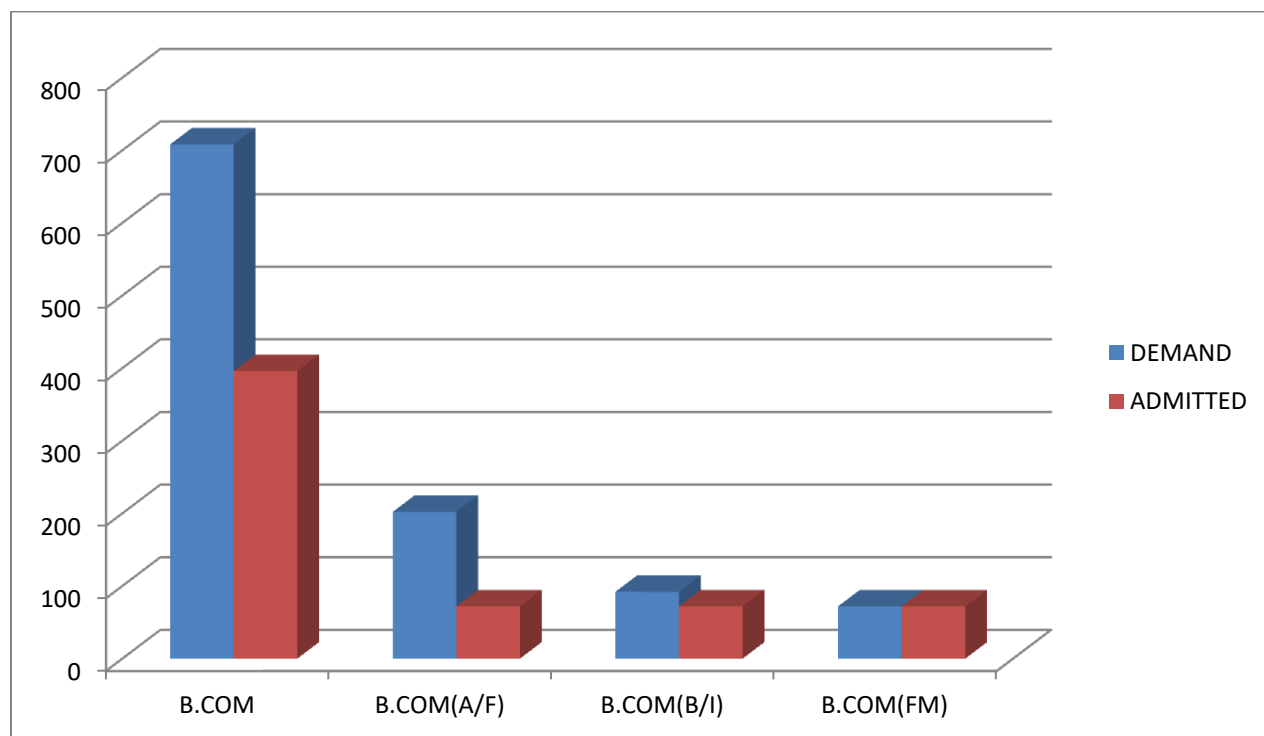
33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC:9th December, 2014.

34. Details regarding submission of Annual Quality Assurance Reports(AQAR) to NAAC: NOT APPLICABLE

35. Any other relevant data (not covered above) the College would like to Include : High Demand Ratio (Academic Year 2015 -2016):

	Name of the Programme	Application Received	Admission given	Ratio
1	B.COM	712	396	1.80 : 1
2	B.COM(ACCT & FIN)	202	72	2.81 : 1
3	B.COM(BANK. & INS.)	92	72	1.28 : 1
4	B.COM (FIN MKTS)	72	72	1:1



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum planning & Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

In the year 1911, Sheth Shri Ramji Assar, a visionary from the Ghatkopar suburb, where there was no Educational facility available, established Educational Institution namely "Ramaji Assar Vidyalaya", to open the doors of Education to everybody. To continue with the same vision, on 15th August 2009, Ramji Assar Vidyalaya started providing higher education with a degree College namely "LAXMICHAND GOLWALA COLLEGE OF COMMERCE AND ECONOMICS".

VISION STATEMENT OF THE COLLEGE

"To provide noble education of the highest quality to students for upgrading their Socio--Economic status to bring them in the main stream".

MISSION STATEMENT OF THE COLLEGE

- Developing the personality of students in a holistic manner, with proper skills and values.
- Providing quality education focusing the market trends and demand in the Commercestream .
- Contributing to society through promotion of teaching, learning and knowledge.
- Improving the standard of the courses offered through innovative and effective teaching methods and curriculum development.
- Striving continually to innovate, to find new and more effective ways to educate and serve students.

OBJECTIVES

- 1) To promote a healthy student-teacher relationship.
- 2) To provide the right kind of leadership in all walks of life.
- 3) To inspire students to continue learning throughout life.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and other stakeholder through the prospectus, Magazine, Notices.

STUDENTS:

Through course-wise orientation meetings, the head of the institution informs the students about the vision, mission and objectives of the institution at the beginning of every academic year to new entrants. College also conducts Parents –Students combine meeting as per the requirement. The prospectus of the College highlights the vision and mission of the Institution.

TEACHERS:

The head of the institution communicates the vision, mission and objectives of the institute to the staff members (Teaching and Non-Teaching) through frequent staff meetings.

STAFF:

The non-teaching and supporting staff are issued a copy of the vision, mission and objectives every year for their reference.

OTHER STAKEHOLDERS:

- 1) The parents are also given the copies of the vision, mission and objectives of the institution during admission period through the prospectus.
- 2) The vision, mission and objectives of the institution have been displayed on the College website which is easily accessible.

1.1.2. How does the institution develop and deploy action plans for effective implication of the curriculum? Give details of the process and substantiate through specific example(s).

1. The numbers of Lectures, Pattern of examination, evaluation system, tutorials, tests, projects etc. to be taken for every subject is communicated to the teachers in regular faculty meeting.
2. The University & College also conduct workshops on syllabusrevision, and curriculum developments evaluation etc. for teachers and guide them in adopting better teaching techniques.
3. Teachers are promoted to participate in the Workshops & Seminars conducted by the University and the other Colleges for revision of syllabus, change in examination pattern of their own subjects.

4. Teachers also participate in assessment of answer books in CAP, IDOL etc. of University of Mumbai
5. ICT facilities for effective delivery of lectures.
6. The faculty members of the institution are allowed to place orders or purchase, journals of their subject as per their requirement.
7. The faculty members can also avail the facilities such as computer, internet, photo copying, printing, scanning etc. available in the College.
8. Teachers & students are provided with E-Journal facilities.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The Institution has a special mechanism for effective delivery of the curriculum and deliberations on the curriculum provided by the affiliating University.
 - 1) The curriculum prepared by the board of studies in a particular subject is implemented through the HOD, who holds meetings to discuss and implement the curriculum.
 - 2) The members of the department attend the workshops arranged by the affiliating University or other educational institutions to understand the curriculum. Even the College takes initiative & holds such workshops for teachers. The Teachers prepare and submit the teaching plan to the Head of the Department and implement the same.
 - 3) The faculty members are given the detailed syllabus, proper training and necessary study materials for the effective implementation of the curriculum. Faculty attends the workshops and seminars for effective teaching.
 - 4) Regular lectures, practical, tutorials, project etc. are taken as per norms framed by the University.
 - 5) Special lectures are arranged for students for better understanding of syllabus.
 - 6) The evaluation system which includes class test, home assignment, projects, presentations, etc. has been followed as per the norms.
 - 7) Better teaching methods are used to deliver the curriculum effectively. Audio visual techniques are used over and above the regular traditional method of teaching.
 - 8) Teachers and students are involved in Industrial Visit and arranging special Seminars with BSE, SEBI etc...

Details of the Academic workshops, Seminars and Programs organized by the College.

Sr. No	Date	Workshops/Seminars/Conferences/Training Programmes	Guest Speaker / Key note Speaker/ Resource Person	No. Of Participants
1	8 th July-2013	Workshop on Revised Syllabus of S.Y.B.Com Banking & Insurance	Dr. Rajan Welukar (Vice Chancellor, University of Mumbai)	100
2	21 st Nov-2014	Workshop on Revised syllabus of T.Y. B.com (Banking & Insurance) Sem-VI	Prin. Dr. T.A. Shiware, Director , Hinduja Group of Institutions Prin. Dr. Madhu Nair, (Dean, Faculty of Commerce, University of Mumbai) Prin Dr. Ajay M. Bhamare, (Chairman, BOS in Commerce, University of Mumbai) Prin Dr. Madhavi Pethe (M.L. Dahanukar College)	80
3	23 rd & 24 th January 2015	Two day Seminar on Speciality and Innovative Programmes under faculty of Commerce	Dr. M.G. Shrihatti, (Director, JIT University) Dr. Madhu Nair (Dean Faculty of Commerce. University of Mumbai) Dr. Naresh Chandra, (Pro- Vice Chancellor, University of Mumbai)	40
4	20 th Marc	One day Seminar on	Dr. Sunil Karve	50

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	h-2015	Guidelines for writing the Research papers & Preparation of Minor /Major Research projects.	Director (Baba Saheb Gawade Institute of management)	
5	24 th & 25 th April 2015	Two Day International Research Conference “A Tool for Social Economics Development “	Dr. Vinod Tibrewala, Chancellor , JJTU. Dr. ShubhroM. Gomes. Professor under Colombo Plan, Bhutan, (Keynote Speaker) Dr. Rajpal Hande , Director BCUD, Dr. Naresh Chandra Pro-VC, University Of Mumbai Dr. Narkhede , Jt. Director, H.Ed. Prof. (Dr.) Vani Laturkar , Dean , Comm. & Mgmt. , SRTMU, Nanded Shri Sanjay Shete , M.C. Member, Prin. M.S. Kurhade, Former Registrar. Prof. Dr. Annasaheb Gurav, Dept. of Comm. Shivaji Univ. , Kolhapur. Mr. Gautam Dey , BPT , Mumbai Prof. Vinayak Dalvie , Chairman , BOS in Zoology, Dr. Vilas Shinde , Registrar , AMITY Univ. Navi Mumbai	400

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University and other statutory agency.

- 1) The Head of the Institution was In-charge Dean, Faculty of Commerce, the Chairman of Board of studies in Banking & Finance, Chairman of Board of Studies in Financial Markets, Member of Academic Council and is involved in the preparation and development of the curriculum since last 15 years e.g. revised syllabus of various subjects in Commerce faculty ,introduced special programs like B.Com (Banking & Insurance), B.Com (Financial Markets) B.Com (Investment Management -Innovative Programme), Member of Senate, Member of BCUD , Member of Finance Committee, Member of Budget Committee and Chairman Kho-Kho Committee of the University of Mumbai.
- 2) The College is taking initiative for organizing workshops of teachers for effective delivery of curriculum.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the University on effective operationalization of the curriculum?

1) The institution has taken following measures to imbibe research culture among the staff and students:

Workshops/Seminars/Conferences/Training Programmes are organized by the Institution. Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.

Sr. No	Date	Workshops/Seminars/Conferences/Training Programmes	Guest Speaker / Key note Speaker/ Resource Person	No. Of Participants
1	8 th July-2013	Workshop on Revised Syllabus of S.Y.B.Com Banking & Insurance	Dr. Rajan Welukar (Vice Chancellor , University of Mumbai)	100

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2	6 th Aug 2013	Soft skills and Personality Development	Dr. Sunil Karve,	100
3	6 th Aug 2013	SEBI- Financial Literacy	Prof. Dr. D.B. Bhanagade	100
4	28 th Sep - 2013	Swayam Siddha Training Workshop for Girls	Captain Pravin Haria	130
5	17 th Dec- 2013	Promoting Saving habit from early age.	ARMIET MANAGEMENT INSTITUTE	130
6	8 th Feb-2014	Aptitude Test programme for T.Y.B.com Students	Prof. M. Visvesvaraya,	80
7	15 th Feb- 2014	Understanding Capital Market	C.A . B.Madhuprasad, Director, Keynote Securities	50
8	28 th Feb- 2014	Understanding Fiscal Budget	Prof.Fenil Dedhia, Assistant Professor, L G College of Commerce & Economics	200
9	22 nd August 2014	Promoting Saving habit from early age by various investment options	Financial Planning, From IDFC Delegates.	250
10	21 st Nov- 2014	Workshop on Revised syllabus of T.Y. B.com (Banking & Insurance) Sem-VI	Prin. Dr. T.A. Shiware, Prin. Dr. Madhu Nair, Prin Dr. Ajay M. Bhamare, Prin Dr. Madhavi Pethe	80

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11	22 nd jan- 2015	Security market and investor awareness programme	ICSI Desk Office, Lachchmi Bhatt	350
12	23 rd & 24 th January 2015	Two day Seminar on Speciality and Innovative Programmes under faculty of Commerce	Dr. M.G.Shrihatti, Former Dean & Chairman, BOS in Management. Dr. Madhu Nair Dean Faculty of Commerce, Dr. Naresh Chandra, Pro.Vice Chancellor Prin. Dr. S.K. Raju , Prof. Dr. Jayant Apte, Chairman, BOS –FM, Prin. A.D. Vanjari, Chairman ,BOS- B&F Industry Experts- Mr. Umesh Nihlani ,Mr. Kirtan Shah , Mr. Ravi Arora, Ms. Shalini Arora	40
13	20 th March- 2015	One day Seminar on Guidelines for writing the Research papers & Preparation of Minor /Major Research projects.	Dr. Sunil Karve, Director , Baba Saheb Gawade Institute of Management Studies	50
14	24 th & 25 th April 2015	Two Day International Research Conference “A Tool for Social Economics Development “	Dr. Shubhro M. Gomes. Professor, Colombo Plan, Royal University , Bhutan, Dr. Rajpal Hande Director BCUD, Dr. Naresh Chandra(Pro -VC University Of Mumbai)	400

			Dr. Narkhede , Jt. Director, Higher Education , Konkan Region	
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2) Students and the faculty interact with the managers during the industrial visits; students of B.Com Accounting & Finance & B.Com Banking & Insurance have participated in following Industrial Visits.

Industrial Visits Details :

Name of the Industry	Place	Date	No. of participants
BSE (Bombay Stock Exchange)	Mumbai	22 nd Jan2013	30
1. NAB Polytechnic for Blind 2. Jaybee Steel Treater Pvt. Ltd.	Ambarnath Dist. Thane	1 st Feb 2014	100
1. Shivshakti Process Foods (Parle G) 2. Kamdhenu Pickles And Spices	Wadgaon Maval Lonavala	19 th Jan 2015	130

3) Interaction with Chartered Accountants and Bankers by faculties and students.

- On 15th February, 2014, C.A. B Madhuprasad Chairman of Keynote Corporate Services Ltd.) delivered lecture on " Understanding Capital Market"
- In February 2015 Mrs. Lachchmi Bhatt (Section Officer ICSI) delivered lecture on "Career as a Company Secretary"
- On August 13th 2015 ,C.A. Ashwin Mehta, Director of Pankti Pvt. Ltd. Delivered lecture on " Procedure and Prospects of Project Finance"

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Boards of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- 1) The Head of the Institution was In-charge Dean, Faculty of Commerce, the Chairman of Board of studies in Banking & Finance, Chairman of Board of Studies in Financial Markets, Member of Academic Council and is involved in the preparation and development of the curriculum since last 15 years e.g. revised syllabus of various subjects in Commerce faculty ,introduced special programs like B.Com (Banking & Insurance), B.Com (Financial Markets) B.Com (Investment Management-Innovative Programme), Member of Senate, Member of BCUD , Member of Finance Committee, Member of Budget Committee and Chairman Kho-Kho Committee of the University of Mumbai.
- 2) The head of the Institution has contributed to the process of “Syllabus Revision” organized by the University.
- 3) Department head takes feedback from faculty and students and forward it through the Principal, to the respective Board of Studies at the University for further Action& modifications as & when required.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed

- The institution follows the syllabus framed by the University of Mumbai for the different Programs.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The Institution is monitoring the student’s involvement and their performance through the written tests conducted regularly. Feedback system is followed to monitor the faculty performance and the status of syllabus completion. The management is involved in reviewing the performance of the institution and the staff through the University examination results. Guidance and counseling sessions are provided to students to meet the objectives of the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives; give details of the certificate/diploma/skill development courses etc., offered by the institution.

- The institution offers degree programmes in Commerce, Management, Economics, Banking, Accounts and Finance at the UG level and in Accounts & Commerce at the PG level. The objectives of these courses are furnished below:

The College offers all programmes under the faculty of commerce as for the need & choice of the students; we have following program as per university norms.

Bachelor of Commerce (B.COM)

- 1) It aims to equip students with knowledge and competence in the field of business and commerce to pursue a professional career and/or furthering higher education in areas of specialization.
- 2) To expose them to the areas of application of knowledge in business firms and industrial organizations.
- 3) To enable them to acquire complete basic and intermediary practical knowledge of various commerce subjects with the sole purpose of making them self-dependent and employable.
- 4) To develop appropriate skills in learners so as to make them self-reliant, competent and motivate them for self-employment.

Bachelor of Commerce (Accounting & Finance)

- 1) To provide adequate basic understanding about accounting and finance education.
- 2) To give adequate exposure to operational environment in Accounting and Finance fields.
- 3) To prepare for CA/CS & other professional studies.
- 4) To develop as much as possible, professional knowledge in Accounting, Finance and Taxation through compact study materials.
- 5) To create for the students of University of Mumbai all additional avenue of self-employment and also to benefit the industry by providing them with suitably trained persons in the field of Accounting & Finance.

Bachelor of Commerce (Banking & Insurance)

- 1) To provide adequate basic understanding about financial system, banking and insurance among the students.
- 2) To give an adequate exposure to operational environment in Banking and Insurance fields.
- 3) To create awareness among students of University of Mumbai regarding an additional avenue of self-employment and to benefit industry by providing them with suitably trained persons.
- 4) To prepare student to exploit opportunities being newly created in Banking and Insurance professions.

Bachelor of commerce (Financial Market)

- 1) To provide adequate basic understanding about financial markets.
- 2) To create for the students of University of Mumbai an additional avenue of self-employment & also to benefit the industry by providing them with suitably trained persons in the field of financial markets, money markets, stock markets etc.

Master of Commerce (Accountancy)

- 1) To equip and train our post graduate students to accept the challenges of the 21st century.
- 2) To study and analyze the new industrial and commercial cultures.
- 3) To make the students acquire the knowledge of specialized subjects in the area of accounting, auditing & taxation.
- 4) To understand, measure current events, develop logical thinking and their personality through project presentation & viva.
- 5) To equip the students with entrepreneurship skills for seeking suitable employment.
- 6) To impart knowledge and develop understanding of research methodology and its application.
- 7) To prepare students to pursue CA/CS/MBA etc.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes' please give details.

- The institution encourages the students to obtain dual degrees, as per University circulars.
- The Commerce students take Chartered Accountant Program or Company Secretary Courses along with regular B. com.
- There are students from TYBCOM & TYBCOM (Accounting & Finance) are appearing opt for professional courses like CA, CS and Distance Education Courses.

1.2.3 Give details of the various institutional provisions with reference to academic flexibility and how it is helpful to students in term of skill developments, academic mobility, progression to higher studies and proved potentials for employability.

- The students can select a program of their choice and can opt for courses in Commerce, Banking, and Accounting and Finance.
- The student passing B. com can acquire their Master's degree in M.com in College itself.
- Under the enrichment program for confidence building, Counseling cell organizes lecture on personality development, Communication and presentation skill.

1.2.4 Does the institution offers self-financed programmes if yes" list them and indicate how they differ from other programmes, with reference to admission, curriculum, infrastructure, teachers qualification, salary etc.

- Yes,
The College offers Self-Financing Programs such as
B.COM (Accounting & Finance)
B.COM (Banking & Insurance)
B.COM (Financial Markets)
- These programs differ from other programs in the following respect:

Admission:

Admission to these courses are based on merit and the minimum percentage for admission to these courses is 45% as against 35% in B.com

Intake capacity

Intake capacity for class is 60 students unlike the B.com program which has 120 students.

Fees Structure

The fees charged for these courses are three times more than that of the fees charged for the B.com programs.

Teacher's qualification

Masters in respective subjects with more than 55% and NET/SET/Ph.D. as per UGC norms. Preference is given to the candidates with CA, MBA as an additional qualification. Almost all teachers are fully qualified and selected through the Panel Interview by the University of Mumbai.

Salary

Pay at the Entry level is same for everybody, and 10% increment is given after successfully completion of one year of service.

1.2.5 Does the College provide additional, skill oriented programme to regional and global employment markets if 'yes' provide details of such programme and the beneficiaries.

1. Computer Short Term Course – College has started Short Term Course for the students who need basic training of Computer skills.
2. English Speaking Course – College has started The Course of Basic English Language Communication Skills for the students of Vernacular medium.
3. Soft Skills Programme - College has organized Soft Skill Development Programme by Corporate Trainer – Mr. Nitin Raiekar. The topic of his talk was “Winning Persona and Personality Development”

1.2.6 Does the university provide you the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/ combination of their choice if 'yes' how does the institution take advantage of such provision for the benefit of the students.

Yes, there is a provision from the University. College is in the process to provide programme of Distance Mode of Education.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institute to supplement the university curriculum to ensure that the academic program and institutions goal objectives are integrated?

- The College constantly makes necessary efforts to supplement the university curriculum as to integrate the institutional goals and objectives.
- To enhance the subject knowledge of the faculty they are deputed to attend the seminars, workshops, symposium and conferences arranged by other institution and the university.
- The College organizes workshops, seminars for faculty and students to explain in details of curriculum.
- Principal being a chairperson is directly involved in framing and revising the curriculum and even in launching new programs.
- Principal is invited as a resource person and guest for seminars and workshops organized by other Colleges in collaboration with the University for the revision of syllabus.

1.3.2 What are the efforts made by the institution to enrich and organizing the curriculum to enhance the experience of the students so as to cope up with the needs of the dynamic employment market?

The College organizes special lecture on career guidance for the students, however keeping in view the needs of the employment market, the College enhances the experiences of the students by organising the guest lectures related to the curriculum .

- In September 2014, Mrs.Katherine Joseph (Proprietor, Fly High Aviation Academy) delivered lecture on “Career in Aviation Industry”
- In December 2014, Prof.Dinesh Kapadia (Faculty member ,Vivekanand Education Society’s Institute of Management Studies) delivered lecture on “Career in Management”
- In January 2015, Indian Merchant Chamber & Bombay Stock Exchange organized lecture on “Career in Financial Markets”.

1.3.3 Enumerates the efforts made by the institution to intricate the cross cutting issues such as Gender climate change, Environmental Education , Human Rights, ICT etc.

- Though the curriculum has been designed by the University, the institute makes necessary efforts to integrate cross cutting issues such as Gender climate changes, environmental education, human rights etc.
- The Women Development Cell looks after the interest of women employee and girl students by organizing various competition and lectures on woman issues.
- The subject of environmental studies at the first year provides necessary knowledge to the students regarding climate change and environmental education. The N.S.S. unit organizes programs to create awareness about the environmental preservation and other social issues
- On 8th March “World Women Day” is celebrated by organizing competitions on the theme of women issues.
- GSCASH - Gender Sensitisation Committee Against Sexual Harassment is in operation in college. Formation of committee is as follows;
 - 1) Prof. Mrs. Priti Gala -Chairperson
 - 2) Prof. Ms. Shikha Singh - Member
 - 3) Prof. Ms. Jyotsna Torane - Member
 - 4) Kum. Asha Das - Student
 - 5) Kum. Aishwarya S. - Student

1.3.4 What are the various value added courses/ enrichments programmes offered to ensure holistic development of students.

- The College offers various value added courses and enrichment programs for the holistic development of the students.
- Moral and Ethical values:
 - 1) Teacher’s Day is celebrated every year. Teachers are felicitated by the management & students for devoted services to the student community.
 - 2) The N.S.S. wing of the College arranges Blood Donation Camps, Street Play on AIDS awareness, etc. to boost moral & ethical values.
 - 3) The college offers enrichment programmes for development of moral and ethical

Values amongst students and teachers through celebration of Guru Pournima, Tree Plantation and Campus Cleanliness.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Student's feedback on curriculum is obtained by the College from each student after the completion of the course every year.
- Alumni: The alumni association of the College obtains feedback on curriculum from the alumni members during the meetings.
- The College obtains feedback on curriculum from the parents at the time of the parents- teachers meeting organized by the College regularly, where the head of the institution interact with parents

1.3.6. How does the institution monitors and evaluates the quality of its enrichments programmes?

1) The Institution has feedback mechanism i.e. the questionnaires to obtain the feedback on the curriculum from the students and faculty. The outcome of such feedback is communicated to the University by the Principal of the College who is the Chairman of Board of Studies and member of Academic Council.

2) In the developmental meeting the curriculum is thoroughly discussed by the faculty members and necessary suggestion are forwarded to the university.

Employable and life skills:

1. The institution arranges lectures on personality development career guidance and soft skill for the holistic development of the students.
2. Workshops are arranged to train students to increases their confidence by conducting mock interviews.
3. The placement cell of the College arranges placement interview for the final year students of commerce, Banking and Insurance and accounting finance.
4. Special lectures on "Soft Skills" like Time Management, Communication Skills etc. are arranged for the final year students to enable them to develop their soft skills.
 - On 06/08/2013 Special lecture by Prof. Dr. D.B. Bhanagade on "SEBI – Financial literacy."
 - On 6/09/2013 Special lecture by Prin. Dr. Sunil Karve on "Soft Skills and Personality Development."

- On 17/12/2013 Special program was organized by delegates from ARMIET Management Institute by showing movie “ One Idiot” for promoting saving habits from early age for T.Y.B.com students.
- On 15/02/2014 Lecture by CA, B. Madhu Prashad “Understanding Capital Market.”
- On 28/02/2015 lecture by Mr. Fenil Dedhia ,Faculty of Commerce on “Understanding Fiscal Budget”.
- On 22/08/14 with the view of promoting saving habits from early age & familiarising the student with various investment avenues for T.Y.B.com students by IDFC.
- On 7/01/2015 visited BSE for Special lecture on security market and investor awareness by Indian Merchant Chamber on “carrier in financial market.”
- On 22/01/2015 Special lecture by Mrs Lachchmi Bhatt, Section Officer, ICSI on “ Career as a Company Secretary”.
- On 13/08/2015 Special lecture by CA Mrs Ashwin Mehta, Managing Director of Pankti- Management of consultancy Pvt. Ltd. On “ Procedure and Prospect on Project Finance”.

Better career options:

- The Institution arranges special lectures on career option, career in Accountancy. Law, and Insurance, teaching profession etc. to help students to select the career of their choice.

Community orientation:

- For securing the community and nation, the N.S.S. Volunteers participate in social welfare activities. Orientation lectures are also organized for community orientation like Blood donation, Anti drugs awareness, road safety awareness, Environmental concern and awareness.

1.4. Feedback system

1.4.1 What is the combination of the Institution in the designing and the development of the curriculum prepared by the University?

College doesn't design and develop the curriculum as it is an affiliated College to the University of Mumbai. But contributes in the development of the curriculum by following ways.

- The head of the institution had worked as a Chairperson and member of various syllabus drafting and designing body.

- The Institutes deputed faculty members to attend curriculum related workshop arranged by the University and other institution from time to time. The faculty members give their feedback on necessary changes in the curriculum.

1.4.2 Is there formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes 'how it is communicated to the university and make internally for curriculum enrichment and introductory changes in new programmes?

Yes, there is formal mechanism to obtain feedback from the students and stakeholders on curriculum. The feedback thus obtained by the College is analyzed.

- The institution uses feedback mechanism that is questionnaire to obtain feedback on the curriculum from the students and faculties and the outcome of such feedback is communicated to the Head of the institution through the HOD.
- In the departmental meetings the curriculum is thoroughly discussed by the faculty members and required changes are forwarded to the University through the Principal, who is the Chairperson and member of Academic Council.

1.4.3 How many new programmes/ course were introduced by the institution during the last four year? What is the rationale for introducing new courses/ programmes? Any other relevant information regarding curriculum aspect which College would like to include.

The Institution has launched the following programmes during the last four years:-

Year	Programmes
2009-10	-Starting of the College -Bachelor of Commerce.
2012-13	B.COM. (Accounting & Finance), B.COM (Banking & Insurance), B.COM. (Financial Markets)
2013-14	M.Com (Accountancy)

2015-16 (proposed)	1)B.Com(Investment Management) 2)B.Com (Transport Management) 3) B.sc (Inter-disciplinary) (University has recommended above programs but pending with government)
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These additional programmes offer students new option and they opt this as per their academic and financial capacity. The College Trust promotes students by providing financial help for these programmes, installment facility, and concession in fees for first batch of Banking & Insurance / Accounting & Finance / Financial Markets etc.College also promote students of Reserved Category to avail the facilities of Scholarship and Freeship though the State Government Schemes and Economically backward students by providing financial help through NGO like ANGC and SIDDHIVINAYAK TRUST etc.

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does College ensure publicity and transparency in the admission process?

Publicity:

The College ensures Publicity through following process:

- 1) Prospectus (All relevant information regarding admission process is provided)
- 2) The admission notification is displayed on the College notice board providing the details and related information about admission procedure.
- 3) College also distributes flyers at important location.
- 4) College also puts up banner nearby College area and on busy streets for the information of general public.
- 5) The details of admission procedure are also available on the College website. (www.lgcollegeghatkopar.com)

Transparency:

- 1) To ensure transparency in the admission process for all the courses, applications are invited in advance. Then admission committee scrutinizes the applications & prepares the merit list.
- 2) The College displays the merit list of students on Notice Board as per the schedule given by University of Mumbai.
- 3) Admission to every course is conducted under the supervision of the Admission Committee.
- 4) There is complete transparency ensuring access, equity and social justice.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- 1) Admission is given depending upon the merit list prepared by Admission Committee based on the result of their last qualifying examination and as per schedule given by University of Mumbai.
- 2) The College follows the Minority guidelines as it is a Minority Institute and also the Government guidelines about the reserve category students.
- 3) Counseling to the students and parents for selection of course / program by the admission committee facilitates the smooth conduct of admission process.

- 4) Any dispute in the admission process is settled by Admission Committee as per the guidelines of the University of Mumbai and the Principal.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

Particulars of marks in admission in June/July 2014

	Courses	UG/PG	Min %		Max %
			Open Category	Reserved Category	
1	B.Com	UG	35%	35%	78%
2	B.Com (Accounting & Finance)	UG	45%	40%	72%
3	B.Com(Banking & Insurance)	UG	45%	40%	66%
4	B.Com(Financial Markets)	UG	45%	40%	62%
5	M.Com(Accountancy)	PG	40%	40%	61%

2.1.4 Is there a mechanism in the institute to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee reviews the admission process of the previous years and student profile annually and accordingly takes necessary steps for qualitative improvement of the admission process. Accordingly this year also admission committee took certain measures to give quality service to students and ensure smooth and transparent admission process in current academic year. Further it is observed that a large number of students admitted are from socially and economically underprivileged sections coming from the vicinity of Chiragnagar, Chembur, Asalpha etc. The College took following initiatives for socially and economically underprivileged students:

- 1) Facility for payment of fees in installments.
- 2) Recommendation for Free-ship & Scholarship by the trust and other NGO like Association of Non- Government Colleges (ANGC), Mumbai.

The student profile is maintained as it will be helpful for alumni association.

2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST – The seats for these communities are kept reserved as per the government norms and they are assisted in getting their scholarships in time. The SC / ST Committee assist the students in filling up online scholarship forms.

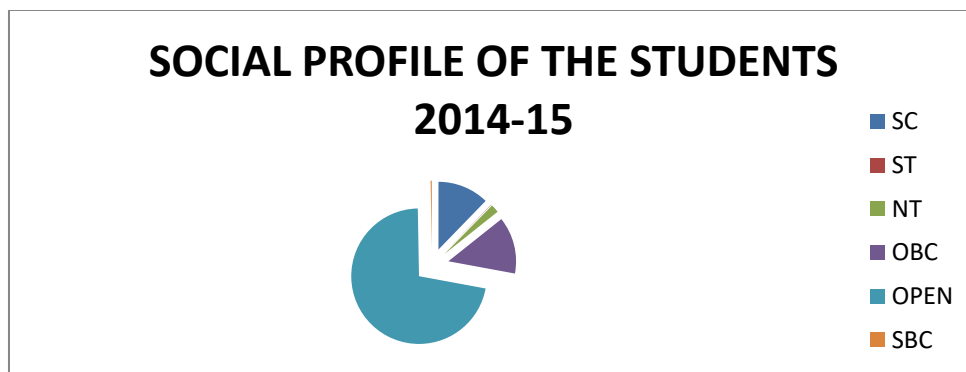
Female teachers take care of counseling the girl students, promoting and helping them in admission process.

Differently abled-Students are treated with due care by all in admission process.

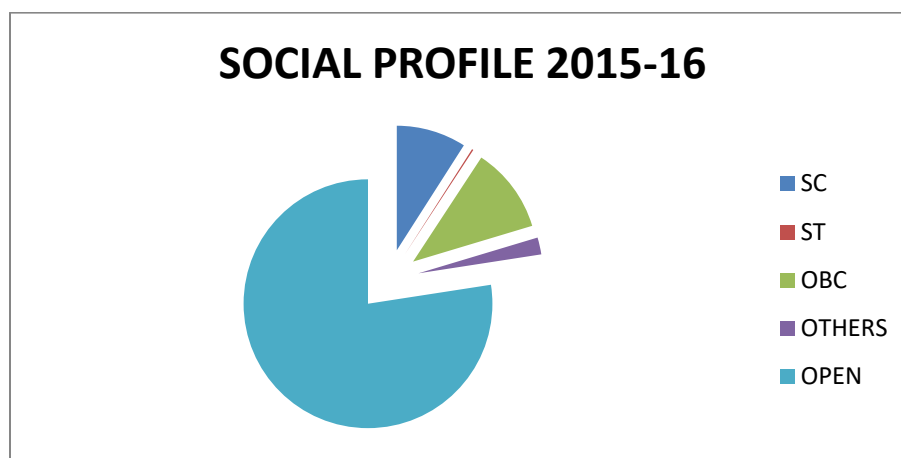
Economically weaker section – Students are encouraged to avail scholarship from Institutes like ANGC. Students are also made aware about financial assistance and book-bank facility provided by local NGOs (Siddhi Vinayak Trust).

Minority community: Since the College is minority institution, 50% of the seats are reserved for minority community.

SOCIAL PROFILE OF STUDENTS ADMITTED IN 2014-15	
Open	1019
SC	174
ST	1
NT	28
OBC	193
SBC	4
Total	1419



SOCIAL PROFILE OF STUDENTS ADMITTED IN 2015-16	
Open	1170
SC	193
ST	4
OBC	237
Others	47
Total	1651



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Year	Number of Applications received	Number of students admitted	Demand Ratio
UNDER GRADUATE				
B.Com.				
	2011-12	137	137	1:1
	2012-13	278	278	1:1
	2013-14	456	402	1.13:1
	2014-15	647	423	1.5:1
	2015-16	736	396	1.8: 1
B.Com(A&F)				
	2012-13	23	23	1:1
	2013-14	66	66	1:1
	2014-15	74	74	1:1

	2015-16	202	72	2.81: 1
B.Com(B&I)				
	2012-13	08	08	1:1
	2013-14	43	43	1:1
	2014-15	72	72	1:1
	2015-16	92	72	1.2:1
B.Com(FM)				
	2013-14	9	9	1:1
	2014-15	73	73	1:1
	2015-16	72	72	1:1
PGM.Com(Accountancy) POST GRADUATE				
	2013-14	26	26	1:1
	2014-15	26	26	1:1
	2015-16	ADMISSION IN PROGRESS		

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

- 1) Ramp has been constructed for the convenience of the physically challenged students.
- 2) Additional time is given during examination.
- 3) Additional marks-as per the regulation of University of Mumbai.
- 4) Special Wheel Chair is available with college.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give the details on the process.

- 1) Before the commencement of the programme, the College conducts Orientation meeting in which the Principal addresses the new entrants.
- 2) Students are provided with information about the course selected by them. They are also informed about examination pattern, attendance rules and College discipline.
- 3) Students are made aware and encouraged to participate in N.S.S, various cultural and sports competitions conducted throughout the year by the College, other Colleges and the University of Mumbai.
- 4) Students are also explained the importance of various guest lecturers organized by different departments of the College and encouraged to attend and participate in the same.

- 5) Library orientation programme is conducted by the library committee on the use of the Library for the students on 2nd July, 2015.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment courses etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

- 1) Before starting with the new course / topic, students are given thorough revision about the topics taught in their last qualifying examination/semester if it feels that it is related with the current topic.
- 2) Personal attention is given as and when required by the respective teachers.
- 3) Monitoring of student's progress and guidance is provided if found necessary even by the Principal.
- 4) Extra coaching, revisions and remedial coaching are conducted for needy students / slow learners till the commencement of examination.
- 5) Teachers are advised to use multiple languages viz... Hindi / Marathi for classroom lectures and discussions.
- 6) Guest speakers from the Industries are invited to give practical and in depth knowledge on subject related matters.
- 7) Industrial visits are organized for the students. Various industries covered are food and processing industries.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc?

As per the University of Mumbai curriculum topics related to gender inclusion, environment etc are dealt with at the First year classes across all the streams with the help of the subject of Foundation Course.

With the help of NSS, Women development cell, Anti-ragging cell, the College organizes number of guest lectures, street plays, blood donation camps, rallies, poster making competition to sensitize the staff, students and even society about various issues.

Aids awareness is created by organizing rally in the area of Ghatkopar every year on World AIDS Day, 1st December.

For girl students, special lecture on gynecological issue was conducted by Dr. Veena Zaveri. Swayam Siddha- a workshop on self defense for girls was conducted by the College.

The College also celebrated Women's Day, World Environment Day etc in which special lectures were organized.

The College has established Guidance and Counseling cell, GSCASH and health unit.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

Proper attention is given by the teachers to these students in class and outside the class. The students are also encouraged to refer to the research journals and reference books available in the library to enhance their knowledge beyond regular classroom knowledge.

Teachers also guide and counsel the students to pursue further studies and appear for relevant competitive examinations.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of the society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

When such cases are reported, the Principal & the Management take due care by providing financial and academic help to such students, so that they should not leave the education in-between.

2.3 Teaching Learning Process.

2.3.1 How does the College plan and organize teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.)

Teaching learning schedule:

- A detailed academic calendar is prepared before the commencement of the academic year.
- Time table committee prepares timetables for all the courses and displays the same on the notice boards before the commencement of the next academic term.
- This enables HEAD OF DEPARTMENTS and faculty members to plan and prepare lectures in advance.
- The time table is displayed on the departmental notice board.
- Teaching/syllabus plans are prepared by every faculty member before the commencement of each semester for each subject and submitted to the Principal.

Evaluation:

College conducts semester examination under the Choice Based Credit & Grading System. The pattern of examination followed is 75:25 with effect from 2014-15. Prior to this the pattern was 60:40. The two components of assessment are external Examination and internal assessment.

Schedule:

- The evaluation process is explained to the students during their Orientation programme before the commencement of the course.
- The Examination Committee prepares the Examination Calendar at the beginning of each semester.
- The internal assessment and semester end schedule is prepared by the committee and is intimated to students and staff a month in advance.
- The seating arrangement of students is prepared and supervision turns are allotted to the teachers
- The results are declared within 30 days after the completion of exams

Revaluation:

- On the basis of the applications received for revaluation and re-verification students are provided with the photocopy of the answer sheets to verify their marks.
- Students with grievance are allowed to apply for revaluation.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- As the College has formed the IQAC recently, it has initiated contributing in the teaching learning process. It has identified the modus operandi for quality Enhancement and sustenance in the College.
- The College has various committees which plan and organize various co-curricular activities/guest lectures / Seminars/workshops for teachers and students.
- The lesson plans are closely monitored to ensure completion of the syllabi within the stipulated time frame with the help of HEAD OF DEPARTMENTS.
- Teacher's evaluation by Students is analyzed and appropriate remedial measures are undertaken with the help of the head of the institution.
- Teachers are encouraged to take up research work.
- Special guidance lectures, remedial lectures are conducted for the classes where more attention is required.
- The students are allowed to speak freely so that the actual class room difficulties are noted and rectified by taking immediate and appropriate action. If any teacher does not come to the

expectations of the student's requirements they are privately counseled and their faults are corrected before they go to the next class.

2.3.3 How is learning made more student - centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Classroom discussions are encouraged to enable students to think independently and express their opinions confidently.
- Debates and elocutions are organized within the class.
- Students across courses are taken for industrial and educational visits to gain hands-on learning experiences.
- Guest lectures by practitioners and experts in the field like ICAI and ICWAI are organized. This provides employment opportunities for students in addition to learning.
- Students who do not have access to technology at their residence are provided with the facility in the computer lab.
- Students are updated on the latest/recent developments in the relevant subjects, so as to create an interest, by making them to refer to library and media sources.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among students to transform them into life-long learners and innovators?

- The College has all year round activities which give students a platform to nurture their leadership, managerial, communication and time management skills.
- College organizes debate, elocution competition and essay writing competition for encouraging student to think critically and express their creativity. The topics chosen for the competition are such which are related to current socio-economic scenario.
- Students are encouraged to participate in "Avishkar", inter collegiate research festival held by University of Mumbai.
- One of our students Ms. Reshma Mane had qualified for district level round of Avishkar and participated at university level.
- College conducts numerous competitions like Quiz Fine Arts and Performing Arts, Mehendi, Tatto, Nail Painting etc.
- Students are also encouraged to contribute their writings for the annual magazine of the College – Mirror.
- Students are encouraged to participate in various inter collegiate competitions which gives them the exposure of different College cultures and to interact with students from other Colleges.

- The College has Student&Faculty ExchangeProgrammewith the Nahata College, Bhusawal, Maharashtra for Student& Faculty exchange to encourage research collaboration.
- The College has Student& Faculty Exchange Programme with M.J. College, Jalgaon, Maharashtra for faculty& students exchange to encourage research collaboration
- The College has MOU with Jeevandeep Shaikshanik Sanstha, Goveli College, Goveli and Khardi College for Student&Faculty ExchangeProgrammes to encourage exchange of ideas and teaching methods with tribal teachers and students and other Universities teachers and students.
- College had also organized one day workshop on leadership training for students. So, through various curricular and co-curricular activities,students are given opportunities to nurture their critical thinking, creativity and scientific temper.

2.3.5 What are the technologies and facilities available and used by the facultyfor effective teaching? E.g.: Virtual Laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication Technology (NME-ICT), open educational resources,mobile education, etc.

The College has well equipped computer lab with internet facility and LCD enabled Classrooms.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Lecture method with the use of black board is the commonly followed method. In addition to the lecture method, use of audio visual aids for teaching is also implemented.

Seminars are conducted for the students and project works are assigned and training is given to the students for the exposure of their knowledge and skills.

Seminars on current issues are organized from time to time in the College. Prominent scholars and people from corporate circles are invited to share their knowledge for the benefit of the students.

The College encourages and extends all facilities to the teachers to organize/participate inInternational/National/State level Seminars/ Workshops where experts from industry and academia participate.

Workshops for teachers to enhance ICT skillsare conducted by the I.T. departments.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Financial support:

Students with financial problems are guided to apply for free-ships /scholarships. Sponsorships are organized to help needy students.

All the students belonging to SC, NT, OBC, ST (Non Creamy Layer) seeking financial assistance from state government scholarship and nearby 32 students gets scholarship from Association of Non-Government Colleges. In all nearby 300 students got scholarship.

Academic:

At the time of admissions, advising and counseling students to choose the stream. Intensive coaching is imparted to potential student achievers by teachers in all the departments.

Remedial lectures are conducted to enable students absorb, retain and clarify doubts and queries.

Psycho-Social Counseling: The College has tied up with a professional counselor who provides counseling to various students on personal issues.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Use of LCD, Internet facilities is provided by the College to encourage the faculty to adopt new approaches. The traditional chalk and board method of teaching is blended with the innovative teaching approaches/methods involving the following techniques:

- Quiz.
- Group discussions.
- Class presentations by the students.
- Power point presentations by the teachers as well as the students.

Special lectures for third year students by University moderators and paper setters were arranged to guide the students to appear for university exams.

Formation of Groups on internet sites for exchange of study notes, home assignments, projects.

2.3.9 How are library resources used to augment the teaching-learning process?

- In the College, library card is provided to the students.
- The resources available in the College library are notified to the students through circulars.
- Any new addition of books/journals or any access to new websites is notified through notice.
- Facilities for the students to read and refer to journals / magazines are provided.
- E-Resource facility is provided to the students as well as the staff.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these?

Normally, the College does not face any such problem. It happens occasionally due to teacher's absence due to illness or unforeseen circumstances or due to slow learners.

Strict adherence to the Lesson plan ensures that the curriculum is completed within the time frame. This is monitored by every Head of the Department on a regular basis.

In case of loss of lectures due to absence of any teacher (attendance in seminars / workshops / other reasons), lectures are engaged by colleagues in the respective department wherever possible. The concerned teacher compensates by engaging extra lectures.

2.3.11 How does the institute monitor and evaluate the quality of teaching and learning?

- Review of the faculty at the end of the semester.
- Monitor the staff members periodically by the Head of the Department & the Principal.
- Preparation and implementation of teaching/lesson plan as per the Academic Calendar.
- Monitoring of Teaching/lesson plans to ensure completion of the syllabi within the stipulated time frame with the help of HEAD OF DEPARTMENTS.
- Performance of students in internal and external examinations.
- Student feedback through evaluation of the teachers by students.
- Teacher's evaluation by students is analyzed and appropriate remedial measures are undertaken with the help of the head of the institution.
- In addition to the above, the institution has grievance boxes at important locations open door access to Head of the Department/ Principal's office.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The strategies adopted by the College in planning and management of its human resource in order to meet the changing requirements of the curriculum are as follows:

— Recruitment of qualified and competent teachers:

- Appointments of the teachers are strictly as per the University directives
- All vacant posts are advertised in the national and regional newspapers
- Qualified applicants are shortlisted and notified
- Selection committee is constituted for conducting the interviews
- Demonstration lectures of shortlisted candidates are held
- Appointments of selected candidates are finalized based on the reports of the selection Committee, University of Mumbai.

Highest qualification	Professor	Associate Professor	Assistant Professor		Total
			M	F	
PERMANENT TEACHERS					
D.Sc./D.Litt.					
Ph.D.					
M.Phil.					
PG					
NET/SET			8	2	10
TEMPORARY TEACHERS					
Ph.D.			-	2	2
M.Phil.					
PG			2	2	4
NET/SET			5	3	8
PART-TIME TEACHERS(CHB)					
Ph.D.					
M.Phil.					
PG					

—Retention of teachers is ensured by

- Maintaining healthy, conducive and congenial working atmosphere.

- Conducting conferences/seminars/workshops for their professional growth
- Motivating them to present papers in different forum.
- Special leave is granted to teachers to participate in conferences seminars/workshops and make presentations.
- Providing computer facility for research.
- Encouraging teachers to publish in national and international journals.
- Providing staff welfare facilities and preparing for Career Advancement Scheme (CAS).
- Incentives of Rs.25,000 is given to all the teaching and non-teaching staff by Hon. President of Sanstha for successful implementation of International Conference.
- Hon. Secretary Shri. Jitubhai Dutia declared Rs. 11,000 / - donation towards staff welfare fund.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

For M Com lectures, experienced Visiting faculty is appointed. Industry experts, senior faculties from other Colleges are called to guide the students for subjects which students find difficult and as per the syllabus.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

As the College started in 2009, most of the staff is new and has not attended such programmes. The College provides full support to teachers presenting research papers and attending various conferences.

The College is now promoting and floating the idea and encouraging the faculty to attend Faculty development Programmes, Refresher Courses, Submit Minor Research proposals etc. The College is making provisions like providing duty Leaves for the same.

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Positive measures to recharge teachers: Institution subscribes to various national and international journals, educational magazines and imprints. Well-equipped libraries and computer labs are made available for the staff. Special permission for delivering lectures to

Postgraduate classes and other institutions on invitation is granted to the faculty members and their timetable is suitably adjusted.

- Special leaves are granted to the faculty to attend various conferences, seminars, workshops and other programmes.
- Registration fees and travelling expenses are reimbursed to faculty members who make research paper presentations and attend workshops/ seminars, in their specialized fields, at national and international levels.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty: –

The Principal has numerous awards for his academic or non-academic achievements.

PARTICIPATION :

DATE	COLLEGE /UNIVERSITY	THEME
04 th Oct 2002	Bhavan's College, Andheri	Conference of Principals.
7,8 th Sept 1996	JDSSR, JP Naik Bhavan, Vidyanagar Campus, Kalina	National Seminar on Management Challenges in the Twenty First Century
25,26 th Dec 1999	Amravati University, Amravati	20 th Annual State Level Principals Conference
11,12 th Nov 1997	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	18 th Annual State Level Principals Conference
21,22,23 Dec 1999	Symbion's Society's College of Arts and Commerce, Pune	7 th National Conference of College Principals on "Future Challenges of Development of Colleges."
23 rd April, 2 nd May 1981	Dr. Babasaheb Ambedkar College, Mahad	Workshop for Colleges Teachers in Subject Commerce
18 th Dec 2001	Bhavan's College, Andheri	Conference of Principals
3 rd May 2002	Mulund College of Commerce	Seminar on "Impact of GATS on Quality & Transition of Education Services."
30 & 31 st Jan 2002	Kavi Varya Kulu Magraj Marathi Bhasha & Sahitya Bhavan, Kalina	International Commerce Conference on Emerging Issues in International Scenario trade, commerce and management – A Global Perspective.
30 th June 2002	Birla College, Kalyan	State Level Seminar on "Assessment and Accreditation " by NAAC and step towards

		achieving academic excellence.
12 th September 2003	K P B Hinduja College, New Charni Road <u>AS RESOURCE PERSON</u>	Workshop for teachers of New Degree Course of B.Com (Accounting & Finance)
26 th December 2000 & 31 st January 2001	University of Mumbai	Workshop for assisting and training the Senior Officials of the University and affiliated college.
06 th & 15 th April 1982	S.V. Dandekar, College Palghar	Ten day workshop for College Teachers in Sub Commerce.
24 th April 2004	K P B Hinduja College, Mumbai	State Level Workshop of Principals on "Fee Structure Regulation."
14 th & 20 th Oct 1996	Nagari Saurakashan Pariskshan Niyrantran Kendra	Did the Course
28 th February 2015	Birla College of Arts, Science & Commerce Kalyan.	"One Day Awareness' Programme on NAAC"
7 th March, 2015	Ramanand Arya D.A.V.College, Mumbai.	"Skill Development: The Key to Economic Prosperity"

Awarded

Shikshan Gaurav Puraskar on 29/11/2004

Certificate of Appreciation

The College(Bhau Saheb Nene College) has been awarded as Best NSS Unit Volunteer under the tenure (2006-07)

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the evaluation of the teachers is carried out annually by the questionnaire given to the students. Students' feedback is obtained annually. Principal personally goes through the feedback. The feedback is discussed with the faculty members of the department and the Head of Department. If needed, remedial corrective measures are suggested. Teachers from other Colleges who visit as moderators also give a feedback of the evaluative work done by our College teachers.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- 1) The first year students are made aware about CBGS and evaluation process during the Orientation Programme held at the beginning of the academic year.
- 2) Examination pattern is published in the College prospectus.
- 3) Teachers constantly update the students on the system of examination in class.
- 4) Notices/Circulars pertaining to the pattern of examinations are displayed on the notice board.
- 5) The schedule of examination and declaration of result are also notified well in advance.
- 6) Schedule and procedure for revaluation and verification of answer books are also displayed.
- 7) Every year examination committee orients the new faculty members on the University rules with regards to setting of question papers, supervision and evaluation of answer books.
- 8) The marks scored in all the semester exams including grade are displayed on the notice board for the information of students.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

The College is affiliated to University of Mumbai, therefore College strictly follow evaluation process and its reforms as notified by University. University of Mumbai introduced the Choice Based Credit & Semester Grading System (CBSGS) from the academic year 2011-12. In this system besides external examination of (60 marks) and internal assessment component (40 marks) was introduced. From the academic year 2014-15, 60:40 system of evaluation has been changed to 75:25 for the benefit of the students and faculty.

Our institution makes sure that the evaluation reforms decided by the University are effectively implemented in the College. The College also ensures that such reforms whenever introduced are communicated to the students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- 1) The College has a well constituted Examination Committee consisting senior most faculty members of different departments. This committee ensures that the examinations are

conducted smoothly by assigning supervision duties to teachers, making seating arrangement for the students, deciding deadlines for submission of assessed answer books and marks sheets and declaration of results within the stipulated time specified by the University.

- 2) Additional examinations are also conducted for students who are unable to attend regular examination due to medical grounds / participation in extra-curricular activities and for unsuccessful students as per the University norms.
- 3) External moderators are also appointed to ensure objectivity and uniformity in the assessment.
- 4) The grievances of the students if any are addressed by the examination committee.
- 5) Besides the Examination Committee, the institution has constituted Unfair Means Inquiry Committee to look into the malpractices by the students during examination.

2.5.4 Provide detailson the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative assessment includes class room teaching, class room discussions, presentations by teachers and students. 25% of their internal assessment marks are based on classroom participation and conduct. So students are motivated to take active part in classroom activities and raise doubt related to subject matter. Question & answer session is also conducted by teachers wherever possible. The students are also promoted to attend seminars related to subjects.

Summative assessment is done through the semester end written examinations for 75 marks. The Examination Committee analyses the overall results and submits a report to the Principal. Principal discusses future plan of action with the concerned department/teachers where the results are not satisfactory. Principal also conducts a meeting with defaulting students and their parents for improvement in attendance of students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Being an affiliated College, we strictly followed the rules and regulations of the University of Mumbai. However to ensure consistency and objectivity in internal assessment the following measures have been taken:

- 1) Offline test is conducted for 20 marks.
- 2) Questions papers were set as per circulars issued by University of Mumbai.

- 3) From the academic year 2014-15, the University has allotted 25% weightage of their internal marks to attendance and class room participation. So, classroom participation is evaluated through interactive discussions and question answer sessions. Classroom attendance is monitored to develop punctuality in students.

2.5.6 What are the graduates attributes specified by the College/affiliating University? How the College does ensure attainment of these by the students?

- 1) Basic and advance knowledge in Accounting and Finance, Management and Marketing behaviors, Sales, Banking, Human Resources etc.
- 2) Team effort and leadership qualities.
- 3) Vocational knowledge and application in practical field.
- 4) Independent and creative thinking.
- 5) Literary skills and cultural knowledge.
- 6) Social Assimilation.

The College also promotes students to participate in NSS, Workshops, Seminars, Conferences, Research activities, Cultural and Sports competitions organized by University and other institutions in order to develop leadership skills, personality and communication skills of the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

Redressal of grievances is strictly governed as per the University guidelines. The detail structure about Re-valuation, Re-checking and Photo-copy is disclosed on the Notice Board well in advance. The fees are charged as per the guidelines from University of Mumbai.

The procedure is as follows:

- 1) Submission of complaint by the student to the College office within stipulated time period.
- 2) Providing photo copy of answer books if asked for.
- 3) Revaluation of the answer books by an independent senior teacher from outside the College.
- 4) Similar procedure is followed in case of University Examinations.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

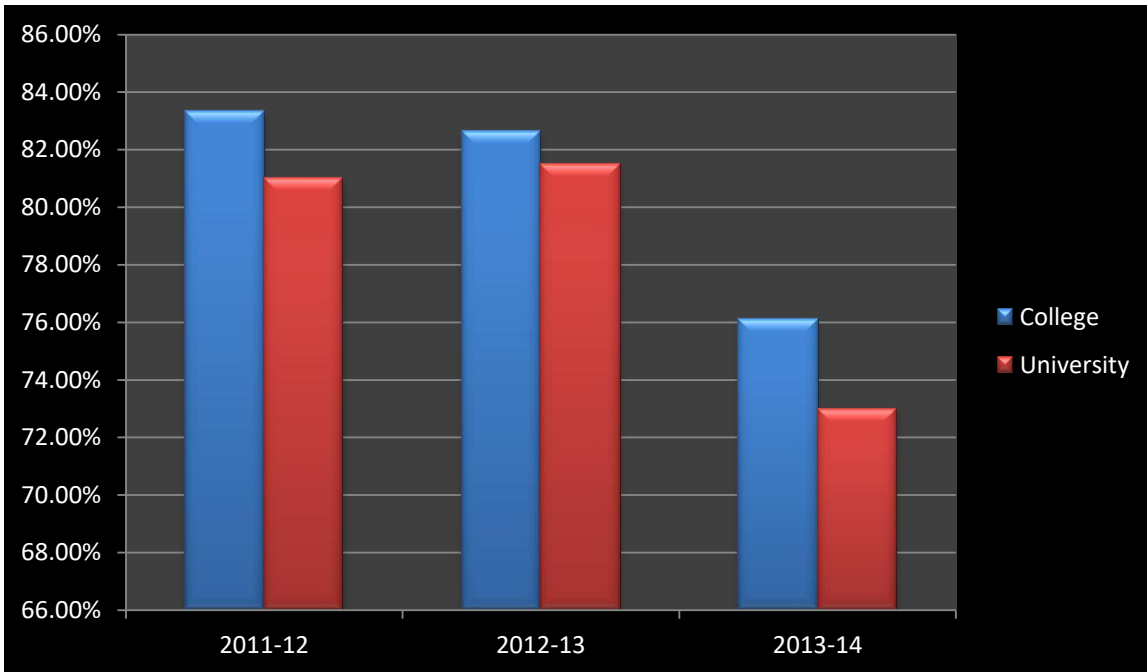
Yes, the students and staff are made aware about learning outcomes through following:

- 1) Meritorious students / rankers are felicitated at Annual Prize Distribution function.
- 2) The names and photographs of meritorious students/rankers are published in the College magazine – 'Mirror' and website.
- 3) The College has also felicitated the students who have shown their brilliance in extra-curricular activity like cultural, sports etc.
- 4) From the academic year 2014-15, College has also started giving 'Best Student Award'.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievement (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

As per the university norms, results are declared on time and communicated to the students through display on notice board. The result of the last three years of T.Y.B.Com has been given below:

Years	College Results	University Results
2011-12	83.33 %	81.00 %
2012-13	82.64%	81.50 %
2013-14	76.08 %	73.00 %



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Students are well informed in advance to enable them to plan their study schedule, Examination preparation and participation in extra-curricular, co-curricular, departmental, inter-collegiate events and sports and other recreational activities. This also helps them to balance their work plan to be successful in various fields. Students are also provided with IT lab, spacious ventilated classrooms, Audio-Video teaching facilities.

Remedial Lectures and Bridge Course are conducted as per the need. Extra lectures are also conducted to provide revision to the students. Even regular parent meeting are also conducted to communicate the learning outcomes of their wards.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Campus interviews
- Encouraging the students to present research papers
- Industrial visits
- Participation in various socio- cultural activities through NSS unit

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- 1) Examination committee submits consolidated result to the principal with subject wise analysis.
- 2) Examination committee finds out advanced and slow learners and takes necessary measures to improve learning outcomes of both the categories.
- 3) Remedial measures are discussed and implemented wherever necessary.
- 4) Remedial lectures are conducted for poor performers.
- 5) Regular Parent Teachers meeting are also conducted to communicate the learning outcomes of their Wards.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Every teacher closely monitors the progress of the students during the lectures and practical. This is achieved through:

- 1) Ensuring attendance in lectures.
- 2) Conducting remedial sessions for under achievers
- 3) Conducting intensive coaching for high achievers.
- 4) Counseling the students personally.
- 5) Conducting class tests regularly.
- 6) Taking feedback from students.
- 7) Giving personal coaching to the needy.
- 8) Feedback is been taken from Alumni, Faculties of PG Courses and employers for the progress of the students.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

- There is no research center in the College.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, the College has a research committee.

College level Research Committee

Dr. Priyanka Kumari(Convenor)	Management	Asst. Professor
Dr. Vijaylaxmi Miriyala B.	Economics	Asst. Professor
Prof. Anju Sharma	Commerce	Asst. Professor

Dr. Priyanka Kumari is the registered research guide of JITU University.

Recommendation Given By the Research Committee

- The Committee recommends the faculty to attend Seminar, Conference and Workshops at State, National & International Level.
- The Committee always suggests the name of the websites and books to the students for their research project.
- Conducts expert lecture on guidelines for preparation of research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress an implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to those teachers who involved in research related activities.**
- **Support are provided to teachers in terms of technology.**
- **Facilitate timely auditing and submission of utilization**

The College promotes faculty participation in research by:

1. Providing library and free internet facilities.
2. Encouraging faculty to organize seminars and workshops.
3. Sanctioning duty leave to attend conference and workshop and also provide the registration fee of participation, to present research paper in International, National, and State level seminars & conferences.
4. One International and three University level Seminars organized successfully by the College.

3.1.4 What are the efforts made by the College in developing scientific temper and research culture and aptitude among students?

These are the efforts taken by the College for maintaining scientific culture –

1. The faculty provides guidance to the students regarding research methodology, referencing styles and bibliography, useful for their research
2. Guiding for project work for students of T.Y (Banking & Insurance) & T.Y (Financial Market)
3. Organizes Guest Lectures for students by expert researchers.
4. One student from First Year Financial market Ms. Reshma Mane was selected at inter College level AVISHKAR Research festival and reached at final round of University level of Mumbai University, AVISHKAR' in Academic Year 2014-2015.
5. The College has organized One Day Seminar for the teachers and students of the College and teachers of nearby Colleges on "How to write the research paper and how to prepare minor & major research project."
Resource Person : Dr. Sunil Karve, Director, Babasaheb Gawde Institute of Management Studies
6. The College had organized Two Day International Conference on Multidisciplinary Research – "A Tool for Socio-Economic Development" on 24th & 25th April 2015.
Resource Person: 1. Prof. Dr. Subhro Gomes, Professor under Colombo Plan, Royal University of Bhutan.
2. Prof. Dr. P.T. Chaudhary, M.J. College, Jalgaon.
3. Prof. Dr. Vani Laturkar, Director, NAAC, SRT University

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- The College has two Ph.D. faculties.
- One of the faculties Dr. Priyanka kumari is registered Ph.D. Guide of JKT University Extension Centre Mumbai.
- The Ph.D. holder faculties are guiding the third year student to complete their project as per university guidelines.
- Three faculty members have applied for the Minor Research Project at University of Mumbai in the Academic Year 2015-16.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- The institution has taken following measures to imbibe research culture among the staff and students:

Table: Workshops/Seminars/Conferences/Training Programmes organised by the Institution:

Sr. No	Date	Workshops/Seminars/Conferences/ Training Programmes	Guest Speaker / Key note Speaker/ Resource Person	No. Of Participants
1	8 th July-2013	Workshop on Revised Syllabus of S.Y.B.Com Banking & Insurance	Dr. Rajan Welukar (Vice Chancellor Mumbai University)	100
2	6 th Aug 2013	Soft skills and personality development	Dr. Sunil Karve Director (Baba Saheb Gawade Institute of management)	100
3	6 th Aug 2013	SEBI- Financial Literacy	Dr. D.B. Bhanagade	100
4	28 th Sep -2013	Swayam Siddha Training Workshop for Girls	Captain Pravin Haria	130
5	17 th Dec-2013	Promoting Saving habit from early age.	ARMIET	130
6	8 th Feb-2014	Aptitude Test programme for	Shri. M. Visvesvaraya	80

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		T.Y.B.com Students		
7	15 th Feb-2014	Understanding Capital Market	Shri B. Madhuprasad (C.A .)	50
8	28 th Feb-2014	Understanding Fiscal Budget	Prof. Fenil Dedhia	200
9	22 nd August2014	Promoting Saving habit from early age by various investment options	Financial Planner From IDFC	250
10	21 st Nov-2014	Workshop on Revised syllabus of T.Y. B.com (Banking & Insurance) Sem-VI	Dr. T.A. Shiware, Dr. Madhu Nair, Dr. Ajay M. Bhamare, Dr. Madhavi Pethe	80
11	22 nd jan-2015	Security market and investor awareness programme	ICSI Counselor	350
12	23 rd & 24 th January 2015	Two day Seminar on Speciality and Innovative Programmes under faculty of Commerce	Dr. M. G. Shrihatti, & Dr. Madhu Nair Dean Faculty of Commerce. MU Dr. Naresh Chandra (Pro.VC)	40
13	20 th March-2015	One day Seminar on Guidelines for writing the Research papers & Preparation of Minor /Major Research projects.	Dr. Sunil Karve Director (Baba Saheb Gawade Institute of management	50
14	24 th & 25 th April 2015	Two Day International Research Conference "A Tool for Social Economics Development "	Dr. Shubhro M. Gomes. (Columbus Plan Bhutan), Dr. Rajpal Hande (Director BCUD), Dr. Naresh Chandra (Pro -VC University Of Mumbai)	400

3.1.7 Provide details of prioritized research areas and the expertise available with the College.

- One of the Faculty Dr. Priyanka Kumari is the registered Ph.D Guide, and her area of research under the faculty of commerce and Management.
- The principal of the College is the Chairman of ad-hoc board of B.Com (Banking & Insurance) of Mumbai University. He is also the Syllabus framer of the Courses like B.Com (Financial Market), B.Com (Investment Management) under the faculty of Commerce of Mumbai University.
- One of the faculty members Mahida Vijay is the member of advisory board of Avishkar Research Journal.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The College arranges events likes workshops, seminars, conference & guest lecture to invite eminent personalities to visit the campus and interact with teachers and students and guide them, create interest in them in various research activities like research projects, registration for Ph.D.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Till date none of the faculty has taken any sabbatical leave for research activities. The efforts made by the College to enhance research culture in the College campus have resulted in:

1. Three of our faculty members have applied for Minor Research Project Under University of Mumbai.
 - Mr.Vijay K. Mahida Topic of Project- Overcome the problems and challenges to skill development projects in India-“By Training the youth of Ghatkopar region-Mumbai”.
 - Mr. Girish Karnad Topic of Project- A Need for standardize wage structure among the workers in Micro Small Medium Enterprise (MSME) with special reference the Thane Region – Wagle Estate.
 - Mr. Kishor Deshpandey Topic of Project-Theoretical & Practice aspect of Asset – Liability Management in Commercial Banking. A case study of “Bank of Maharashtra” Kalyan Branch.
2. One student from First Year Financial market Ms. Reshma Mane has presented PPT & Poster presentation at AVISHKAR research festival at inter-College level.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative finding of research of the institution elsewhere to students and community.

- The institution conducts seminars and arranges lectures to create awareness among the students, faculty pertaining to the importance of research activities.
- A separate space for the researchers has been created in the library.
- The faculty share their research findings and knowledge acquired at seminars and conferences with colleagues in staff meetings.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College has earmarked around 4% of the budget for Research Activities for the year 2015-16. The following Table explains about Budgetary provisions & the Actual Expenditure incurred in the areas of Research.

Particulars	Year	Budgeted	Actual
Workshop & Seminar	2013-14	Rs.42000	Rs.23884
Conference Expenses	2013-14	Rs. 40000	0
Workshop & Seminar	2014-15	Rs. 65000	Rs. 10513
Conference Expenses	2014-15	Rs. 48000	Rs. 13845
Workshop & Seminar	2015-16	Rs. 78000	-
Conference Expenses	2015-16	Rs.650000	621000*
Research Activities & Seed Money	2015-16	Rs. 40000	-

* Till 30th June-2015

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is a provision in the budget of 2015-16 to provide seed money to the faculty for research, activity.
- College provides financial assistance as a registration fees for the paper presentation in Conferences & Seminars at various levels.
- Provision for the seed money for research activities has been made for the first time for the Academic Year 2015-16.
- Students are encouraged to participate and present papers at seminars and conferences. The faculty provides guidance to prepare research papers.

3.2.3 What are the financial provisions made available to support student research projects by students?

The College has a separate student welfare fund to provide the financial assistance to the students for their research activities like Avishkar.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

College has only Commerce stream having various departments like, Department of Commerce & Management, Department of Accountancy and Department of Economics. All the departments were involved in successful organization of International Conference on Multidisciplinary Research "A Tool for Socio-Economic Development." Despite being a new College there was a challenge of inviting research papers, but with the collaboration with two Universities and one College the challenges was overcome easily.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Staff & Students undertaking research activities uses the equipment's like computers and printers in the computer lab, free Library facility etc.
- The College library and computer laboratory are kept open beyond College hours to enable researchers to make use of resources and infrastructure.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The College organized International research conference in collaboration with JJTU & R.A.DAV College, Bhandup and received financial aid of Rs. 2,00,000 from the JJT University.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations Provide details of ongoing and completed projects and grants received during the last four years.

- Three faculty members have applied for Minor Research Project under the University of Mumbai waiting for their acceptance and grants.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- At College level research facilities are available to the students and research scholars within the campus as follows
- Well-furnished library
- Computer with internet facility.
- Study room for researchers.
- One Research Guide.
- The faculty members are induced to go for research activities and undertake Major and Minor research projects under the University of Mumbai.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural, facilities to meet the needs of researchers especially in the new and emerging areas of research?

In the beginning of the academic year, the College reviews the existing learning resources such as books, journals and technological support and plans the additions which would be needed to give a boost to research.

- ICT and academic infrastructure is upgraded to meet the needs of researchers.
- Adequate funds Rs. 40000 (Appr.) are allocated for the research activity, books and other academic infrastructure necessary for research.
- College organises Seminars and Conferences to promote research environment from time to time.

- Teachers are encouraged to submit Minor Research Projects and 3 Faculty members have submitted the same and waiting for acceptance.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If yes , what are the instruments / facilities created during the last four years?

- The College received Rs. 200,000 from JYT University for organizing International Conference on Multidisciplinary Research “ A Tool For Socio- Economic Development” which was held on 24th& 25th April 2015 .400 teachers, Students and Ph.d Scholars participated and 282 researchers published their papers in International Research Journal with ISSN 2319-4766 with impact factor 4.889.

3.3.4 What are the research facilities made available to the students and research scholar outside the campus / other research laboratories?

- The College coordinates with the Banking sector & Insurance sector for providing necessary information and data to our students for completion of their project work.
- Students are also motivated to participate in “Avishkar Research activity” of the University.
- Students of Third Year Banking & Insurance and Financial Markets are guided for their University Projects.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- The researchers have been given computer Lab with internet facility.
- Reference Books, Other Reading Materials
- Journals are also available in the library.
- Library with E- Granthalay software
- The College will also provide temporary membership of library of University of Mumbai for bonafide researcher.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

- The College has student exchange program with the Nahata College, Bhusawal, Maharashtra for faculty & Student exchange to encourage research collaboration.
- The College has student exchange program with M.J. College, Jalgaon, Maharashtra for faculty& students exchange to encourage research collaboration

- The College has MOU with Jeevandeep Shaikshanik Sanstha, Goveli College, Goveli and Khardi College for faculty & students exchange to encourage research collaboration.
- The College is also under the process of signing the MOU/ Tie-up with COSMOS Bank Ghatkopar, KAPOL Bank Ghatkopar, Labdhi (Investment Consultancy) Ghatkopar, TJSB Thane and Saraswat Co-operative Bank.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

- The faculties have published 25 research papers in national and international journals.
- Reshma Mane of First Year in B.Com. (Financial Market) participated at Avishkar Research organized by University of Mumbai.
- Survey of awareness about AIDS, Self-help group etc. organized for the benefit of community by the NNS Unit of the College.
- Under NSS, various surveys are conducted in the neighboring community during campaigns like
 - Save Electricity
 - Clean Goveli Village
 - Voters Awareness Rally
 - Blood Donation Camp
 - AIDS Awareness Rally
 - Tree Plantation

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board publication policies and whether such publication is listed in any international database?

- College has published International Conference proceedings on "Multi-Disciplinary Research conference A Tools for Socio –Economic Development". On 24th& 25th April-2015 under the Chairmanship of the Principal. The research papers which qualified the international publication standards have been published in a double blind peer reviewed research journal with an ISSN 2319-4766 and impact factor 4.889

- The members of Editorial Board from the College are Prof Mahida Vijay K. & Dr. Priyanka Kumari.

3.4.3 Give details of publications by the faculty and students:

Number of papers published by faculty and students in peer reviewed Journals (National /International) in the year 2013-14 & 2014-15 details given below.

1) Principal – A. D. Vanjari

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Research Paper	Organised By	Date
1	International	Privatization of Education with special reference to Higher education in Maharashtra	L.G. College & R.A.D.A., JITU.	24 th & 25 th April 2015
2	International	A study of Impact of E- Banking application on bank employees work culture in commercial bank in Thane	L.G.College & R.A.D.A V ,JITU	24 th & 25 th April 2015

PARTICIPATION :

DATE	COLLEGE /UNIVERSITY	THEME
04 th Oct 2002	Bhavan's College, Andheri	Conference of Principals.
7,8 th Sept 1996	JDSSR, JP Naik Bhavan, Vidyanagar Campus, Kalina	National Seminar on Management Challenges in the Twenty First Century
25,26 th Dec 1999	Amravati University, Amravati	20 th Annual State Level Principals Conference
11,12 th Nov 1997	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	18 th Annual State Level Principals Conference
21,22,23 Dec 1999	Symbion's Society's College of Arts and Commerce, Pune	7 th National Conference of College Principals on "Future Challenges of Development of Colleges."
23 rd April, 2 nd May	Dr. Babasaheb Ambedkar College, Mahad	Workshop for Colleges Teachers in Subject Commerce

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1981		
18 th Dec 2001	Bhavan's College, Andheri	Conference of Principals
3 rd May 2002	Mulund College of Commerce	Seminar on "Impact of GATS on Quality & Transition of Education Services."
30 & 31 st Jan 2002	Kavi Varya Kulu Magraj Marathi Bhasha & Sahitya Bhavan, Kalina	International Commerce Conference on Emerging Issues in International Scenario trade, commerce and management – A Global Perspective.
30 th June 2002	Birla College, Kalyan	State Level Seminar on "Assessment and Accreditation " by NAAC and step towards achieving academic excellence.
12 th September 2003	K P B Hinduja College, New Charni Road AS RESOURCE PERSON	Workshop for teachers of New Degree Course of B.Com (Accounting & Finance)
26 th December 2000 & 31 st January 2001	University of Mumbai	Workshop for assisting and training the Senior Officials of the University and affiliated college.
06 th & 15 th April 1982	S.V. Dandekar, College Palghar	Ten day workshop for College Teachers in Sub Commerce.
24 th April 2004	K P B Hinduja College, Mumbai	State Level Workshop of Principals on "Fee Structure Regulation."
14 th & 20 th Oct 1996	Nagari Saurakashan Pariskshan Niyantaran Kendra	Did the Course
28 th February 2015	Birla College of Arts, Science & Commerce Kalyan.	"One Day Awareness' Programme on NAAC"
7 th March, 2015	Ramanand Arya D.A.V.College, Mumbai.	"Skill Development: The Key to Economic Prosperity"

2) Asst. Prof. Mahida V. K.

***Research Paper Presentation**

Sr. No.	Level	Theme & Title of the Research .Paper	Organised By	Date
1	International	"Business Management & Social Science"	University of Mumbai & Amlani College of	

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Sr. No.	Level	Theme & Title of the Research .Paper	Organised By	Date
			Commerce & Economics	
2	International	“ Skill Development: The key to Economic prosperity” Skills to be Utilized in Customer Retention”	Ramanand Arya D.A.V. College,Bhandup ,Mumbai.	7 th March, 2015
3	International	“ Vibrant India in 21 st Century” Challenges of the Women Entrepreneur and Steps initiated to develop women Entrepreneurship.	K.B.P.Hinduja College of Commerce ,Charni Road, Mumbai.	13 th March, 2015
4	International	Contemporary Issues related to Business, Trade & Commerce ,Management &Engineering &IT financial Inclusion –Issues & Challenges in Context of Developing India	St. Joseph College of Arts & Commerce, Virar (w) & International Association of Academicians & Researchers (INAAR)	--
5	National	“Globalization& Indian Literature” “Impact of Globalization on Indian Television Culture”	Rayat Shikshan Sanstha’s Veer wajekar Arts ,science &commerce College ,Uran.	--
6	International	Developing smart cities transforming life –transforming India: An integrative frame work.	L.G.College.Ghatkopar Mumbai (E)	24 th & 25 th April, 2015
7	International	Retail Management	L.G College, R.A.D.A.V.& JJTU.	24 th & 25 th April, 2015

***Participation in Conference /Workshop/Seminars**

Sr. No.	Level	Topic	Organised By	Date
1	University Level	Awareness Programme on “ NAAC’Process of Assessment	University of Mumbai	28 th February,2015

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Sr. No.	Level	Topic	Organised By	Date
		and Accreditation for Non Accredited Colleges”	QualityAssurance Cell & Birla College Kalyan.	
2	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand GolwalaCollege of Commerce& Economics, Ghatkopar (E) Mumbai.	8 th July, 2013
3	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand GolwalaCollege of Commerce& Economics, Ghatkopar (E) Mumbai.	29 th November,2014
4	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand GolwalaCollege of Commerce& Economics , Ghatkopar (E) Mumbai.	23 rd & 24 th January, 2015
5	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects”	Laxmichand GolwalaCollegeof Commerce& Economics, Ghatkopar (E) Mumbai.	20 th March, 2015
6	College Level	“Sharing of Best practices in IQAC”	Ramniranjan Jhunjunwala College Ghatkopar (w) Mumbai	--

3) Asst. Prof. Raju Ambhore

***Research Paper Presentation**

Sr. No.	Level	Theme & Title of the Res. Paper	Organised By	Date
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NAAC SELF STUDY REPORT 2015

1	International Level	A Study of Problems & Future trends of FDI in Indian retail sector.	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	24 th & 25 th April, 2015
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***Participation in Conference /Workshop/Seminars**

Sr. No.	Level	Topic	Organised By	Date
1	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	8 th July, 2013
2	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	23 rd & 24 th January 2015
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	College Level	20 th March, 2015

4) Asst. Prof. Sheenu Tiwari.

***Research Paper Presentation**

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	E- Marketing an Emerging Trend	K.B.P.Hinduja College of Commerce, Charni Road, Mumbai.	13 th March, 2015
2	International	Cloud Computing Through	L.G College, R.A.D.A.V.& JJTU.	24 th & 25 th April

***Participation in Conference /Workshop/Seminars**

SR.	Level	Topic	Organized By	Date
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NAAC SELF STUDY REPORT 2015

No.				
1	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (e) Mumbai.	8 th July 2013
2	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance) Sem VI”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai.	23 rd & 24 th January 2015
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	College Level	20 th March 2015
5	College Level	“ Sharing of best practices in IQAC”	R J College Ghatkopar (W) Mumbai .	--
6	University Level	Revised Syllabus of T.Y.B.Com.Sem-VI , Computer System & Applications	K.P.B. Hinduja College of Commerce , Charni Road Mumbai.	--

5) Asst. Prof. Mayur Shelke

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Research Papers	Organized By	Date
1	International	Analyzing the Impact of new other bank ATM transactions guidelines Imposed by RBI	L.G College, R.A.D.A.V.& JITU.	24 & 25 April 2015

*Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organised By	Date
1	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	8 th July, 2013
2	” University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	23 rd & 24 th January, 2015
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	20 th March, 2015

6) Asst. Prof. Sukhadev Chavan

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	National river linkage project in India :Issues & Challenges	L.G College, R.A.D.A.V.& JITU	24 th & 25 th April , 2015

*Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	8 th July, 2013
2	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	23 rd & 24 th January, 2015

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Sr. No.	Level	Topic	Organized By	Date
			Mumbai	
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	20 th March 2015

7) Asst. Prof. Santosh Tiwari

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Research Paper	Organised By	Date
1	International Level	“ Vibrant India in 21 st Century” Entrepreneur and Steps initiated to develop women Entrepreneurship .	K.P.B.Hinduja College, Mumbai.	13 th March, 2015
2	International Level	Study of consumer behavior towards purchase decision of mobile phone with reference to Andheri Area	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April, 2015

*Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of S.Y.B.Com.(Banking & Insurance)”	Laxmichand Golwala College of Commerce & economics Ghatkopar (e) Mumbai	8 th July, 2013
2	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	23 rd & 24 th January, 2015
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	20 th March, 2015

8) Asst.Prof.Remya George

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*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	FDI in Indian insurance sector	L.G College, R.A.D.A.V.& JJTU	24 & 25 April, 2015

*Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on "Revised Syllabus of S.Y.B.Com.(Banking & Insurance)"	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	8 th July, 2013
2	University Level	One Day Workshop on "Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI"	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E) Mumbai	29 th November, 2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	23 rd & 24 th January, 2015
4	College Level	One Day Seminar On " Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	20 th March, 2015

9) Asst. Prof. Satish D.Kawade

*Research Paper Presentation

SR. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	Cloud computing based application in education institution.	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April 2015

*Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on "Revised Syllabus of S.Y.B.Com.(Banking & Insurance)"	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	8 th July 2013
2	University Level	One Day Workshop on "Revised	Laxmichand Golwala	29 th Novemb

NAAC SELF STUDY REPORT 2015

Sr. No.	Level	Topic	Organized By	Date
		Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	College of Commerce& Economics Ghatkopar (E)	er,2014
3	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January 2015
4	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March 2015

10) Asst. Prof.Anand S. Bhosale

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	M- Commerce	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April, 2015

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce& economics Ghatkopar (E) Mumbai	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& economics Ghatkopar (E) Mumbai	23 rd &24 th January, 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& economics Ghatkopar (E) Mumbai	20 th March, 2015

11) Dr.Vijailaxmi B.

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	Micro Finance Issues	L.G College,	24 & 25

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Sr. No.	Level	Theme & Title of the Res.Paper &Challenges	Organised By	Date
			R.A.D.A.V.& JJTU	April 2015

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce&Economics Ghatkopar (E) Mumbai	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January, 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March, 2015

12) Asst. Prof. Shikha Singh

***Research Paper Presentation**

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	Role of PPP in Infrastructure Projects.	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April, 2015

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January, 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March, 2015

13) Asst. Prof. Amritlal Yadav

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on "Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI"	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	23 rd & 24 th January, 2015
3	College Level	One Day Seminar On " Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	20 th March, 2015

14) Asst. Prof. Priti Gala

*Research Paper Presentation

Sr. No.	Level	Topic	Organized By	Date
1	International	Dimension of service quality with reference to On-line Retailor .	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April, 2015
2	National	Role of PPP in social sector	Clara College of Commerce	26 th June, 2015

Participation in Conference /Workshop/Seminar

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on "Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI"	Laxmichand Golwala College of Commerce & Economics Ghatkopar (E)	29 th November, 2014

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2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March 2015
4	College	“Sharing of Best Practices in IQAC”	Ramniranjan Jhunjhunwala College Ghatkopar (w) Mumbai	

15) Asst. Prof.Grish Karnad

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date
1	International	A future of FDI in India with respect to threats & policy Induced Distortion in single and multi-brand retail.	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th Apri,l 2015

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	29 th November,2 014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March 2015

16) Dr. Priyanka Kumari

*Research Paper Presentation

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Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	“ Vibrant India in 21 st Century” Role of financial System in Development of Indian Economy	K.P.B.Hinduja College,Mumbai	13 th March, 2015
2	International	Financial inclusion in India “current status and challenges”	L.G College, R.A.D.A.V.& JJTU	24 & 25 April 2015

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March, 2015
4	International	Skill Development a key to Economic prosperity	Ramanand Arya D.A.V. College,Bhandup ,Mumbai	7 th March, 2015

17) Asst. Prof. Jyotsna Torne

*Research Paper Presentation

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	CSR- A study of Aditya Birla Group.	L.G College, R.A.D.A.V.& JJTU	24 th & 25 th April 2015

Participation in Conference /Workshop/Seminars

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking	Laxmichand Golwala College of	29 th November,

NAAC SELF STUDY REPORT 2015

Sr. No.	Level	Topic	Organized By	Date
		& Insurance)_Sem VI”	Commerce&Economics Ghatkopar (E)	2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January, 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& economics Ghatkopar (e) Mumbai	20 th March, 2015

* Number of publications listed in International Database (For Eg: Webof Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) NIL

* Monographs NIL

* Chapter in Books NIL

* Books Edited NIL

* Books with ISBN/ISSN numbers with details of publishers-- International Journal with ISSN 2319-4766 with Impact factor-4.889

* Citation Index NIL

* SNIP NIL

* SJR NIL

* Impact factor 4.889

* h-index NIL

3.4.4 Provide details (if any) of:

* Research awards received by the faculty:

- Best Research Paper award received by two faculties at International Conference which was held on 24th& 25th April 2015- Principal A. D. Vanjari and Asst. Prof. Priti Gala.

* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

NA

* Incentives given to faculty for receiving state, national and international recognitions for research contributions:

- The College management had given the incentive to the faculty of Rs. 25000 for the successful conduction of International Research Conference organized by the College in Collaboration with RADAV College, JITU & University of Mumbai.

- Duty leave, concessions in hours, reimbursement, concession in buying books, College Infrastructure

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The College organizes industrial visit every year for the students to enhance their knowledge about the industries & direct interaction with Industries personnel.

Industrial Visits Details:

Name of the Industry	Place	Date	No. of participants
BSE (Bombay Stock Exchange)	Mumbai	22 nd Jan-2013	30
1.NAB Polytechnic for Blind & Jaybee Steel Treater Pvt. Ltd.	Ambarnath , Dist. Thane	1 st Feb- 2014	100
1. Shivshakti Processed Foods (Parle G) & 2. Kamdhenu Pickles And Spices	Wadgaon Maval Lonavala	19 th Jan- 2015	130

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution identifies the resources within the faculty with respect to their subjective and professional knowledge which is correlated to the need of the society for their benefit. The Principal and the management encourage the faculty to take up consultancy activities with the prior permission of the authorities.
- Prior permission from the HOD / Principal is required for providing the consultancy service.
- The Principal can allow time-off for consultancy provided by the faculty.
- A written permission of the HOD / Principal is required by the faculty for any consultancy projects.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The College authorities provide the leave & infrastructure such as conference room with ICT facilities. The College provides these facilities without charging anything from the participants.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The following consultancy services have been conducted free of cost by the College in the form of consultancy to the local community.
- The Principal A.D. Vanjari has been providing guidance to the newly established and
- Upcoming educational institutions regarding acquiring permissions from the University and Government bodies.
- Mr. Satish Kawade provides consultancy in the field Computer to the BCA &MCA students.
- Mr. Mahida Vijay provides consultancy in the area of Preparation of Books of Accounts of Housing Society.(Ambika Nagar Housing Society, Vidyavihar West, Mumbai - 400086)
- Mrs. Priti Gala provides consultancy in area of communication skill development.
- Mr Sanjay Tyagi provides consultancy in the field of yoga.
- Mr Santosh Tiwari provides consultancy in Preparation of Books of Accounts of housing society.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The revenue generated from the consultancy will be kept as a reserve fund and will be disbursed to the needy and poor student as a financial support. 50 % of the Income generated is contributed for the same.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood–community network and student engagement, contributing to good citizenship service orientation and holistic development of students?

Every year the College authority appeals the students to join the NSS Unit .The College has separate NSS sections with regular programme officer, who looks after the respective activities. The NSS has a unit of 100 Boys& Girls volunteers.

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Activities Conducted Under NSS Programme from Academic year 2012-13 to academic year 2015-16.

Events	Date & year	Number of Participants	Place
Blood Donation camp	11 th July 2013	52 Donors	Ruia Hall (College Campus)
Blood Donation camp	12 th July 2014	46 Donors	Ruia Hall(College Campus)
Blood Donation camp	11 th July 2015	67 Donors	Ruia Hall(College Campus)
Tree plantation programme	6 th September 2013	43 Volunteers	Mahindra Park (Ghatkopar)
Cleanliness Drive	2 nd Oct, 2014	30 Volunteers	Ghatkopar Railway Station
AIDS Awareness day rally	1st December, 2012	300 Students (approx.)	Ghatkopar area
AIDS Awareness day rally	06 December 2013	650 Students (approx.)	Ghatkopar area
AIDS Awareness day rally	1st December 2014	800 students (approx.)	Ghatkopar area
Special NSS Camp	From 6/2/2013 to 12/2/2013	24 Volunteers	Kaliana Camps, Santacruz, Mumbai
Special NSS Camp	From 24/12/2013 to 30/12/2013	17 Volunteers	Goveli Village, Kalyan
Special NSS Camp	From 25/12/2014 to 31/12/2014	39 Volunteers	Mhaskal village, Kalyan

Events	Date & year	Number of Participants	Place
Anti-Drug Rally	14 th July 2014	15 Volunteers	Gateway of India
Rally on Dengue & malaria Awareness	24 th September. 2014	60 Volunteers	Ghatkopar Area

- College has a Women's Development Cell
Its objective to create awareness in girls students about various women issues, like harassment, female infanticide, young girls facing problems of gender bias in their own homes, health nutrition etc.

Activities conducted Under Women's Development Cell are following:

Events	Date & year	Number of Participants	Place
Swayam Siddha Training Workshop for Girls by Captain Pravin Haria, Ex-Army Officer.	28 th September 2013	108 Girls Students	Ruia Hall (College Campus)
Special Lecture on Women Empowerment Dr. Naresh Chandra Kathole ,Amravati	25 th September 2014	100 Girls Students	Ruia Hall (College Campus)
Special Lecture on WOMAN (wonderful Outstanding Marvelous Adorable Nice)	23 rd December 2014	200 Girls Students	Ruia Hall (College Campus)
Special Lecture on How to avoid conflicts at workplace and at home	9 th march 2015	150 Girls Students	Ruia Hall (College Campus)

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

- College organizes orientation programme and awareness program to promote students for community network and student engagement, contributing to good citizenship and services.
- The NSS diary and the NSS leaders help in tracking the involvement of students in Street Plays on Aids Awareness, Drug Addiction, Traffic Control during Ganesh & Navratri festival etc. and allot hours for each activity, Cleanliness drive at Ghatkopar station and College campus, Social survey in tribal and rural areas, tree plantation at public place.

3.6.3 How does the institution solicit stakeholder perception on the over all performance and quality of the institution?

Following activities of the institution promote College neighbor network and student acquire attitude for service and becomes contributor to community development.

1. N.S.S. Social services activity.
 2. Health and environmental awareness activities for senior citizen.
 3. Sharing Infrastructure facilities with society.
 4. Alumni – Meets organizes activities for Blood Donation, Health Nutrition, etc.
- The College gets feedback about the overall performance and quality from its stakeholders.
 - Students have the freedom to approach the Principal during working hours without prior appointment.
 - The Alumni feedback helps the College authorities to understand the overall performance and quality of teaching and learning.
 - The Alumni also informs the College authorities regarding the general discipline efforts required to enhance the results of various semester examinations, the books and journals to be subscribed by the College library and involvement of the students in extension activities.
 - The parents of the students advise the College authorities from time to time on measures to be introduced to enhance the overall performance of the institution in the PTA meeting.
 - In the staff meetings, faculty gives various suggestions for the improvement in the overall performance of the institution and improvement of the teaching-learning process.
 - The community members, social workers and institutional well-wishers also suggest the measures the institution should adopt for enhancement of institutional performance.

3.6.4 How does the institution plan and organize its extension and outreach programme? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

- The College has a dynamic NSS, National Service Scheme which is engaged in large number of social services both at College and community level.
Every year, NSS Unit organizes seven days special rural camp in the month of December / January.
- The following table indicates the expenditure made on the extension activity under N.S.S. Programme.

Table: Year wise Budgetary Allocations for NSS Activities

Year	Budget (In Rupees)			
	For NSS Activities within Campus	For NSS Activities at the Camp		
		University	College	Total
2012-13	3,491	10,579	11,130	25,200
2013-14	10,150	18,700	13,309	42,159
2014-15	19,909	18,450	26,126	64,485

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- At the start of every academic year, the Teacher In-charge of extension activities provide motivation to the students and encourage them to join extension activities like NSS.
- Enrolments start from the first week of July after which the Programme Officer of NSS and Volunteers are familiarized with the type of activities and projects, both at College and community level to be conducted during the year.
- New students are also shown the past years’ activities done by their seniors and the impact of such activities on community. The students are addressed by their Programme Officer about how to establish a different image in the society. This gives them necessary motivation to execute large number of extension activities.
- To promote such activities, as per University Ordinance, 10 grace marks are awarded to those NSS Volunteers who has completed 120 hours in extension services. Faculty members who co-ordinate those activities are given honorarium.

- The College fully encourages and supports students and faculty to be a part of the extension activity.
- The benefits of the extension activities are made known to them in the NSS orientation Programme arranged by the College for the students every year. This year NSS orientation meeting was held on 1st August, 2015.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The College acknowledges the need to empower underprivileged students and extends whole-hearted support for this cause. To ensure social justice and empower students from under-privileged and vulnerable sections of society.

The College has taken the following initiatives:

1. Under NSS activity the College students had conducted surveys in the area of Adivasi and Tribal area nearby Goveli Village and about the Economic Situation of the population.
2. The slum area in the vicinity of Rajawadi Municipal Hospital had been adopted and volunteers provide counseling to the slum residents about cleanliness, Health and importance of schooling upto the age of 14 years.
3. The NSS Volunteers had conducted Street Plays on “ AIDS Awareness” at prominent places for the benefit of under privileged people staying in slums.
4. Students with financial problems are guided to apply for free-ships /scholarships.

Sponsorships are organized to help needy students. All the students belonging to SC, NT, OBC, ST (Non Creamy Layer) seeking financial assistance from state government scholarship and nearby 32 students gets scholarship from Association of Non-Government Colleges. In all nearby 300 students got scholarship.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The College believes that our students are the future of the society and so they should not be only academically sound but also socially conscious. The objectives and expected outcomes of the extension activities organized by the institution are as follows:

- The extension activities complement student's academic experiences and inculcate practical values and skills among them.
- Involvement in extension activity like NSS, develops leadership quality among students and prepares them to handle crisis situations. They become self-reliant and

self-confidence through” Disaster Management Trainings provided under extension activities.”

- Extension activities make the students socially responsible. It develops a co-operative spirit towards their parents and society and have a positive effect on their learning.
- Patriotism is kindled amongst students through celebration of Independence Day and Republic Day.
- Organizes drives and rallies to impart good human resource training to the students.
- Awareness amongst students to orient them towards social issues.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities

- The College recognizes the need of a two way interactive process between the students and the community at large. It has always ensured the involvement of the community in its reach out activities. The initiatives of the institution that encourage community participation in its activities are as follows:
 - Assists the traffic police during Ganapati Visarjan
 - Blood donation Camp with the help of Rajawadi Hospital Ghatkopar.
 - Clean up drive at Ghatkopar station in partnership with The Lions club.
 - Beautification project involving tree plantation at Mahindra Park.
 - The institution ensures and encourages the involvement of the community in its activities as well as contributes to community development
 - The NSS wing arranges a camp outside the city in remote villages, wherein they involve in various community development Programmes like cleaning drive, distribution of note books and providing stationery to the needy students etc.
 - The 7-day residential rural camps promote community values and citizenship roles in NSS Volunteers who understand the inequities in the society.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various out reached extension activities.

- Networking with police station – assistance provided by NSS students during Ganesh & Navratri Festival.
- Rajawadi Hospital, Ghatkopar – assistance during Blood Donation camps.
- Nearby schools - Health and Hygiene programs conducted by the NSS student.
- Lions club of Ghatkopar provides Academic books to the Library for students benefits.

- Alumni Association of Ramji Assar Vidyalaya(AARAV) had conducted series of lecture on career development as well on personality development.
- Social Worker Mrs. Kavita Bhatia, Director, Chetana Foundation provides counseling services to the students on request.

3.6.10 Give details of awards received by the institution for extension activity and/contributions to the social/community development during the last four years.

- The College is actively involved in the NSS activities every year but yet not received any awards in this area as it has only 3 years experience.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

- The College has student exchange program with the Nahata College, Bhusawal, Maharashtra for faculty & Student exchange to encourage exchange of ideas and teaching methods with tribal teachers and students and other University students and Teachers.
- The College has student exchange program with M.J. College, Jalgaon, Maharashtra for faculty& students exchange to encourage research collaboration
- The College has MOU with Shaikshanik Sanstha, Goveli College, Goveli and Khardi College for faculty & students exchange to encourage research collaboration.
- The College is also under the process of signing the MOU/ Tie-up with COSMOS Bank Ghatkopar, KAPOL Bank Ghatkopar, Labdhi (Investment Consultancy) Ghatkopar.
- The College has Collaborated with GokulVraj Foundation of Shreeji Health Care Center, Pantnagar, Ghatkopar (East) to conduct Awareness Programme on Air and Water Pollution, General Health and Hygiene etc..

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The College has successfully conducted Two Day International Research Conference” A tool for socio-economic development on 24th& 25 April-1015In collaboration with

RADAV College Bhandup, JITU University,& University of Mumbai. Financial Assistance of Rs. 2,00,000/- was provided by JIT University.

- The College has student exchange program with the Nahata College, Bhusawal, Maharashtra for faculty & Student exchange to encourage research collaboration.
- The College has student exchange program with M.J. College, Jalgaon, Maharashtra for faculty& students exchange to encourage research collaboration
- The College has MOU with Jeevandeep Shaikshanik Sanstha, Goveli College, Goveli and Khardi College for faculty & students exchange to encourage research collaboration.
- The College has Collaborated with Vraj Foundation of Shreeji Health Care Center, Pantnagar, Ghatkopar (East) to conduct Awareness Programme on Air and Water Pollution, General Health and Hygiene etc..

3.7.3 Give details (if any) on the industry-institution-community interaction that have contributed to the establishment /creation/up-gradation of academic facilities, student and staffs support infrastructure facilities of the institution viz. laboratories /library/ new technology placement services, etc.

- The College has started Placement Cell, Cell contacts the industries for placement of the students of the College from the year 2014-15.
- One student Miss Kavita Balotiya(third year B.Com) has been selected under campus placement in the Academic year -2014-2015.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

- List of eminent persons who visited the College premises to give key address and guest lectures in national and international seminars, conference and workshops, organized by the College are :

Sr. No.	Name of the Persons	Designation	Event	Year
1.	Dr. Rajan Welukar	Vice-Chancellor, Mumbai University	Workshop	2013
2	Dr. Naresh Chandra	Pro- Vice-Chancellor, Mumbai University	Seminar	2014
3	Dr. Madhu Nair	Dean , Faculty of commerce Mumbai University	Seminar	2014

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Sr. No.	Name of the Persons	Designation	Event	Year
4	Dr. M. G. Shrihatti	Former Principal & Director, JJTU	Specialized Seminar	2015
5	Dr. Ajay M. Bhamare	Principal (RADAV College, Bhandup)	One day workshop	2014
6	D.T .A. Shivare	Former Dean ,Faculty of commerce	One day workshop	2014
7	Dr.Madhavi pethe	Principal, M.L. Dahanlukur College	One day workshop	2014
8	Dr.Sunil Karve	Director, Babasaheb Gavade management institute	One day seminar	2015
9	Dr. Rajpal Hande	Director, BCUD Mumbai	International Conferences.	24& 25 April 2015
10	Dr. Vinod Tibrewala	Chancellor, JJTU	International Conferences.	24& 25 April 2015
11	Dr.Naresh Chandra	Pro- Vice-Chancellor, Mumbai University	International conference	24& 25 April 2015
12	Dr. Narkhede Vijay	Joint Director, Higher Education Konkan Region	International Conference	24& 25 April 2015
13	Mr Naseem Khan	Guardian Minister	Annual Day	2014
14	Dr. Nitin Aarekar	HOD Marathi Dept. CHM College, Ulhasnagar	Annual Day	2015
15	Captain Swami Nathan	Officer in Defence	Chief Guest Of Republic Day	2014
16	Dr. Varadraj Bapat	Professor, IIT Mumbai	Special lecture on Swami Vivekananda	12 th January 2014

Sr. No.	Name of the Persons	Designation	Event	Year
17	Prof. Dr. Subhro Gomes	Professor under Colombo plan, Royal University of Bhutan	International Conference	2015
18	Prof. Dr. P T Chaudhary	Senior Professor and Key note speaker, M.J. College, Jalgaon	International Conference	2015
19	Prof. Dr. Vani Laturkar	Director, NAAC, SRT University, Nanded	International Conference	2015
20	CA Kirit Somaiya	Member of Parliament	LED Bulb Distribution, Under Energy conservation Committee of Central Government	2015

Following Eminent persons have visited our College in last four year:

- Mr. Suniel Raikar mind trainer delivered lecture on Winning persona and effective communication
- Mrs. Katherine Joseph delivered lecture on Career in aviation industry.
- Prof. Dinesh Kapadia delivered career in management
- Mrs. Lakshmi Bhatt delivered special lecture on career as a company secretary.
- Dr. Veena Zaveri addressed about the common women problems.
- Ms. Kavita Bhatia delivered special lecture on How to avoid conflict at workplace.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and facilitated –

a) Curriculum development/enrichment

- The College has no right to frame or amend the framed curriculum of the university. The members of Board Of Studies (BOS) suggest required changes to the university and then it developed, and a revised copy of curriculum is sent to the College.

b) Internship/ On-the-job training

- The College is also under the process of signing the MOU with COSMOS Bank Ghatkopar & KAPOL Bank, Ghatkopar.

c) Summer placement :

One student Miss. Kavita Balotiya(third year B.Com) has selected under campus placement in the Academic year -2014-2015.

d) Faculty exchange and professional development –

- The College has student exchange program with the Nahata College, Bhusawal, Maharashtra for faculty & Student exchange to encourage research collaboration.
- The College has student exchange program with M.J. College, Jalgaon, Maharashtra for faculty& students exchange to encourage research collaboration
- The College has MOU with JeevandeepShaikshanikSanstha's , Goveli College, Goveli and Khardi College for faculty & students exchange.

e) Research:

1. JJTU Research counselor Dr. Madhu Gupta guiding our students and teachers for the research.

f) Consultancy –In the field of Yoga, Computer & Commerce.

g) Extension –

- The Principal of the College is former President of ANGC and actively involved in getting scholarship through ANGC for 100 of students from more than 65 Colleges under University of Mumbai.
- Activities in association with LIONS club of Ghatkopar.

h) Publication – International Journal with ISSN 2319-4766 with Impact factor - 4.889.

i) Student Placement- One student Miss. Kavita Balotiya(third year B.Com) was appointed under campus placement in the Academic year -2014-2015.

j) Twinning programmes- NA

k) Introduction of new courses- Two Proposed Courses BMS, B.Com (Investment Management), B.Com, (Trade & Transport Management) and B.Sc. (Interdisciplinary Studies).

m) Any Other: The faculty provides the guidance on Union Public Service Commission, Maharashtra Public Service Commission , Staff Selection Commission, Railway Recruitment Board, Banking etc..competitive examinations to the students.

3.7.6 Detail on the systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages/collaborations .Any other relevant information regarding research consultancy and extension which the College would like to include.

- The College is actively involved in the extension activity with collaboration with Lions Club Ghatkopar & Rajawadi Hospital Ghatkopar.
- The College has student exchange program with the Nahata College, Bhusawal, Maharashtra for faculty & Student exchange to encourage research collaboration.
- The College has student exchange program with M.J. College, Jalgaon, Maharashtra for faculty & students exchange to encourage research collaboration.
- The College has MOU with JeevandeepShaikshanik Sanstha, Goveli College, Goveli and Khardi College for faculty & students exchange to encourage research collaboration.
- The College is also under the process of signing the MOU/ Tie-up with COSMOS Bank Ghatkopar, KAPOL Bank Ghatkopar, Labdhi (Investment Consultancy) Ghatkopar.

CRITERION IV: INFRASTR -UCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate teaching and learning?

- The College follows a policy of continuously upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning.
- The College has been making enhancement to the existing infrastructure as per the requirements of increasing Academic needs and as per the guidelines of affiliating University and Government.
- The suggestions are made by the IQAC for additions, up gradation of Infrastructure at the beginning of the Academic Year and put before the Local Management Committee (LMC). Thereafter requisite decisions for purchase, addition and modification of existing infrastructure are executed.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities-classroom, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The following Infrastructure facilities are available at the College campus:

Infrastructural Facilities	Available in numbers
Classrooms	16
Technology enabled learning spaces	01
Seminar halls	01
Audio-Visual Conference Room	01
Tutorial spaces	04 rooms as and when required
Laboratories(computer)	02
Botanical garden	N.A.*
Animal house	N.A.*
Specialized facilities and equipment for teaching(LCD Projector)	06
Learning and research etc.	01

* N.A.- Not Applicable, as it is a Commerce College.

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS,NCC, cultural activities, Public speaking, communication skills development,

Infrastructural facilities	Available in numbers
Sports	01 Big Ground
Outdoor games	01 Big Ground
Gymnasium	01
Auditorium	01
NSS	01
NCC	00
Cultural activities	01
Public Speaking	00
Communication skills development	00
Yoga	01
Health and Hygiene	01

4.1.3. How does the institution plan ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years(Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansion if any)

The decision to upgrade existing Infrastructure facility is taken by the Management Local Managing Committee ,the Principal and the IQAC as and when required .The following infrastructural improvements have been made in the College during the last four years to ensure academic growth andthe all-round development of our students:

- Sixteen class rooms.
- Computers, acquisition of software and high speed internet facilities.
- Acquisition of additional books, reference material and journals by the library.
- Examination room with ICT facilities, photocopier and CCTV.
- CCTV system in the College premises to ensure safety.
- LCD projectors for teaching.
- Research Centre to promote research activities.
- IQAC, HOD, Grievance Cell, NSS, Career Guidance Cell and Store/Record rooms.
- Redesigning the administrative office to provide better services to the students.

Master plan for new independent building for college with enhanced facility has been enclosed.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?

The infrastructure of the College meets the requirements of differently-able students by not only providing them a congenial atmosphere, but by also providing them:

- A wheel chair
- A ramp on the ground floor.
- A wash room on the ground floor.
- Special seating arrangement during examination

4.1.5 Give details on the residential facility and various provisions available within them:

The College only caters to students living in local area and these are well connected with cheap and fast transport system therefore there is no need for Residential Hostel Facility.

Hostel Facility- N.A.*

Recreational facilities and yoga center- N.A.*

Computer facility including access to internet in hostel: N.A.*

Facilities for medical emergencies: N.A.*

Library facility in the hostels- N.A.*

Internet and wi-fi facility- N.A.*

Recreational facility-common room with audio-visual equipment: N.A.*

* N.A. – Not Applicable

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The College has an arrangement with physicians in the Neighbourhood and are available on Call for any medical emergency of students and staff.
- The College has made provisions to keep first-aid kit in Gymkhana available for students and staff.
- The College has well equipped gymnasium for fitness.

- The College periodically cleans up the water tanks, provides water purifier and water coolers for clean water.
- A woman's common room is provided with facilities to relax, sanitary provisions etc.
- Regular fumigation is ensured to keep campus malaria and dengue free.

- The College has well maintained cafeteria serving hygienic food at reasonable rates.
 - The College has Collaborated with Vraj Foundation of Shreeji Health Care Center, Pantnagar, Ghatkopar (East) to conduct Awareness Programme on Air and Water Pollution, General Health and Hygiene etc..

4.1.7 Give details of the common facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

UNITS	FACILITIES
IQAC	Separate Room, Computers with printers, Internet Connection, Notice Board etc.
Grievance Redressal Unit	Complaint Box,
Women’s Cell	Available
Counselling and Career Guidance	Available
Placement Unit	Available
Health Care	Tie up with Dr. Jadhav , Rajawadi hospital ,
Canteen	Separate kitchen, seating capacity for students
Recreational Spaces for staff	Separate teacher’s common room with basic minimum facilities
Recreational facilities for students	Separate Boys and Girls common room with minimum facilities, indoor games, cultural activities room
Safe drinking water	Available
Auditorium	Available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library does have an advisory committee. This committee meets at regular intervals during the academic year to review the library facilities and suggest improvements. The members decide on the annual budget of the library and plan for annual activities conducted by the library. The Composition of the committee is given below:

Principal -- Chairman

Asst. Prof. Santosh Tiwari -- Member

Asst. Prof. (Dr.) Vijailakshmi B. Miryala -- Member

Smt. Sheetal S. Chikhalikar -- Member Secretary

The following efforts have been made by the library committee to render the library student/user friendly :

- Newspaper and Journals stands in the library provide an access to research, news and other information to the students/readers.
- Well ventilated and naturally illuminated library.
- Orientation to new entrants on library services.
- Free Internet access.
- Students feedback register.
- A separate space for Researchers.
- A Reprographic service.
- Previous years Question Papers.
- E-Granthalaya - public access catalogue available to all students.
- Syllabus File.
- Library is on ground floor .

4.2.2 Provide details of the following:

Total Area of the library (in sq. Mts.) - 112 sq. mts.

Total Seating Capacity - 80 students

Working Hours:

On working days: 8.00 a.m. to 4.00 p.m.

On holidays: Closed

Before examination days: 8.00 a.m. to 4.00 p.m.

During examination days: 7.30 a.m. to 5.30 p.m.

During Vacation: 4 hours a day

Individual reading carrel: Yes

Lounge for browsing and relaxed reading: Yes

IT Zone for accessing e-resources: Yes

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e resources during the last four years.

- The Principal of the College circulates a notice and requisitions for books are invited from all the Head of the Departments.
- Every department of the College is asked to submit the lists of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students.
- The lists are forwarded to the librarian.
- Whenever any book fair is held, the College makes necessary arrangements for the purchasing of the books.

Expenditure on Library Resources:

Library Holdings	Year(2012-13)		Year(2013-14)		Year(2014-15)		Year(2015-16)		Total
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	
Text Books	344 (67 Donated+ Specimen)	33075	1229 (106 Donated+ Specimen)	67385	1907 (341 Donated+ Specimen)	52060	2342 (126 Donated+ Specimen)	41408	3411 (Books from the year 2009)
Reference Books	-	-	24	19070	22	5846	59 (25 Donated)	21338	126
Journals/ Periodicals	-	-	6	7061	9	12771	1	1860	22 (including donated)

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection

- * OPAC - Yes
- * Electronic Resource Management package for e-journals: Yes
- * Federated searching tools to search articles in multiple databases: No
- * Library Website: No
- * In-house/remote access to e-publication: No
- * Library automation: Yes, E- Granthalaya (Library software) is used.
- * Total number of computer for public access: 01
- * Total number of printers for public access: 01
- * Participation in Resource sharing networks/consortia (like INFLIBNET): E- Granthalaya is available.

4.2.5 Provide details on the following items:

- * Average numbers of walk-ins: 80 to 100
- * Average number of books issued /returned: 100-120
- * Ratio of library books to students enrolled: 2.06 :1
- * Average number of books added during last three years: 666
- * Average number of login to E- Granthalaya: 30
- * Average number of login e-resources: Nil
- * Average number of e-resources downloaded /printed: 09
- * Number of information literacy training organized: 3
- * Details of “weeding out books and other material”: 80 books on an average annually.

4.2.6 Give details of the specialized services provided by the library:

- * Manuscripts: No
- * Reference: Yes
- * Reprography: Yes
- * Information deployment and notification (information Deployment and Notification):Yes
- * Download: Yes
- * Printing: Yes
- * Reading list/Bibliography Compilation: No
- * In –house /Remote access to E-Resources: Yes
- * User Orientation and awareness: Yes
- * Assistance in searching Databases: Yes
- * INFLIBNET/ICU facilities: No

The Library staff provides the necessary information required by the teachers and the students. They give the suggestion to the visitors as to how they can avail the benefits of the library if asked for.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Computer and internet search support.
- Allow students issue of journal and books
- Provide exclusive reading space for the faculty.
- Support in e-learning and computer.
- Introduction of Library services to new students through orientation.

4.2.8 What are the special facilities offered by the library to the visually/Physically challenged person? Give details.

Personalised service is extended to physically challenged students. The staff assists the students in searching library resources and makes them available on priority basis.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.(what strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes.

At the end of the year IQAC committee take the feedback form from the students in which a separate section regarding library facilities is asked. After analyzing the feedback measures for improvement of library services are suggested by IQAC and Principal, these suggestions are discussed with the Librarian and measures are taken.

Apart from this ,

- Compulsory and continuous meeting of students and teachers,
- Compulsory and continuous meeting of principal and students and
- Compulsory and continuous meeting of librarian and students are held and oral feedback is been taken regularly from above meetings and suitable measures are implemented.

4.3.IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

- No. of computer: 57+(45 as and when required)
- Computer-student ratio: 1:25
- Stand-alone facility: Yes
- LAN facility: - Yes
- Licensed software: Yes
- Number of nodes/ computers with Internet facility: - 57

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet service is available in the College for faculty and students. There are 57 computers with the facility of internet. The Principal office and computer lab has the facility of internet. The students and the society have a free access to the College website www.lgcollegeghatkopar.com.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The plans and strategies:

- The College deploys and upgrades its IT infrastructure and associated facilities every year to fulfill the needs of the students either due to increase in strength or change in the syllabi and to resolve the compatibility issues because there are rapid changes in the IT sector within a short period of time.
- The College has installed local area network (LAN) facility to provide fast flow of data across computers, internet connection in computer lab to browse and download study materials, research papers etc.
- The institute in the near future is optimistic as far as the infrastructural upgradation is concerned. The College intends to upgrade the PCs with latest configuration available in the market.
- The Department of IT intends to replace the non-functional parts with new parts. Non-working computer hardware components are used as models to demonstrate in the classes.
- The future plan includes increasing the ICT enabled classrooms.
- Library will be provided with web-based software in future.
- New Computer lab has been established in the year 2015-16 and old computers were replaced.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

- The College aims to prepare and make use of Information and Communication Technology (ICT) optimally. Conscious effort is also being made to invest in hardware and to orient the faculty suitably whenever is required.
- The College has no fixed budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. College has been adding new computers with latest configuration for the last 3 years due to manifold increase in requirements by students and also for administrative work. The number of computers has increased from 25 to 57 in last 2 years with upgraded version. More additions are forthcoming.

- The College always prefers to purchase branded computers and accessories. Maintenance of such branded equipment is done by the company during the warranty period which is generally of 2-3 years. When the warranty period is over, the College maintains the equipment through an Annual Maintenance Contract.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- All speciality courses are conducted in smart class rooms well equipped with multimedia projectors.
- Computers are available for specific use in departments. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The College has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments.
- Multimedia projectors are available within the College for the faculty use. The College also has a seminar hall equipped with projector and is available as and when requested by particular teacher.
- Internet facility and Library is thrown open to faculty members for learning materials.
- Faculties are provided with Audio-Visual aids which facilitate multimedia teaching.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The College has always been placing the students at the centre of the teaching-learning process. The vision and the mission of the College have always been to provide holistic knowledge to its students.
- Keeping the students learning at the centre of everything, the College understands that the teachers have to be reoriented from time to time.
- Use of technology has become very vital in imparting quality based education. The College encourages the staff to undergo training on the computer-aided teaching and training.
- IT faculty is always available for any need based assistance in the use of ICT.
- Audio visual/ ICT Room is used by the faculty, guest lecturers, at meetings and for seminars and conferences.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

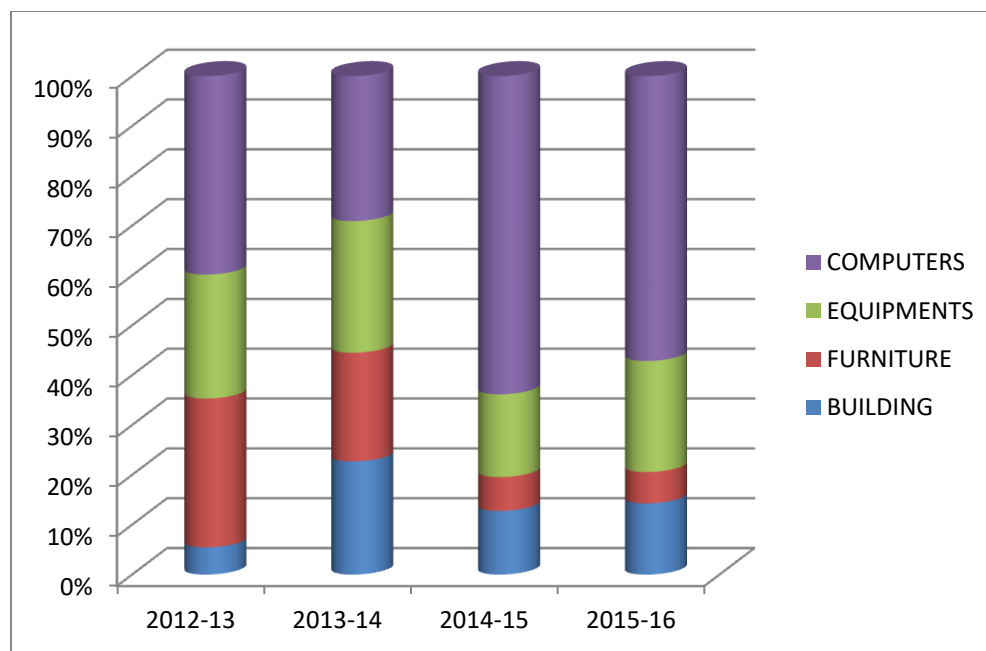
4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

The College has made adequate arrangements for the maintenance and upkeep of the College infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance.

Details of the budget allocated during the last four years

Sr. No.	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (Rs.)	2015-16 (Rs.)
a. Building	55,000	68,750	150,000	200,000
b. Furniture	300,000	66,000	80,000	88,000
c. Equipment	250,000	55,000	195,000	312,000
d. Computers	400,000	440,000	750,000	800,000
Total	1,005,000	629,750	1,175,000	1,400,000



4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the College are mentioned below:

The institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the College are mentioned below:

- Allocation of budget for maintenance and upkeep of the infrastructure is done every year.
- The College maintenance fund is utilized for maintenance and minor repairs of furniture and equipment. The management approves and allocates the funds.
- Appropriate anti-virus package has been purchased for internet security.
- Signages put up on the campus served as a constant reminder for students to keep the campus clean.
- Students are instructed for careful and judicious use of computers and peripherals.
- NSS volunteers make significant contribution in keeping the College premises clean and hygiene.

College has following technical staff:

Electrician – as per the requirement
 Electrical– as per the requirement
 Carpentry– as per the requirement
 House-keeping -Yes
 Security -Yes
 Night Guard –Yes

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The recently acquired weighing machine in the gymkhana will be calibrated as and when required. Our College is single faculty Commerce College. There is no need to have laboratories except for Information Technology. Hence, calibration not required

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

- Air-conditioners have been installed in ICT laboratories.
- Anti-virus software has been installed in all the computers.
- The Municipal Corporation provides regular water supply to the College.
- Underground and overhead water storage tanks have been constructed to maintain uninterrupted supply.
 - The College has a tie up with the company from which the water purifiers were bought and the institution pays AMC to the firm for the regular and routine check-up and upkeep of the purifiers.
 - We have deployed UPS along with computer labs, other instruments etc.
 - Fire safety equipment has been installed in the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1: STUDENT MENTORING AND SUPPORT

5.1.1: Does the institution publish its updated prospectus/hand book annually? If “Yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

: Yes, the Institution publishes its prospectus annually. The following information is provided to students through the prospectus:

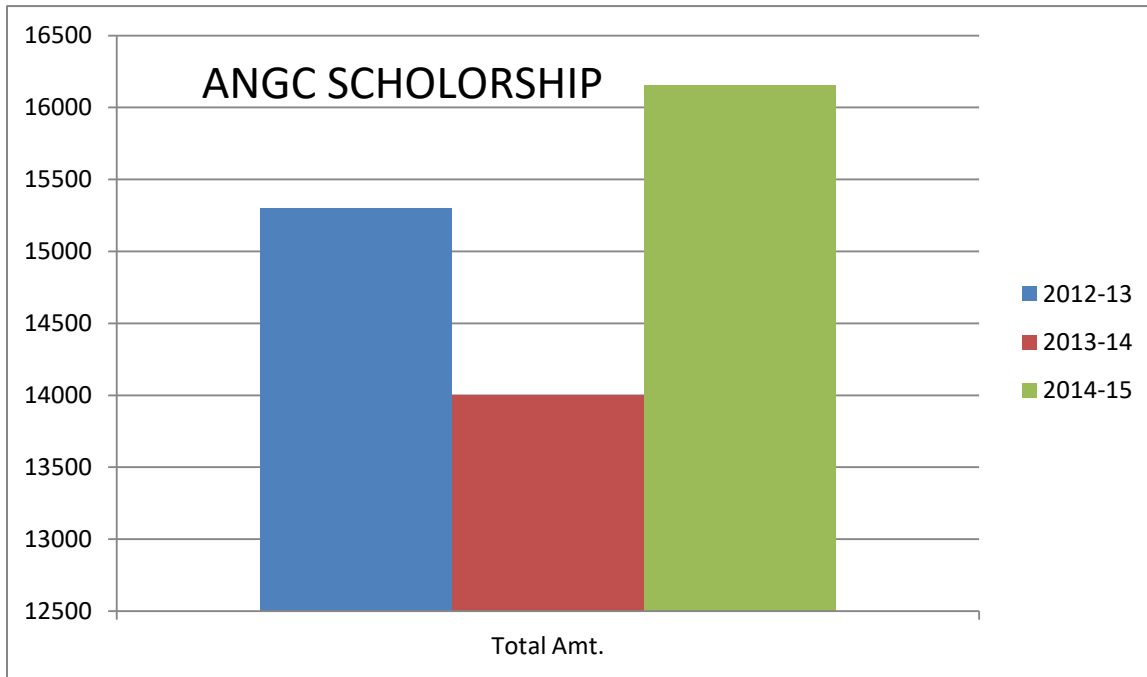
- **PROSPECTUS:** The Institution publishes its prospectus annually where it provides information to students with regard to Admission Procedures, Eligibility Criteria, Documents required for admissions in the given Programs, Fee Structure and Refund Policies, Financial Aid and Student Support Services- Free-ship and Scholor-ship. The Prospectus also contains information like the composition of the Governing Body, History of the College, College Staff (faculty and non-teaching staff), Programmes Offered with courses in every Program , Rules of Attendance and Grant of Terms, Examination Patterns, ATKT rules, Choice based Credit Programme offered, Publication of College magazine “MIRROR”. Avoiding Unfair Means at Examination, General Rules, Group Insurance, etc.
- **WEBSITE:** Institution has moved towards electronic data management and has its official institutional website www.lgcollegeghatkopar.com to provide ready and relevant information to the Students & Stakeholders.

5.1.2 Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Administrative staff ensures timely disbursement of Scholarship & Free ship
Institutional Scholarships/Free-ship
ANGC scholarship (Association of Non-Government Colleges)

Year	Type of Aid	No of students	Amount of Aid	Total Sanctioned
2012-2013	ANGC scholarship	18	850	Rs. 15300
2013-2014	ANGC scholarship	14	1000	Rs. 14000
2014-2015	ANGC scholarship	19	850	Rs.16150

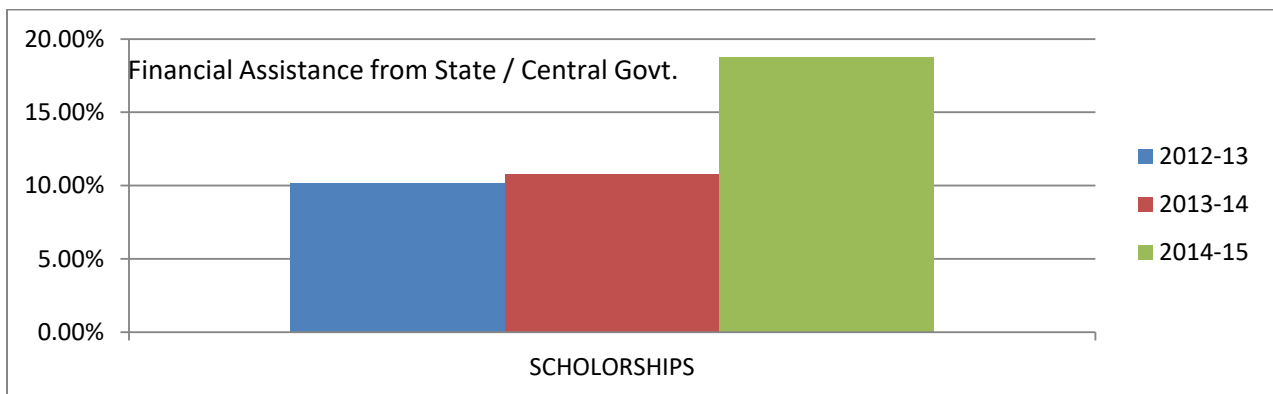
(ANGC: Association of Non-Government Colleges)



5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies? Following table indicates the percentage of students who received financial assistance from the State/Central Government during the last three years.

GOVERNMENT OF INDIA POST MATRIC SCHOLARSHIP DETAILS

% of students who received financial assistance from state/central government	Years		
	2012-13	2013-14	2014-15
	10.15%	10.78%	18.75%



5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

- Scholarship & free-ships are given by the State Central Governments.
- The College has a 'Student Welfare Fund' for Students who come from economically weaker sections.
- Students with physical disabilities: -Yes, Personal attention is given to such student in office, library and class rooms.
- Overseas students: Yes, We have one student in F.Y.B Com.From Nepal.

The Institution encourages students to participate in various competitions at National and International level:-

- The College provides financial aid as well as guidance to those students who participate in various competitions conducted by the University Sports, NSS, Cultural activities, etc.

Medical assistance to students: Health Center, Health Insurance, etc.:-

- The College has a Health Center. In case of emergency, we take a help from Rajawadi Municipal Hospital which is located very near to College.
- Every student of this College is insured under Group Insurance Scheme every year.

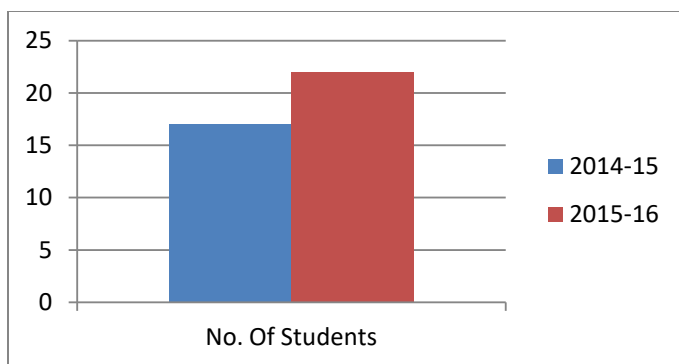
Organizing coaching classes for competitive exams:- Guidance workshop was conducted for students to provide information about Maharashtra Public Service Commission, Union Public Service Commission, Banking and staff selection commission.

- The College has Collaborated with Vraj Foundation of Shreeji Health Care Center, Pantnagar, Ghatkopar (East) to conduct Awareness Programme on Air and Water Pollution, General Health and Hygiene etc..

Skill development:

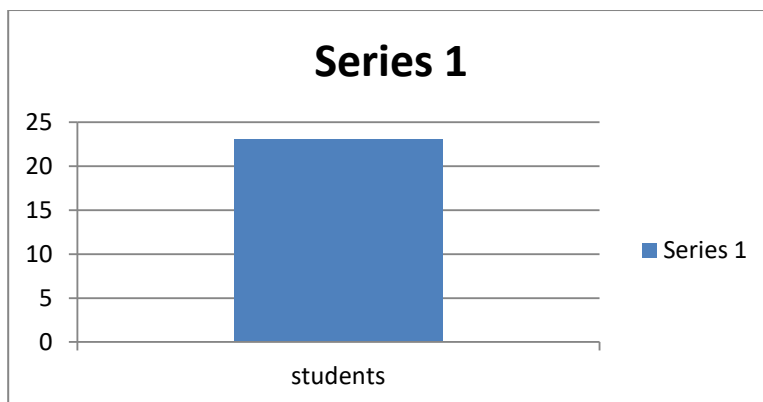
- College has started Computer Literacy Program, following are its details:

Year	No of Students
2014-15	17
2015-16	22



- College has started spoken English classes for vernacular medium students.

Year	No of Students
2015-16	23



Support for “Slow Learners”:-

- College conducts remedial coaching classes for slow learners, Individual attention is given by faculty to slow learners by giving them home assignments for practice and with regular follow-ups.

Exposures of students to other institution of higher learning/ corporate/business house etc.:-

- Such exposure is given through various programs such as Industrial visits, Participation in Seminars at Bombay Stock Exchange (BSE) Seminars & Special Lectures organized by College for the purpose.
- The College has signed MOU with the Nahata College Bhusawal, Maharashtra for faculty and student exchange to encourage research collaboration.
- The College has signed MOU with the M.J.College Jalgaon Maharashtra for faculty and student exchange to encourage research collaboration.
- The College has signed MOU with Jeevandeep Shaikshanik Sanstha Poi’s Arts, Commerce & Science College, Goveli, Kalyan.

- The College has signed MOU with Jeevandeep Shaikshanik Sanstha Poi's Arts, Commerce & Science College, Khardi, Shahpur.

Publication of Student Magazines:

- The student magazine "MIRROR" is published annually as a platform for their creativity and hidden talent. The publicity is given to toppers in academics as well as participation in different activities & competitions.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The institution facilitates entrepreneurial skills among the students by inviting Managers of companies and business houses to deliver lectures and provide valuable insights on entrepreneurship. During the industrial visits, the students interact with managers and proprietors of the companies to understand various factors involved in Production, Labor, Marketing Finance, etc.
- The Commerce Association of the College had organized various programs for this purpose. Such as:
 - A Seminar on "Career in Financial Market" was organized in the month of January, 2015.
 - Special lecture on security market and Investor Awareness Program in collaboration with ICSI was organized on 22/01/2015.
 - College has organized special lecture on "Procedure & Prospects of Project Finance " for T.Y.B Com(B/I) & T.Y.B.Com(F&M) by CA Mr. Ashwin Mehta managing Director of "Pankti Management Consultancy Pvt. Ltd.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations
- Special dietary requirements, sports uniform and materials
- College is organising University level Chess Tournament for Women from 26th to 29th August, 2015.
- Life Long Learning & Extension centre of University of Mumbai is conducting one day training Programme for 50 Colleges with 1 Teacher and 2 Students Manager on 25th August 2015. Director of LLLE and Prin. Dr. Ajay M. Bhamare will be the guests for the Programme.

The institution promotes student participation in extra/co-curricular activities.

- It is the policy of the institution to give maximum opportunities to students to participate in activities like sports, games, debates and competitions.
- Our College team participated in inter- collegiate football tournament and inter-collegiate kabaddi tournament on 15th September, 2014 and 30th October, 2014 respectively.
- Kiran P. Solanki of First Year in B.Com brought laurels to the College. He won bronze in 1st state level open “All Maharashtra State Level Kickboxing Championship”. He has also represented Maharashtra in 8th Senior National Kickboxing Championship 2014-2015.
- The students also participate in various sports events organized by other Colleges/University.
- Annual sports were organized by the College with its usual significance of providing a stage for students potential in which students demonstrated their sporting skills and talent, more encouragement is given to girl students in participation.
- The College arranges various cultural activities and competitions both at intra -collegiate level. Cultural Competitions include Mehndi, Rangoli, Tattoo making, Fashion show, Nail art, Poster making, Cartoon making and Quiz etc.
- The students actively participate in inter-collegiate cultural competitions and bag many prizes.
- Students actively participated in 47th Annual Intercollegiate Youth Festival 2014 conducted by University of Mumbai, Folk Dance and Light Vocal Competition held at Gurunanak College, GTB Nagar, Rangoli and Spot Photography competition conducted by Vivekanand College, Chembur, On 22nd Jan. 2015, one of the student of our College Master Shaikh Abdul Quayyum Abdul Gaffar secured second prize at inter – collegiate event “Best out of waste “organized by Universal College, Ghatkopar.
- To develop the leadership qualities among students, our College NSS Unit and Cultural Dept. organized one day workshop on “Leadership Training Program me” on 26th Sept. 2014.
- College has organized chess championship for women on behalf of University of Mumbai in academic year 2015-2016.
- College has organized 1st term Training Programme for lifelong learning & extension work for teachers and students, managers for the academic year 2015-2016.
- The students who participate in various Sports Competitions and Cultural activities are given necessary concessions at the College level under the following heads:
- Extra coaching is given students who have failed to put in 75% attendance due to their participation in various sports and cultural activities.
- Additional Examinations are conducted for students who miss their regular examinations due to their participation in inter-collegiate/University Sports and Cultural activities.
- The students participating in inter-collegiate tournaments are given TA and DA to meet their requirements. Participants are given snacks, tea/coffee and lunch during the tournaments.
- The College Gymkhana provides all Sports materials to students.
- During admission, preference is given to students actively participating in sports.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various Competitive exams such as UGC-CSIR- NET, UGC-NET,

NET/SLET, GATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- College Teachers are giving support and guidance to students who are preparing for competitive examination.
- College has started centre for competitive exam in which experts will be invited for guidance to the interested Students. Students are motivated to read books from library regularly which include Employment News, MPSC, UPSC, IBFS, NET/SET books etc.
- Experts are invited to give lecture at the College to motivate students for State services, Defense, Civil Services Examination.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.).

The College has a Counseling Cell, consisting of the Head of the Institution and senior faculty members to cater to the varied counseling needs

➤ Academics:-

- Students who lag behind in academics are identified and counseled to understand the reasons of their weaknesses and suitable measures taken, by conducting extra lectures for exam preparation.
- Student's Writing Skills, Presentation Skills and Self-confidence are enhanced through counseling and seminars.
- The Communication Skills of the students are enhanced during the regular lectures in the subject Business Communication taught at the First year level at B.Com.
- During the orientation lectures, arranged in the beginning of the academic year, proper counseling is provided by all teachers with respect to the subjects taught, syllabus, teaching plan, Schedule of Examinations, Results, extra-curricular and co-curricular activities.
- The Admission Guidance Cell helps students in selecting the right Programme and subjects.
- The Head of the Institution also extends counseling services to the students particularly those who are faring poorly in their subjects from time to time. He also call the parents, if need arises, to guide them regarding the academic progress of their ward.

➤ **Personal:-**

- The Head of the Institution and College Counseling Cell extends counseling services to needy students in their personal matters with respect to Finance, Residential and Family problems and in other important matters.
- The Counseling Cell and Women’s Development Cell looks after the interests of female students and counsels them whenever the need arises.

➤ **Career**

- The Career Guidance Cell arranges special lectures to help students to select the right Career.
- The Placement Cell helps the students in their placements at various organizations.
- The Brochures/Notices of recruitment agencies are displayed on the notice board for the benefit of students and help them to get placed.

➤ **Psycho-social**

- Social activists and social workers are also invited to the College to address the students on issues of social equality and communal harmony.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers).

- The College Placement Cell helps the students in their placements by inviting recruiting agencies, corporate and other organizations.
- The placement cell was inaugurated by College on 8th March 2015 by organizing “Career Recruitment Drive” in the College campus. As outcome of this Recruitment drive is concerned 4 students are selected for final interview at the recruiter’s office.

5.1.10 Does the institution have a student Grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the College has a grievance Redressal cell to look after such issues.

Year	Nature of Grievances	If redressed (yes/no)	Details of redressal	Reasons of non redressal

2011-12	Improper canteen facility(20cases)	yes	Proper arrangement were made for students with more facility	NIL
2012-13	No safe drinking water facility(15cases)	yes	New water purifiers were installed	NIL
2013-14	Requirement of more fans in classroom(18cases)	yes	New fans were installed	NIL
2014-15	Requirement of Internet facility(15cases)	yes	Internet facility in computer lab has been provided	NIL

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- The College has an Internal Committee for Prevention of sexual harassment in College campus to look after such issues. There have been no cases of sexual harassment on the campus so far. The committee was formed in the year 2014—15.
- GSCASH - Gender Sensitisation Committee Against Sexual Harassment is in operation in college. Formation of committee is as follows;
 - Prof. Mrs. Priti Gala -Chairperson
 - Prof. Ms. Shikha Singh - Member
 - Prof. Ms. Jyotsna Torane - Member
 - Kum. Asha Das - Student
 - Kum. Aishwarya S. - Student

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, there is an Anti-Ragging committee. The College takes pride in saying that there are no cases of ragging being reported so far. The Committee was formed in Academic Year 2011-12.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- The College takes necessary welfare measures for students from time to time. Student welfare fund has been created to help needy students in payment of fees, purchase of books and stationery, medical expenses etc.
- Payment of fees in installments to needy students.
- Students are insured against accident and death in group insurance scheme.
- The Canteen provides snacks at concessional rates from 7.30 a.m. to 5.30 p.m.
- The College helps students in their placement and arranges lectures on career guidance, personality development etc. from time to time.
- Fees concession is made available to all reserved category students through various schemes
- ANGK freeships to needy students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The College has an Alumni Association and the registration of the association is under process.
- Following activities are conducted by Alumni Students
 - Organized Placement Programme
 - Provides training on Personality Development & How to face an Interview.
 - Training given to current students by choreographer etc..

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) & highlight the trends observed.

Student progression	%		
	2012-2013	2013-2014	2014-2015
UG to PG	70	76	85
PG to M. Phil.	NA*	NA*	NA*
PG to Ph. D.	NA*	NA*	NA*
Employed	NA*	NA*	5.33
➤ Campus selection	78.55	75.82	80.22
➤ Other than campus			

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recruitment			
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Ref: Data collected from Social Sites, Telephone conversation, Alumni meet

NA* – Not Applicable

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise. Details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Result 2011-12

Sr. No.	Class	No. of Student Appeared in Exam	No. of Passed Student	College Result %	University Result %
1	B.Com. III	24	20	83.33%	81%

Result 2012-13

Sr. No.	Class	No. of Student Appeared in Exam	No. of Passed Student	College Result %	University /IDOL Result %
1	B.Com. I	278	191	68.70 %	25.66%
2	B.Com. II	115	109	94.78 %	31.56%
3	B.Com. III	120	100	83.33%	81%
4	B.Com. I(A&F)	23	17	73.91 %	NA
5	B.Com. I (B&I)	8	8	100 %	NA

Result 2013-14

Sr. No.	Class	No. of Student Appeared in Exam	No. of Passed Student	College Result %	University /IDOL Result %
1	B.Com. I	400	282	70.50 %	21.31%
2	B.Com. II	252	228	90.47 %	25.07%
3	B.Com. III	138	105	76.08%	73%
4	B.Com. I(A&F)	64	53	82.81 %	NA
5	B.Com. II(A&F)	23	21	90.30 %	NA
6	B.Com. I (B&I)	43	31	72.09 %	NA
7	B.Com. II (B&I)	8	8	100 %	NA
8	B.Com. I(F&M)	9	6	66.67 %	NA

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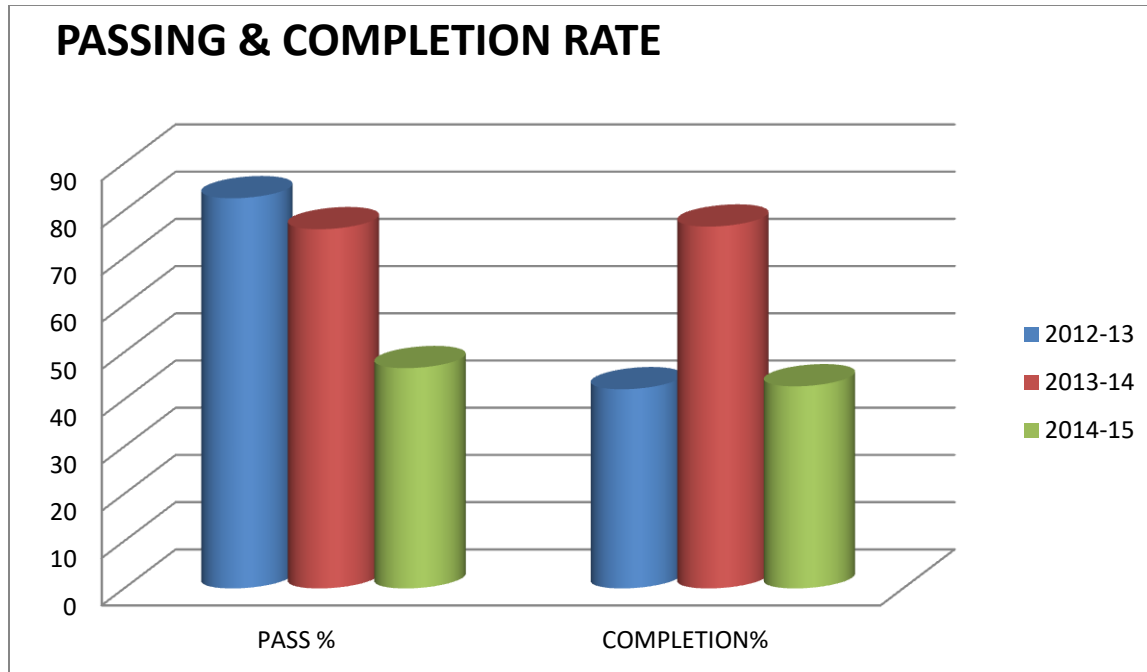
9	M.Com I	21	9	42.86%	NA
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Result 2014-15

Sr. No.	Class	No. of Student Appeared in Exam	No. of Passed Student	College Result %	University / IDOL Result %
1	B.Com. I	423	279	65.95 %	21.58%
2	B.Com. II	343	283	82.50%	30.92%
3	B.Com. III	255	119	46.66%	67.34%
4	B.Com. I(A&F)	74	66	89.18%	NA
5	B.Com. II(A&F)	58	56	96.55%	NA
6	B.Com.III(A&F)	22	19	86.36%	NA
7	B.Com. I (B&I)	71	60	84.50%	NA
8	B.Com. II (B&I)	36	29	80.55%	NA
9	B.Com.III (B&I)	07	03	42.85%	NA
10	B.Com. I(F&M)	73	49	67.12%	NA
11	B.Com.II(F&M)	07	06	85.71%	NA
12	M.Com I	26	NA	NA	NA
13	M.Com II	21	NA	NA	NA

Programme wise Completion rate

Year	Program me	Pass Percentage	Completion Rate
2012-13	B.Com	82.64%	42.19%
2013-14	B.Com	76.08%	76.64%
2014-15	B.Com	46.66%	42.81%
2014-15	B.Com (A&F)	86.36%	82.61%
2014-15	B.Com (B&I)	42.85%	37.5%



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The institution facilitates students' progression to higher education and employment.
- The institution has started M.Com with effect from 2013-14 to facilitate Students of this College to pursue PG course.
- The faculty members induce the students of final year UG course to go for higher education in the field of commerce, management, law, accounts etc.
- In the farewell programme of final year students, the management specifically urges the students to go for M.Com and other PG courses as PG qualifications raises the employability skills of the students.
- Lectures by prominent academicians are arranged for students interested in PG courses.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The faculty members solve the previous years' University examination question papers in their respective subjects to enable the students to understand the questions and write answers.
- Students who are at risk of failure are given home assignments for better study.
- The parents of such students are called by the Head of the Institution and necessary instructions are given to them to take care of the academic progress of their ward.

- Counseling is given to such students by adopting remedial Measures.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural another extracurricular activities available to students. Provide details of participation and program calendar.

The institution conducts various activities for the holistic development of the learners.

➤ Sports and Games:

- The College conducts sports which includes Cricket, Football, Kabbadi, Kho-kho, Athletics, Shot put, Long jump, Discus throw, Javelin throw, etc besides indoor games like Carom, Chess, And Table tennis etc.
- Students participated in inter collegiate football tournament held on 15/9/14, inter collegiate kabaddi tournament held on 30/10/14 & All India StateLevel Kickboxing championship.
- In the Annual sports meet Students are felicitated with 1st, 2nd and 3rd prizes. The prizes are pure silver medals of 15, 10, 5 Grams respectively.

➤ Cultural activities:

- The institution arranges cultural activities and competitions like Rangoli, Mehdi, Nail art, Fancy dress, Fashion show, etc. Students are also trained in various dances like Koli dance, Bhangda, Break dance, etc. for Youth Festivals and Annual Day. Students also participated in University festivals organized by S. W Department of university & other Colleges

Events	Organized College	No of participants	Year	Date
SpotPhotography Competition, Elocution Competition, Folk dance Competition, Indian light vocal Competition	Swami Vivekananda Education Society College, Chembur	14	2014-15	19-8-14
Rangoli Competition Elocution Competition	Ramniranjan JhunjunwalaCollege , Ghatkopar	2	2013-14	19-8-13

➤ Other Activities:

- Aids Awareness Rally, AntiDrugs Rally, Street plays for environment awareness, tree plantation etc.

- The institution arranges various Days -Chocolate day, Saree day, tie day, Rose day, Traditional day, Mis-match day, etc. It also arranges Friendship day, Teachers day, etc.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- Kiran P. Solanki of First Year in B.Com brought laurels to the College. He won bronze in 1st state level open “All Maharashtra State Level Kickboxing Championship”. He has also represented Maharashtra in 8th Senior National Kickboxing Championship 2014-2015.
- Reshma Mane of First Year in B. com. (Financial Market)reached final roundat Avishkar Research Competition organized by University of Mumbai.
- Students actively participated in 47th Annual Intercollegiate Youth Festival 2014 conducted by University of Mumbai, Folk Dance and Light Vocal Competition held at Gurunanak College, GTB Nagar, Rangoli and Spot Photography competition conducted by Vivekananda College, Chembur, On 22nd Jan. 2015, one of the student of our College Master Shaikh Abdul Quayyum Abdul Gaffar secured second prize at inter – collegiate event “Best out of waste “organized by Universal College, Ghatkopar.

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The College collects feedback from the Alumni from time to time to get the details regarding the performance and quality of teaching and learning. The questionnaires given to the Alumni are collected duly filled in and proper analysis is done to understand the requirement in the field of performance and quality.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The College involves and encourages the students to write articles, Short stories, essays, poems, jokes for the College magazines in various languages like English, Hindi, Marathi, and Gujarati.
- LGC - MIRROR, the College magazine is published every year and reflects the activities of the institution. Students and faculty publish their articles in the magazine.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, as per the notification by the university, Student Council is formed every year & meetings of the Student Council are conducted. Their suggestions are taken for improvement in the procedures & facilities for students.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The institution always involves students in various academic and administrative matters. The following committees constituted for ensuring the implementation of academic and administrative policies has student representatives; thereby grooming their leadership skills.
- The student representative is in College IQAC as well as in academic committee.
- The College has an alumni association which networks with the students. The association keeps the record of previous students.
- NSS
- Student's Council
- Cultural committee
- Library committee
- Magazine committee
- Gymkhana committee

Students members are there in all the committee.

5.3.7 How does the institution network and collaborate with the Alumni and Former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the College would like to include.

- The College maintains a constant network with the College Alumni.
- The institution maintains the database of all alumni with their contact numbers and E-mail ids. The College sends short messages (SMS) to all Alumni and gets their feedback.
- During the regular meetings of College Alumni, various matters related to College administration, academic progress and other activities are discussed and suggestions taken for introducing relevant changes in the functioning of the College.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the Mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION STATEMENT OF THE COLLEGE

“To provide noble education of the highest quality to students for upgrading their Socio--Economic status to bring them in the main stream”.

MISSION STATEMENT OF THE COLLEGE

- Developing the personality of students in a holistic manner, with proper skills and values.
- Providing quality education focusing the market trends and demand in the Commerce stream.
- Contributing to society through promotion of teaching, learning and knowledge.
- Improving the standard of the courses offered through innovative and effective teaching methods and curriculum development.
- Striving continually to innovate, to find new and more effective ways to educate and serve students.

6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of the Management:

- ✓ To monitor and govern the institution in line with the vision and mission.
- ✓ To provide the required financial support to the institution.
- ✓ To provide and upgrade infrastructure.
- ✓ To interact with staff representatives through the Local Managing Committee (LMC).
- ✓ To support the Internal Quality Assurance Cell (IQAC).

Role of the Principal:

- ✓ To ensure academic growth of the College.
- ✓ To assist in planning and implementing academic programmes.
- ✓ To participate in teaching work, research and training programmes of the College.
- ✓ To administer and supervise curricular, co-curricular and extracurricular activities of the College.
- ✓ Admission of students and overall administration including maintenance of accounts.
- ✓ Provides linkage between Government, University and Management.
- ✓ Provides required facilities to all stakeholders.
- ✓ Conducting and Supervision of College and University exams.
- ✓ Assessing reports of teachers and maintenance of service books of teaching and non-teaching staff.
- ✓ To be a link between management and staff.
- ✓ To ensure smooth working of the institution.
- ✓ To encourage staff by providing opportunities for growth.

Role of the Faculty:

- ✓ To enrich the teaching learning and evaluation process.
- ✓ To undertake and motivate students to pursue research/projects.
- ✓ To provide inputs to the Management and the Principal in planning its activities to achieve the goals and objectives.
- ✓ To promote academic excellence by upgrading the skills and knowledge.
- ✓ To be a facilitator in co-curricular and extra-curricular activities.
- ✓ To be a mentor to students.
- ✓ To be a counselor.

6.1.3 What is the involvement of the leadership in ensuring the policy statements and action plans for fulfillment of the stated mission?

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders

- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

- The Authorities gather information about the various aspects of College functioning through a number of ways. The management encourages the participation of the staff in the process of decision-making in institutional functioning.
- Both teachers and non-teaching staff have their representatives in the College's Governing Body, which is its highest decision-making body. The College has constituted different Committees teacher and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning.
- The personal interaction of the Principal with various stakeholders, such as Faculties, Non-Teaching Staffs, the Students and the Guardians play an important role in this. As information available in student's feedback forms and information available in self-appraisal forms of teachers help the authorities to plan properly for the policies.
- The participatory role of the management encourages and sustains the involvement of the College staff, which is necessary for the efficient and effective running of the College.
- The Principal is the Head of the Institution and he bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. He prepares the agenda for Governing Body meetings and it is placed before the body for academic and administrative matters requiring for the approval.
- The Principal receives reports from the different College Committees, which offer advice to him in matters defined in the terms of references of their functions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedures adopted are detailed below:

- The Principal of the College, is the head of the affairs, has complete autonomy to Govern the institution within the view of the rules and regulations framed by the Higher Education and the University.
- The Principal of the College has more than 20 Years of Experience of running Aided, Partially Aided and unaided College.
- Since the inception of IQAC, a self-mapping exercise is conducted for the staff by IQAC. This exercise exposes the strengths and challenges of each of the personnel to draw a

potential map, which gives insight to the management, for the distribution of responsibilities.

- The head of the institution appoints the conveners for various committees and further nominate the members of committees in consultation with the respective conveners based on the potential map. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. The committees carry out the activities and at the end of the academic year, the conveners submit the reports of the work done to the head of the institution. All these activities are evaluated by the IQAC.
- The faculty is informed of their duties and responsibilities by the head of the institution in the scheduled staff meetings and departmental briefings.

6.1.5 Give details of the academic leadership provided to the faculty by the top Management?

- The Management of the College is in constant touch with head of the institution and has an amicable rapport with the head of the institution.
- In the institution, the members of the Management Committee meets frequently to solve the problems and issues related to College development, administration, appointment and infrastructural needs and student disciplines are discussed.
- In the Management committee meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings, responsibilities are defined and communicated to the staff through the head of the institution

6.1.6 How does the College groom leadership at various levels?

- The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the Head of the institution involves the staff members in various activities related to the development of the College. The staff members are involved by way of constitution of various committees such as, Cultural Committee, Sports Committee, Discipline Committee, Examination Committee, Commerce Association etc. The best working Committee and the staff members involved are appreciated.
- Students through students council, NSS and Gym Activities are promoted for creating leadership amongst students.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- At the departmental and College levels, largely the decision making role is of the faculty.

- A decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions.
- The policies are well defined by the College authorities including the Managing Committee and Principal.
- The Executive Committee of the College management meets at regular intervals.
- The management gives suggestions on various aspects on the basis of Principal report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management?

- The institution can proudly boast of a participative management. The management actively takes part in the working of the institution by the weekly meeting with the Principal.
- The Head of the Management is in the leading role in governance and Management of the institution. They, along with the other members of the Committee, keenly observe the working of the College administration, Governance, management and academic activities.
- The students through the students council, NSS Volunteers, Teaching & Non-Teaching Staff all are taken into confidence by the Principal and their views and opinion are forwarded to the Trust and quick and favorable decision are taken by the trust.

6.2 Strategy Development and Deployment

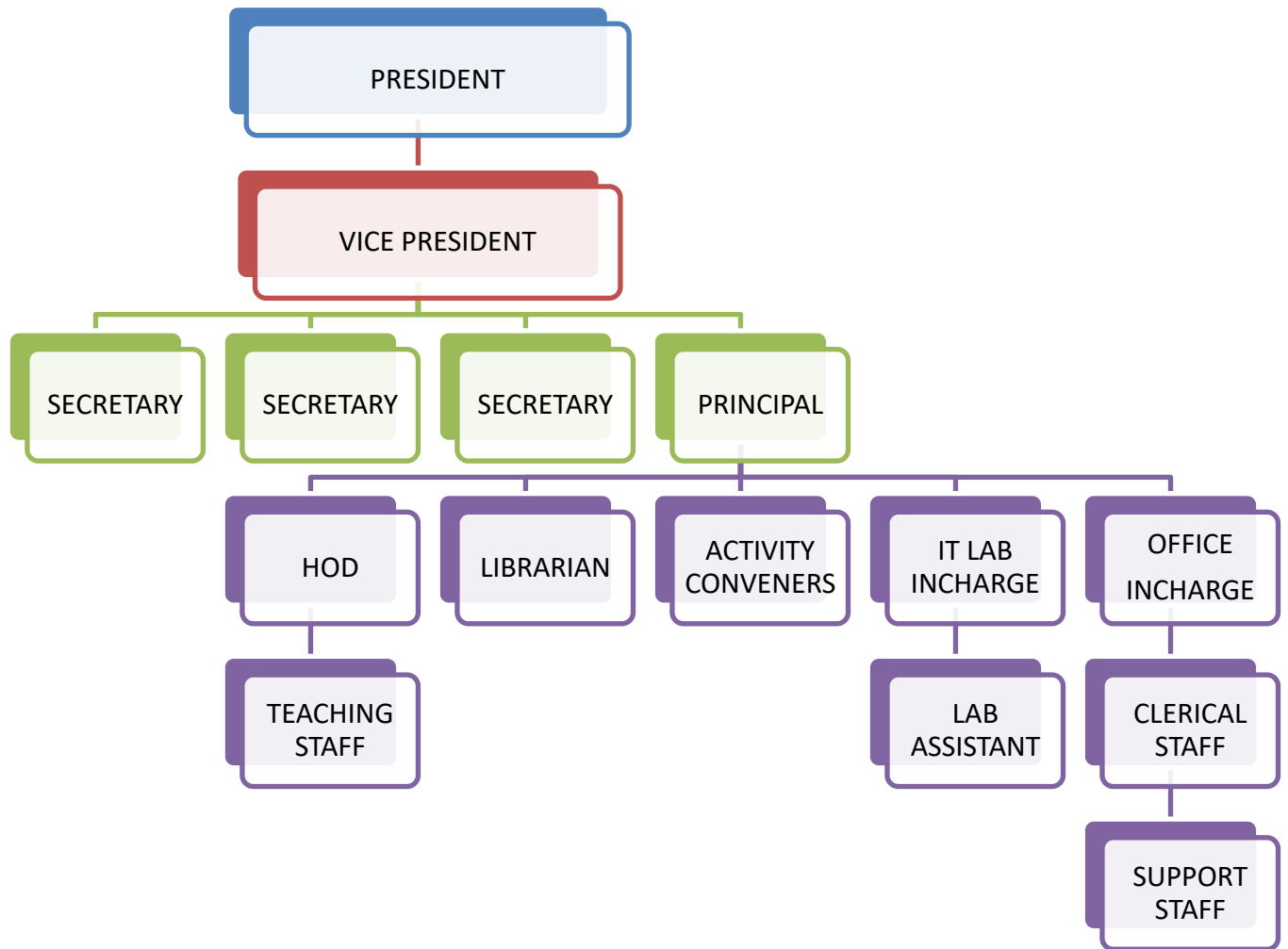
6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College adopts the policy framed in accordance with the Quality Circle for smooth running of College. The Institute gears the working of committee through the understanding created by the policy. Hence IQAC plans and formulate policies which are submitted further to the governing body in yearly meet. In academic events teachers are encouraged to participate in seminars, workshops, conferences and orientation programmes for enhancing their knowledge.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

- Yes, the institution has an integrated framework for the quality assurance. The convener of the Academic committee makes the teaching framework and accordingly the administration is informed to take action as per the rules and the scheduled dates. The Principal of the College coordinates the academic and administrative bodies and sees that whether the policy is implemented or not and tries to remove the hurdles in the process.
- The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, teachers are the main participants. In the Committee, related to financial matters and administrative members of Management Committee especially Head of the institution becomes the Chairman of such Committee. The College ensures development from all dimensions proportionately.
- The College has decided to approach the University of Mumbai and government for new Programmes - Bachelor of Management Studies, B.Com. (Investment Management), B.Com. (Trade & Transport Management), B.Sc. (Interdisciplinary Studies) & for Permanent Affiliation from University of Mumbai.
- The Trust has decided to construct independent building in the Campus with all required amenities and facilities in immediate future.

6.2.3 Describe the internal organizational structure and decision making process?



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching Learning

The institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the College keeping in view the quality changes required for the development of the College. The procedure adopted for admissions to various courses provided by the College is based on student's academic records. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, study tours, etc. are adopted for proper understanding of the subjects. The College has fully qualified faculty members, though the College is new and permanently non granted College. The faculty members of various departments participate actively in academic programmes. The library staff is fully qualified and their services and experience is used in updating library for the optimum use by the students. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, and Orientation Courses etc. The College follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls.

Research & Development

The College is not having a recognized Research Centre duly approved by the affiliating university. Besides this, College is having a research committee at College level. The faculty is very much aware of the growing importance of the research based education. The College encourages the teachers & students for research work. The College is already having 2 Ph.D. faculties. Many teachers of the College are engaged in active research work. Students are also motivated to participate in "Avishkar Research activity" of the University.

Community Engagement

As far as development is concerned, NSS officer involves in various extension activities of the College. Through NSS, the students are encouraged to undertake community-oriented activities like Social work Health-Hygiene Awareness, Medical Camp, Blood Donation, AIDS Awareness, Environmental Awareness. Students and teachers are provided with. The College also organizes sports activities and encourages the students to participate in them. College engages many

organizations like, Lions Club, Municipal Hospital for holding Blood Donation Camp, NSS Camps, Free Medical Checkup, Youth festivals, Tree Plantation festival etc.

Human Resource Management

In the institute, the process of assessing adequate human resource requirements, staff recruitment, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There is a staff Welfare Schemes. The institution recruits faculty members and staff based on the guidelines provided by the university. There is effective system for Performance Appraisal of teachers.

Industry Interaction

The institute interacts with various local as well as outside industries. It consults with other industry on various issues for the improvement of education system. The College organizes Industrial visit to various industries like BSE (Bombay Stock Exchange), Parle Industries. Students learn lot from these visits as they believe to have skills development.

For Industry – Institute Interaction, the College has invited following guest speakers from the Industry.

- On 06/08/2013 Special lecture by Prof. Dr. D.B. Bhanagade on “SEBI – Financial literacy.”
- On 6/09/2013 Special lecture by Prin. Dr. Sunil Karve on “Soft Skills and Personality Development.”
- On 17/12/2013 Special program ARMIET for promoting saving habits from early age for T.Y.Bcom students.
- On 15/02/2014 Lecture by CA, B. Madhu Prashad “Understanding Capital Market.”
- On 28/02/2015 lecture by Mr. Fenil Dedhia ,Faculty of Commerce on “Understanding Fiscal Budget”.
- On 22/08/14 with the view of promoting saving habits from early age & familiarising the student with various investment avenues for T.Y.B.com students by IDFC.
- On 7/01/2015 visited BSE for Special lecture on security market and investor awareness by Indian Merchant Chamber on “carrier in financial market.”
- On 22/01/2015 Special lecture by Mrs Lachchmi Bhatt, Section Officer, ICSI on “ Career as a Company Secretary”.
- On 13/08/2015 Special lecture by CA Mrs Ashwin Mehta, Managing Director of Pankti- Management of consultancy Pvt. Ltd. On “ Procedure and Prospect on Project Finance”.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The Management and Head of the Institution are always in interactive mode with each other.
- The Head of institution and the President of Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee, the information gathered from different sources is discussed with the participating members.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- The management through the head of the institution involves the staff members in various activities related to the development of the College. The staff members are involved by way of constitution of various committees such as, Admission Committee, Advisory Committee, Examination Committee, etc.
- Management provides facilities like ICT, new computer lab, Gym facilities for effectiveness. Management also promotes staff to participate in various conferences, workshops and seminars to increase effectiveness.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions?

The Ramji Assar Vidyalaya committee on working for the betterment of the institution. Last year, the Management in the meeting of the council passed the following resolutions:

- To organize Two day International Conference with in the University campus on "Multidisciplinary research conference" A tool for socio economic development".
- Renovation of Central Library which has been successfully implemented.
- Renovation of Administrative section whose work is in progress.
- Renovating the College premises like infrastructure development, I.T. Lab, CC Tv. Cameras.
- To provide best possible faculties for the student in all the departments.
- To provide an environment of modern methods of learning and overall Development of the students to make their career a success.
- To increase the status of industry institute interface.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, but no efforts as the College is at its infant stage.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The institute has well defined Grievance Redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a Grievances Redressal Committee. This committee discusses the matter with the Principal to solve the problem. The College has Women tutor which caters to the grievances and other needs of girl students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Advisory Committee consisting of the Senior Faculty collects the exit level feedback from the graduates regarding learning processes. The feedback system is also there to obtain the inputs from the alumni who are working in various organizations and further used to improvise the overall competency of the students for employability.

Collected Feedback is send to the Principal through IQAC, as per the feedback Principal takes proactive action.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The College provides the permission to its teaching and non-teaching staff to attend the Refresher Courses, orientation Courses, Training programmes, Minor Research projects, National and international seminars etc.
- Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides, they are also informally counseled so as to make them aware of their duties.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution are:

- The College provides instructions to the faculties to attending Seminars, Conferences, Refresher and orientation courses, and other training programmes.
- The College has organized seminars, workshops, conferences and refresher courses in various disciplines for its staff as well as for the faculty of other institutions.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The achievements of faculty members are monitored and updated in the College records. Performance appraisal system is implemented. Besides this the assessment of the teachers comes through the feedback forms, which in turn indicate the teachers' quality, by the students also.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The Management always plays an active role in the performance appraisal of the staff. The management keeps a keen vigil on the working behavior of the members of the teaching as well as the non-teaching faculty.

- Similarly, the College management after the appraisal of the faculty takes no time in implementing the benefits due to the staff.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has recently established a staff welfare fund which caters to the need of the staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Management gives regular incentives to the staff on their achievements to retain the staff. For e.g. Rs. 25,000 given by Hon. President Shri Dhirubhai Mehta as an incentives for successful conduction of International Conference. Even Hon. Secretary Shri. Jitubhai Dutia had Promise to Contribute Rs. 11,000/- on account of Staff Welfare Fund for the benefit of the staffs.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The financial resources of the College are managed in a very effective and with proper evidence.
- There is fully computerized accounts department in the College. Double entry system is followed to maintain the accounts of the College.
- Each and every transaction is supported by the vouchers & all transactions are through Bank & authorized cheque.
- Only duly authorized persons can operate through the bank. For effective check on the accounts, the two tier system is followed; the internal and the external audit.
- For efficient use of the financial resources, the budget is prepared.

There are three types of payments/expenditures:

- ✓ Recurring
- ✓ Non recurring
- ✓ Capital Expenditure

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance?

Date of Last audit (External) : 14th October, 2014.

No objection made by audit committee.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Laxmichand Golwala College is a Self-Financed Institution, the major source of fund is through fees collected from students. If any deficit arises, it is managed by the management of the institution i.e. RAV Trust.
- Income & Expenditure Account & Balance sheet attached with the print/hard copy.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

RAV Trust has Donors for additional funding. For e.g. Seed money provided by Shri Mansukhlal Vasa.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

: YES

College follows Quality Assurance Process prescribed by NAAC and accepted in Total. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

: The institution has established an Internal Quality Assurance Cell (IQAC) on 9th December 2014.

Institutional policy / IQAC is actively involved on the following issues:

- i) Infrastructural requirements
- ii) Requirement of staff and students in terms of teaching and equipment, machines, books, journals etc..
- iii) Welfare scheme for students and staff.
- iv) Discussion on Proposals for workshops, Seminars, Conferences, lectures.
- v) Strategies for further improvements in sports, academics, cultural activities.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

All the Quality Process implemented is been initiated through Principal of the College. Since its inception, the IQAC has been involved in following decisions:

- i) To organize Two- Day International Conference on Multi-Disciplinary Research “ A Tool for Socio –Economic Development”.
- ii) To organize One Day Seminar on “Guidelines for writing Research Papers and Minor / Major Research Projects”.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?

: YES, the IQAC has two external members on its committee. External Member Helps and Contributes towards Smooth functioning of IQAC.

Sr. NO.	Name of the Extenal Member	Designation
1	Prin. Dr. Ajay M. Bhamare	Chairman, BOS in Commerce, Member Research and Recongnition Committee, Member of BUTR, Principal for Last 12 Years in Ramanand Arya D. A. V. College, Bhandup Mumbai., Vice – Chancellor nominee for selection of Professors & Principals, NAAC Peer Team Member.
2	Prin. Dr. Pargaonkar P.V.	Principal of BPCA College of Physical Education, Wadala, Mumbai, Member of Academic Council & Management Council, NAAC Peer Team Member.

d. How do students and alumni contribute to the effective functioning of the IQAC?

: The College is in process of forming a strong students and Alumni Committee. The registration of the members is underway. Last year’s Best student Kumari Kavita Balotiya is selected as an IQAC Member.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the College has formed an Internal Quality Assurance Cell (IQAC) which conceives plans, executes growth oriented programmes and keeps a critical eye over the functioning of all the components of the College to frame or reframe strategies for quality improvement. Following is the composition of the same:

IQAC

Sr. No.	Name	Designation
1	Prin. A.D. Vanjari	Chairman (Principal of the College)
2	Prof. Mahida V K	Member (Co-ordinator)
3	Hon. Secretary Shri. Jitu Dutia	Member
4	Hon. Secretary Shri. Ramesh Zaveri	Member
5	Prin. Dr. Ajay M. Bhamare	External Member
6	Prin. Dr. Pargaonkar P.V	External Member
7	Prof. Preeti Gala	Member
8	Prof. Dr. Priyanka Kumari	Member
9	Mrs. Indu Aldar	Member
10	Master Kirtan Thakkar	Member
11	Kumari Kavita Balotiya	Member

- The vision of the institution affirms open mindedness and its functioning encourages participative and democratic principle of management. The policy infuses quality in all the programmes and seeks the all-round growth of the College.

f. The IQAC meeting focuses on the following issues:-

- ✓ The changing trends in job market and higher education.
- ✓ Introduction of new subjects and courses suiting the requirement of the market.
- ✓ Infrastructural requirements.
- ✓ Requirements of staff and students in terms of teaching and equipment, machines, books, journals etc.
- ✓ Expectation of parents from the institution.
- ✓ Welfare scheme for students and staff including incentives and concessions.

- ✓ Proposals for workshops, seminars, conferences, lectures, exhibitions and displays etc.
- ✓ Awareness programmes for students.
- ✓ Strategies for further improvements in sports, academic, cultural Activities.
- ✓ Special programmes to inculcate values and patriotic feeling in the youth.

The management usual approves all the decision as it is involved in decision making process. The following decisions were taken by the IQAC:

- ✓ To construct extension work of library and Class rooms.
- ✓ Organizing Experts lecture.
- ✓ Organizing Career advancement & placement workshop.

iv. The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in day-to-day facilities like library services, sports, building etc. The alumni remain in touch with the College and participate in College functions to motivate the students.

v. The teachers have been quite supportive to the academic needs of the students by offering them the study materials & tutorials.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization?

➤ Yes,

There is an Administrative and Academic Committee Headed by Principal of the College having senior members from Teaching and Non-Teaching Staff, who regularly meets and discuss about smooth functioning of the College activities. Following matters are been discussed in the meeting and accordingly discussion are taken for improvement.

1. Discussion on Attendance of the students in the Class.
2. Discussion on How to improve College Examination system.
3. Discussion on improving office administration.
4. Discussion on improving Teaching – Learning activities in the class rooms.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact?

➤ No, but concern staff is promoted to attend Seminars & Workshops concerning to IQAC organized by UGC & NAAC.

- But the institute gain power with the assistance of diverse advisory groups plan for the exercises as recorded beneath:
 - ✓ Term/ Annual Academic calendar.
 - ✓ Term wise Teaching Arrangement

Teaching Plan and Learning Process (TLP):

- The teaching–learning process is facilitated through qualified, trained and experienced faculty with support from office staff.
- Apart from class-room teaching, students are encouraged to use library and internet facilities.
- The Teaching and Learning process is reviewed by HOD for the concerned teaching faculty and feedback communicated.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

- YES

Recommendation given by Audit Committee is implemented within the given time span and past mistakes are improved as per the suggestions given by the Committee.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The external regulatory authority of this College is affiliating University, I.e. University of Mumbai, and we make the compliances as per their needs and requirements, by means of attending Seminars & Workshops organized by the University, Other Colleges or NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The teaching-learning process is reviewed by the Principal at the end of every Semester.
- The Principal with the help of Head of the Departments takes cognizance of all issues after the results are out.
- The result is further analyzed and the appropriate action is taken by the respective departments.
- Attendance is compulsorily taken for every lecture.

- Counseling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required.
- The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The institution communicates the policies by holding various meetings with the stakeholders i.e. students and parents.
- The institution has different platforms like Alumni Association, parent teacher meet various committee with a fair representation of the students and by different reports which are prepared based on those policies.
- The Report to the Management about the achievements of the students and staff along with results of the college is given.
- The College highlights the achievement of the rank holders through College magazine and the Prospectus.

CRITERIA –VII INNOVATIONS AND BEST PRACTICES

7.1. ENVIRONMENT CONSCIOUSNESS

7.1.1. Does the institute conduct a Green Audit of its campus and facilities?

Yes,

The College has conducted Green Audit by an external agency.

7.1.2. What are the initiatives taken by the College to make the campus Eco-friendly?

- In Energy Conservation College is making the best and judicious use of power within its campus. All the teaching and non- teaching staff of the College are well accustomed to use the appliances and equipment with high sense of responsibility switching the off the fans, lights, air-conditioners where applicable, computers when not required. The culture has been inculcated among employees and students.
- LED Lamps will be soon installed in the campus. Shri. Kirit Somaiya Hon. M.P had visited our College and School on 27th June 2015 and has donated LED lights a Govt. of India initiative, and also highlighted on use of LED and its advantages in energy conservation.
- Signage have been put up in the campus appealing to the students and staff to switch off lights and fans when not required.
- NSS team of our College takes up various activities in which tree plantation is also one of the activity taken by NSS. Plantation is a very important activity in today's world because of concrete jungle is growing rapidly.
- The College has formed "Nature Club" which conducts various activities to sensitize the students and the staff about the environment. It also co-ordinates with NSS unit in tree plantation in College and the surrounding areas in Ghatkopar.

- The activity of Tree plantation in College and in surrounding areas of Ghatkopar was taken out by “Nature Club” in co-ordination with NSS Team.
- Peons on the each floor have been specifically assigned the task of ensuring that fans and lamps are switched off when not required.
- Signboards have been put up in the campus appealing to the students and staff to switch off lights and fans when not required.
- Garbage bins have been placed all over the campus to keep the campus clean.
- A special program was organized for female students on self-defense named Swayam- Siddha.
- The College has 24 Hrs. Water supply as it has its own bore well.

Efforts for Carbon Neutrality:-

- As the College is located at a short distance from the railway station, use of automobiles is avoided by our students and the staff, thereby reducing the carbon foot prints. To take this further, the College does not allow the faculties and students to park their vehicle in the campus, as no proper parking facilities are available nearby, the faculties and students are forced to use railway and other public transport for commuting.
- The College canteen uses reusable crockery and cutlery.

E- Waste Management

In order to reduce e-waste the College has taken the following steps:-

- The College prefers buying the computers with large storage for the longevity of computer life.
- Old processor-CPU, cabinets & other components are used for the reassembling computers.
- USB Hard Disk and Pen Drives are used to reduce the Compact disc usage.

- Papers used on one side are reused, these initiates the saving of paper.
- The Electronic Media is used extensively for Communication among employees.

7.2. INNOVATIONS

7.2.1. Give details of innovations introduced during the last four years which has created a positive Impact on the functioning of the College.

- **IT Infrastructure:** - The College has built a new IT lab to facilitate the Students and Professors in their academics and the research work respectively.
- **Seminar on Research:** - The College had organized workshop on Research. College is promoting lot for research activities. The workshop was addressed by Dr. Sunil Karve. It was organized not only for our own College teachers but also for the College teachers from nearby vicinity. It was free of cost to all the teachers and students who attended. College wants to promote a research culture in College for all the teachers and the students of College.
- **International Conference:** - The College had organized Two Day International Conference on Multidisciplinary Research-“A Tool for Socio Economic Development”, in association with University of Mumbai, R.A.DAV. College, Bhandup & JJTU University. The conference was a successful event. College didn't receive any grant from University of Mumbai but still College was able to manage the same successfully.
- **Workshops:** - College conducted specialized seminar on Specialty and Innovative Program on 23rd & 24th January 2015. It was a work shop arranged for restructuring of specialty courses. It was inaugurated by Prin. Dr. M.G. Shirhatti, Former Dean and Chairperson of Management studies. The Chairpersons for the sessions were Prin. Dr. S.K. Raju, Saket College, Prof. Dr. Jayant Apte, SarafCollege & Prin. A.D. Vanjari. Industry experts included Mr. Umesh Nihalani from SME ratings and Mrs. Shalini Arora from Tanishq Quintessence Management.

The valedictory function was held on 24th January 2015. The Chief Guest of the function was Hon. Pro- V.C. Dr. Naresh Chandra, Prin. Dr. Madhu Nair, Dean Faculty of Commerce and Prin. Dr. Ajay Bhamare, Chairperson, Board of Studies for Commerce was the guest of honor.

- **Remedial Lectures:** - Remedial lectures are conducted in the College for those students who are below average/ weak/Slow learner students for clear understanding of the basics and concepts of the given subject.
- **Exam Oriented lectures:** - Exam oriented lectures were conducted for Final year students in all courses as a special guidance for better understanding of the exams by University Moderators and Paper setters. Senior Professors, Paper Setter and Moderators are invited. Prof. Dr. Pande, K.J.Somaiya College, Prof. Dr. Jayant Apte, Chairperson (BOS), Saraf College, Prof. Rashmi Wagle.

7.3. BEST PRACTICES

7.3.1. Elaborate on any two best practices which have contributed to the achievement of the Institutional objectives and/or contributed to the Quality improvement of the core activities of the College.

Best Practice No. 1

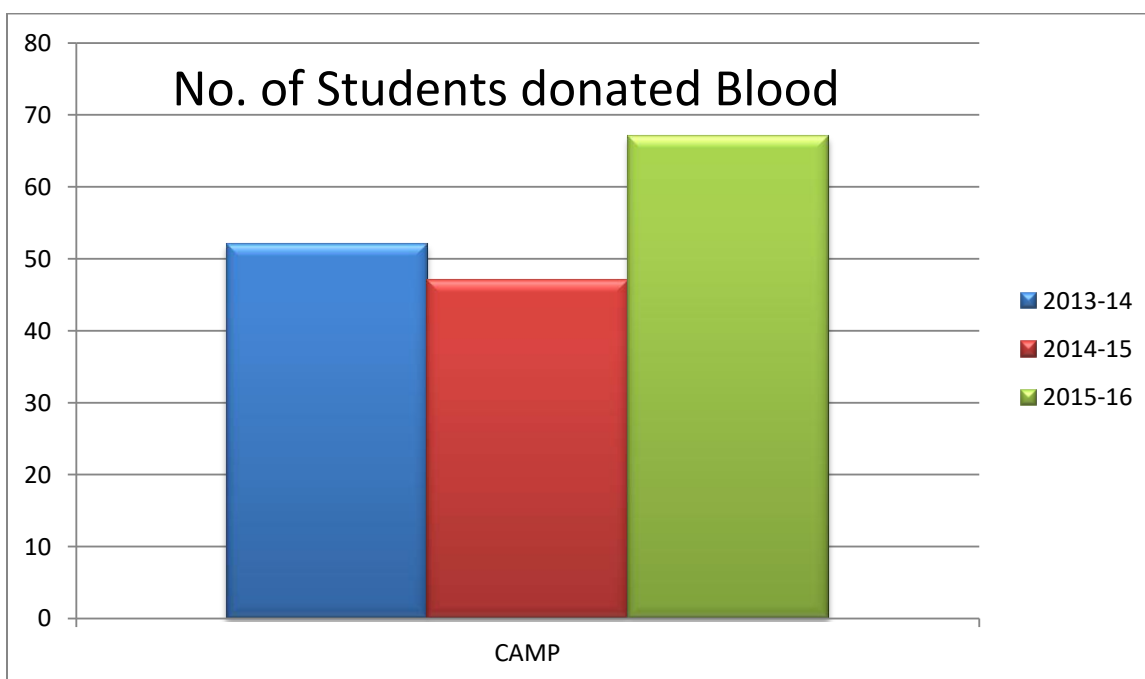
- **Blood Donation Camp: -**

NSS Unit of the College started in Academic year 2012-2013. The very next Academic year 2013-2014. NSS unit of College started with blood donation camp in association with Rajawadi Hospital. Owned and Managed by Municipal Corporation of Greater Bombay. It has been a regular practice of every year since then.

Objective of blood donation:-

- To instill in the students the joy of giving/donating and helping the needy and fulfilling their duties towards the society.
- To make students aware about the importance of donating blood.
- To make a meaningful contribution as a Institute towards the society

Date of the Camp	No of Students donated blood
11 th July 2013	52
12 th July 2014	47
11 th July 2015	67



Best Practice No. 2

- **Best Student Award** : - College awards “**Best Student Award**” to the student of the Third year based on the academic and extra-curricular achievements. It’s a monetary award and also a certificate of Best Student is given.
- **Objective :-**

The purpose of starting this practice is to encourage and motivate the students to give their best in the campus and strive for over all round development.

Year	Name of the Student	Class
2012-13	Mr. Babar Sandip	TYBCOM
2013-14	Mr. Shoaib Sayed	TYBCOM
2014-15	Ms. Kavita Balotia	TYBCOM

EVALUATIVE REPORT OF THE DEPART -MENTS

DEPARTMENT OF COMMERCE

1. **Name of the Department and its year of Establishment** : Commerce & Management, 2009
2. **Name of the Programme** : Three years Integrated Degree
 1. Bachelor Of Commerce
 2. Bachelor of Commerce(Accounting & Finance)
 3. Bachelor of Commerce (Banking & Insurance)
 4. Bachelor of Commerce (Financial Markets)
3. **Interdisciplinary Courses and Departments Involved** : Girish Karnad : Foundation Course,
Shikha Singh : Foundation Course, Information Technology
4. **Semester Based Credit System** : Yes
5. **No. of Teaching Posts** : 1 Principal + 6Assistant Professors.
6. **Participation of the Department in the Courses offered by other departments** : 2 Faculty Members
7. **Faculty Profile** :

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION	NO. OF YEARS OF EXPERIENCE
A D VANJARI	M.COM. M.PHIL	PRINCIPAL	ACCOUNTANCY & AUDITING	40
Mahida Vijay K	M.COM(MANAGEMENT) MA(EDUCATION), NET(COMMERCE), SET(COMMERCE), NET(EDUCATION)	ASSISTANT PROFESSOR	MANAGEMENT, EDUCATION	5
Dr.PriyankaKumari	MBA(FINANCE), Ph.D(MANAGEMENT)	ASSISTANT PROFESSOR	FINANCE	3

GirishKarnad	M.COM, MBA(HR), NET-COMMERCE	ASSISTANT PROFESSOR	MANAGEMENT	3
Shikha Singh	B.TECH., MBA(FINANCE), NET(MANAGEMENT)	ASSISTANT PROFESSOR	FINANCE	8
TusharSadakal	MMS-FINANCE NET-MANAGEMENT	ASSISTANT PROFESSOR	FINANCE	1
Anju Sharma	M.COM, M.PHIL. (FINANCE) NET-JRF(COMMERCE)	ASSISTANT PROFESSOR	COMMERCE	1

8. Percentage of Classes taken by temporary faculty – Programme- wise Information :

1. B.COM : 0% (All are full timer)
2. B.COM (ACCOUNTING & FINANCE) : 0% (All are full timer)
3. B.COM (BANKING & INSURANCE) : 0% (All are full timer)
4. B.COM (FINANCIAL MARKETS) : 0% (All are full timer)

9. Programme wise Students Teachers Ratio:

Provide Teacher-student ratio for each of the programme/course offered

- B.Com : 1:64
 B.Com (Speciality Programme) : 1:24
 (Accounting & Finance, Banking & Insurance, Financial Markets)
 M. Com (Accountancy) : 1: 9

10. No. of Administrative Staff : 5

1. Mrs. Indu Aldar - Sr. Clerk
2. Mr. Amol Gavali - Sr. Clerk
3. Mr Bhushan Khainar - Clerk
4. Mr. Ramesh Prajapati -Clerk
5. Mr. Imtiyaz Patel - Technical Staff

11. Number of Faculty with ongoing Projects from a) National b) International funding agencies and c) grants received. Mention names of funding agencies and grants received project-wise:

1. Shri. Mahida Vijay K-Applied for Minor Research ProjectTopic: “ Overcome the Problems and challenges to skill development projects in India” – By Training the

Youth of Ghatkopar region – Mumbai

2. Shri. Girish Karnad- Applied for Minor Research Project Topic: “ Need for standardize Wage structure among the workers in Micro Small Medium Entreprise with special reference to Thane region - Wagle Estate.

12. Departmental projects funded by DST-FIST;DBT, ICSSR, etc..: Total grants received :
NIL

13. Research Facility / Centre with:

- State recognition
- National recognition
- International recognition

NIL

14. Publication: Books with ISBN numbers with details of publishers:

There are only Research Papers Presented at Seminars /Workshops/ Conferences, the Details of which are as follows :

15. Details of patents and income generated:

NIL

16. Areas of consultancy and Income generated:

- Mahida V K is working as an Accountant consultant with Ambika Nagar Co-operative Housing Society. 50 % of the Income generated from the consultancy is given to the College.

17. Faculty recharging strategies:

1. Workshops on “How to write a Research Paper and How to prepare Minor and Major Research Project” were Organised for the benefits of College faculties as well as faculties of nearby Colleges
2. International Research Conference was organised where all the faculties of the department had participated and presented research papers.
3. All the faculties are promoted and financial supports are provided for presenting papers in research based Conferences, Seminars and Workshops.

18. Students Projects:

1. Students are encouraged and motivated and encourage to take part in University based Research competition "AVISHKAR".
 - Kumari Reshma Mane Student from First Year B.Com (Financial Markets) selected for University level Final Round.
2. Students of TYBCOM (Banking & Insurance) and TYBCOM (Financial & Markets) have compulsory project activities, where Research by students were given primary importance & the Teachers are guiding students & taking them for Industrial Visit & Commercial Places to help them to prepare projects based on practical experiences.

19. Awards / Recognitions received at the national and international level by :

Faculty	-	NIL
Doctoral / Post-Doctoral fellows	-	NIL
Students	-	NIL

20. Seminars / Workshops:

1. Date: 24th April & 25th April
Organised "Two Days International Conference for Multidisciplinary Research – A Tool for Socio Economic Development" organized by LaxmichandGolwala College of Commerce & Economics, R.A.D.A.V. College, JIT University and University of Mumbai.
2. One day workshop on "Revised Syllabus of F.Y.B.Com. (Banking & Insurance)" organised jointly by Ad-hoc Board of Studies in Banking & Finance , University of Mumbai and the College.
3. Date: 8th July, 2014
One day workshop on "Revised Syllabus of S.Y.B.Com. (Banking & Insurance)" organised jointly by Ad-hoc Board of Studies in Banking & Finance , University of Mumbai and the College.
4. Date: 21st November, 2015
One day workshop on " Revised Syllabus of T.Y BCOM. Banking & Insurance" Organised jointly by Ad-hoc Board of Studies in Banking & Finance, University of Mumbai and the College.
5. Date: 23rd & 24th January, 2015
Organised Two day Speciality Programme on " Innovative& Speciality Programme" Organised jointly by University of Mumbai and Ramji Assar Vidyalaya's LaxmichandGolwala College of Commerce & Economics, Ghatkopar , Mumbai.

21. Students Profile- (Academic Year 2014-2015):

DEPARTMENTS	APPLICATION RECEIVED	SELECTED MALE/ FEMALE	PASS PERCENTAGE
FYBCOM	647	246/177	65.80%
SYBCOM	343	196/147	82.50%
TYBCOM	255	147/108	46.66%
FYBCOM (A/F)	74	21/53	89.18%
SYBCOM (A/F)	58	27/31	96.55%
TYBCOM(A/F)	23	8/15	86.36%
FYBCOM(B/I)	72	23/49	84.50%
SYBCOM(B/I)	36	13/23	63%
TYBCOM (B/I)	08	5/3	42.85%
FYBCOM (FM)	73	29/44	50.68%
SYBCOM (FM)	07	4/3	71.42%
TYBCOM (FM)	-	-	-
M.COM (PART- I)	26	16/10	42.86%
M.COM (PART - II)	21	10/21	-

22. Diversity of Students : (Academic Year 2014-2015)

	% of Students From other Colleges	% of Students from the State	% of Students From other States	% of Students From other Countries
Under Graduate	100	99.64	0.36	NIL
Post Graduate	5	99.2	2.8	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examination?

: DATA NOT AVAILABLE

24. Student Progression : From UG to PG : 70%

Employed : 90%

(Data is as per telephonic conversation)

25. Diversity of staff : Percentage of faculty who are graduates of the Same Parent University : 54.54%

26. Faculty awarded Ph.D : 1

27. Present Details about infrastructural facilities:

- a) Library: The College Library has 3408 Books, 22 Journals, 4 Magazines and 80 E-BOOKs for the subjects related to the Commerce and Management. There is no separate Departmental Library.
- b) Internet Facilities for staff and students: YES
- c) Total Number of Class rooms : 12 (6 Big, 4 Medium, 2 Small)
- d) Class rooms with ICT facility : 4 Projectors (Movable)
- e) Students Laboratories : 2 (57 Computers each with Internet Connection)
- f) Research Laboratories : N.A.

28. No. of students getting financial assistance from College :

All the students belonging to SC, ST, NT, SBC seeking financial assistance from State Government scholarship and 32 students gets scholarships from Association of Non-Governmental Colleges (ANGC). In all 300 Students got scholarships.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology :

YES, Feedback system is followed.

30. Does the department obtain feedback from:

- a. Faculty on curriculum as well as teaching- learning – evaluation? If yes, how does the department utilise it? YES
 - Regular Departmental meetings are organised to discuss and review various teaching- learning Methodologies.
- b. Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same? YES
 - Filled questionnaires give valuable feedback to each faculty.
 - Feedback is reviewed by the Head of the Department and Principal and takes actions accordingly.
- c. Alumni and employers on the programmes and what is the response of the department to the same? YES

- Feedback from the Alumni helps in the development of the institution.
- Alumni helps the institution by organising and conducting various programmes like, Placement of the students, lectures on Personality development, Health related campaign, sports and cultural development. The Management of the College always appreciate the efforts taken by the Department. For e.g. For successfully conduction of International Conference, President of the Ramji Assar Vidyalaya Trust had Awarded Rs. 25000/- to all the Teaching and Non-Teaching Staff members.

31. List the distinguished alumni of the department (Maximum 10) :

Data Not Available

32. Details of students enrichment Programmes (Special lectures/ Workshops/ Seminars) with external expert :

Despite of limitation of time and space, there is no comprise on the quality or expectations from the students. Each is expected to complete assignments which include Power Point Presentations, Group Discussions and Industrial Visits.

Programme conducted under Commerce Association and Planning Forum:

- On 06/08/2013 Special lecture by Prof. Dr. D.B. Bhanagade on “SEBI – Financial literacy.”
- On 6/09/2013 Special lecture by Prin. Dr. Sunil Karve on “Soft Skills and Personality Development.”
- On 17/12/2013 Special program ARMIET for promoting saving habits from early age for T.Y.Bcom students.
- On 15/02/2014 Lecture by CA, B. Madhu Prashad “Understanding Capital Market.”
- On 28/02/2015 lecture by Mr. Fenil Dedhia ,Faculty of Commerce on “Understanding Fiscal Budget”.
- On 22/08/14 with the view of promoting saving habits from early age & familiarising the student with various investment avenues for T.Y.B.com students by IDFC.
- On 7/01/2015 visited BSE for Special lecture on security market and investor awareness by Indian Merchant Chamber on “carrier in financial market.”
- On 22/01/2015 Special lecture by Mrs Lachchmi Bhatt, Section Officer, ICSI on “ Career as a Company Secretary”.
- On 13/08/2015 Special lecture by CA Mrs Ashwin Mehta, Managing Director of Pankti- Management of consultancy Pvt. Ltd. On “ Procedure and Prospect on Project Finance”.

The Department incorporates the philosophy of holistic development. In order to facilitate the development of overall personality of the students,

- Department organises Orientations programme for newly admitted FY students
- Cultural Programmes
- Inter- Class Competitions
- Guest Lectures
- Industrial Visits
- Remedial Coaching Classes
- Bridge Course
- Subject specific guest lectures
- Soft Skills Development Workshops and Lecture series
- English Speaking Course
- Basic Computer Course
- PSC Exam Training
- Series of lecture on RTI Act.
- Students were encouraged to take part in various Inter-Collegiate Events
- Students were encouraged to take part in various University level Events

33. List the teaching methods adopted by the faculty for different programmes:

1. Lecture Method
2. Power Point Method
3. Brainstorming
4. Demonstration Method
5. Discussion Method
6. Audio- Visual Aids(Films and videos on subject related topics)
7. Seminar Method
8. Symposia
9. Workshop
10. Debate
11. Project Method
12. Problem Solving Method
13. Case study Method
14. Co-operative Method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

1. Students feedback report
2. Continuous Internal Assessment

3. Classroom Seminar Sessions
4. Faculty Feedback Report
5. Regular Departmental Meetings of faculty to take stock and plan

35. Highlight the participation of students and faculty in extension activities:

Students actively involved and takes part in:

- Aids Awareness Rally
- Cleanliness Campaign at railway station
- Blood donation Camp
- Fund Raising during disaster
- Special Training of self Defense to female students.

36. Give details of “ beyond syllabus scholarly activities” of the department:

- Faculties and students participate in various seminars and workshops.
- Involvement of the faculties and students in various research activities
- Organising leadership programme for students

37. State whether the programme / Dept. is accredited / graded by other agencies. Give Details:

NO

38. Individual Profile of the Staffs:

1. Prin. Vanjari A. D.

Sr. No.	Level	Theme & Title of the Research Paper	Organised By	Date
1	International	Privatization of Education with special reference to Higher education in Maharashtra	L.G. College& R.A.D.A., JJTU.	24 th & 25 th April 2015
2	International	A study of Impact of E- Banking application on bank employees work culture in commercial bank in Thane	L.G.College& R.A.D.A V ,JJTU	24 th & 25 th April 2015

NAAC SELF STUDY REPORT 2015

PARTICIPATION :

DATE	COLLEGE /UNIVERSITY	THEME
04 th Oct 2002	Bhavan's College, Andheri	Conference of Principals.
7,8 th Sept 1996	JDSSR, JP Naik Bhavan, Vidyanagar Campus, Kalina	National Seminar on Management Challenges in the Twenty First Century
25,26 th Dec 1999	Amravati University, Amravati	20 th Annual State Level Principals Conference
11,12 th Nov 1997	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	18 th Annual State Level Principals Conference
21,22,23 Dec 1999	Symbion's Society's College of Arts and Commerce, Pune	7 th National Conference of College Principals on "Future Challenges of Development of Colleges."
23 rd April, 2 nd May 1981	Dr. Babasaheb Ambedkar College, Mahad	Workshop for Colleges Teachers in Subject Commerce
18 th Dec 2001	Bhavan's College, Andheri	Conference of Principals
3 rd May 2002	Mulund College of Commerce	Seminar on "Impact of GATS on Quality & Transition of Education Services."
30 & 31 st Jan 2002	Kavi Varya Kulu Magraj Marathi Bhasha & Sahitya Bhavan, Kalina	International Commerce Conference on Emerging Issues in International Scenario trade, commerce and management – A Global Perspective.
30 th June 2002	Birla College, Kalyan	State Level Seminar on "Assessment and Accreditation " by NAAC and step towards achieving academic excellence.
12 th September 2003	K P B Hinduja College, New Charni Road <u>AS RESOURCE PERSON</u>	Workshop for teachers of New Degree Course of B.Com (Accounting & Finance)
26 th December 2000 & 31 st January 2001	University of Mumbai	Workshop for assisting and training the Senior Officials of the University and affiliated college.
06 th & 15 th April 1982	S.V. Dandekar, College Palghar	Ten day workshop for College Teachers in Sub Commerce.
24 th April 2004	K P B Hinduja College, Mumbai	State Level Workshop of Principals on "Fee Structure Regulation."
14 th & 20 th Oct 1996	Nagari Saurakashan Pariskshan Niyantaran Kendra	Did the Course

NAAC SELF STUDY REPORT 2015

28 th February 2015	Birla College of Arts, Science & Commerce Kalyan.	"One Day Awareness' Programme on NAAC"
7 th March, 2015	Ramanand Arya D.A.V. College, Mumbai.	"Skill Development: The Key to Economic Prosperity"

Awarded

Shikshan Gaurav Puraskar on 29/11/2004

Certificate of Appreciation

The College (Bhau Saheb Nene College) has been awarded as Best NSS Unit Volunteer under the tenure (2006-07)

2. MAHIDA VIJAY K. (Assistant Professor & Head of the Department)

Sr. No.	Level	Date	Topic	Organised by
1	International	24 th - 25 th April 2015	Developing Smart Cities: Transforming Life- Transforming India. Impact Factor: 4.889 (P-ISSN 2319-4766)	Laxmichand Golwala College, R.A.D.A.V College, JIT University and University of Mumbai
2	International	24 th - 25 th April 2015	SWOT analysis of retail sector broadly in India and specially in Mumbai Suburb. Impact Factor: 4.889 (P-ISSN 2319-4766)	Laxmichand Golwala College, R.A.D.A.V College, JIT University and University of Mumbai
3	International	28 th - 29 th March 2015	Financial Inclusions: Issues and Challenges in Context of Developing India	International Association of Academicians Researchers (INAAR) & St. Joseph College of Arts & Commerce
4	International	13 th Mar 2015	Vibrant India in the 21 st Century.	K.P.B. Hinduja College of Commerce Charni Road, Mumbai
5	International	7 th Mar 2015	"Skill Development: The Key to Economic Development ISSN 2319-7935 Impact Factor: 2.1632	Ramanand Arya D.A.V. College, Bhandup, Mumbai
6	International	2 nd and 3 rd June 2014	"Business, Management & Social Sciences"	Amlani College of Comm. & Economics at Bangkok, Thailand

NAAC SELF STUDY REPORT 2015

7	International	15 th ,16 th & 17 th March 2012	“Issues and challenges in Financial inclusion”	C.D.Jain College of Commerce, Shirampur, Dist. Ahmednagar, Maharashtra State.
8	International	6 th & 7 th March 2013 (2 Days)	“Extension Education & Rural Communities”	Department of Life Long learning & Extension, University of Mumbai Mumbai, Maharashtra.
9	National	26 th & 27 th March 2015 (2 Days)	“ Impact of Globalisation on Indian Literatures”	Rayat Shaikshanik Sanstha’s Veer Wajekar Arts, Science & Commerce, Phunde, Uran.
10	National	25 th & 26 th February 2011 (2 Days)	“Globalised Business Environment – Emerging issues & Challenges”	Rayat Shaikshanik Sanstha’s Karmaveer Bhaurao Patil College, Vashi, Navi Mumbai, Maharashtra
11	National	28 th & 29 th January 2012	“CSR-issues and challenges in India”	Changu Kana Thakur College, New Panel,
12	State	6 th & 7 th January 2012 (2 Days)	“Ethics and the Commercialization of the product derived from Human Tissue – Background and issues”	Rayat Shaikshanik Sanstha’s Veer Wajekar Arts, Science & Commerce College, Mahalan Vibhag, Phunde, Tal. Uran, Dist. Raigad
13	State	23 rd & 24 th February 2012	“FDI in service sector”	Bharatratna Dr. B.R.Ambedkar College, Aundh, Pune
14	State	29 th & 30 th March 2012 (2 Days)	“Challenges and problems faced by women entrepreneurs: A study of Steps initiated to develop women entrepreneurship in India”	Rayat Shaikshanik Sanstha’s Savitribai Phule Womens College, Satara, Maharashtra State.
15	State	21 st April 2012	“Emerging Trends in Retail Management”	KDS College, Uran, Navi Mumbai

Seminar / Workshop attended :

Sr.No.	Level	Topic	Organised by
1	College	One Day Seminar on "Guidelines for Writing Research Papers and Minor/Major Research Projects"	Laxmichand Golwala College of Commerce & Economics at Ghatkopar, Mumbai
2	University	"NAAC's Process of Assessment and Accreditation"	University of Mumbai Quality Assurance Cell & Birla College of Arts, Science & Commerce, At Kalyan
3	University	"Sharing of Best Practices of IQAC"	R.J.College of Arts, Science & Commerce, Ghatkopar
4	University	"Two Day Specialised Seminar on the Speciality and Innovative Programmes under the Faculty of Commerce"	Laxmichand Golwala College of Commerce & Economics and University of Mumbai, At Ghatkopar, Mumbai
5	University	"Revised Syllabus of F.Y.B.Com. (Banking & Insurance SEM- I)"	Ad-hoc BOS in Banking & Finance, University of Mumbai & K.P.B. Hinduja College of Commerce at Charni Road, Mumbai
6	University	"Revised Syllabus of F.Y.B.Com. (Banking & Insurance SEM- I & III)"	Ad-hoc BOS in Banking & Finance, University of Mumbai & Laxmichand Golwala College of Commerce & Eco. at Ghatkopar Mumbai
7	University	"Revised Syllabus of S.Y.B.Com. (Banking & Insurance)"	Ad-hoc BOS in Banking & Finance, University of Mumbai & Laxmichand Golwala College of Commerce & Eco. at Ghatkopar Mumbai
8	University	"Revision of Syllabus of Commerce Paper III at T.Y.B.COM. Class"	BOS in Commerce, University of Mumbai & Narsee Monjee College of Commerce & Economics at Vile Parle, Mumbai
9	University	"Case Study Analysis and Evaluation of Commerce Paper I, II & III"	BOS in Commerce, University of Mumbai and Tolani College of Commerce at Andheri, Mumbai
10	University	"Choice Based Credit System (CBCS), Grading System & Semester System"	University of Mumbai & Changu Kana Thakur Arts, Commerce & Science College, New Panvel, Navi Mumbai.
11	University	"Choice Based Credit System (CBCS), Grading System & Semester System in Commerce Stream"	University of Mumbai and Changu Kana Thakur Arts, Commerce & Science College, New Panvel, Navi Mumbai.
12	University	"Revised syllabus of SYBCOM COMMERCE PAPER –III AND IV"	University of Mumbai and Dnyan Sadhana College, Thane

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13	University	“ Revised syllabus of MHRM, EXPORT MARKETING, MARKETING RESEARCH at TYBCOM”	University of Mumbai and Ramanand Arya D.A.V. College, Bhandup, Mumbai
14	University	“ Revised syllabus of TYBCOM (BANKING & INSURANCE)- SEM VI”	Ad –Hoc BOS in Banking & Finance & LaxmichandGolwala College of Commerce & Economics at Ghatkopar, Mumbai

Achievements :

- I. Appreciation from the Rayat Shaikshanik Sanstha’s Laxmibai Bhaurao Patil College, Solapur, For Lecture taken on NAAC Accreditation Process and Preparation.
- II. Certificate of Excellence in Recognition of an outstanding contribution to the quality journal from Editor – in – Chief of Laxmi Book Publication.
- III. Attended two days Training Programme for the Course of Business Studies organised by University of Cambridge (International Examination) at New Delhi. And Certified as a “Trained Business Studies Teacher”.
- IV. Certificate for extended support during NAAC peer team visit at K.J.Somaiya Comprehensive College of Education, Training & Research.
- V. Faced R-NAAC and appreciated by Peer team for developing Commerce Lab and also given remark in the NAAC report about having potentiality of starting PG Course in Commerce stream.
- VI. Appointed as an Academic Counselor by Indira Gandhi National Open University (IGNOU).
- VII. Member of Organising Committee for “International Conference on Multidisciplinary Research – A Tool for Socio- Economic Development”.
- VIII. Member of Editorial Board for Research Journal “International Conference on Multidisciplinary Research – A Tool for Socio- Economic Development”, having impact factor of 4.889 and ISSN no. 2319-4766.
- IX. Member of Advisory Board for International Reserch Journal “AVISHKAR”, Nanded.

3. Dr. Priyanka Kumari (Assistant Professor):

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	“ Vibrant India in 21 st Century” Role of financial System in Development of Indian Economy	K.P.B.Hinduja College,Mumbai	13 th March, 2015
2	International	Financial inclusion in India “current status and challenges”	L.G College, R.A.D.A.V.& JJTU	24 & 25 April 2015

Conference and Seminars attended:

Sr. No.	Level	Topic	Organized By	Date
1	University Level	One Day Workshop on “Revised Syllabus of T.Y.B.Com.(Banking & Insurance)_Sem VI”	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	29 th November, 2014
2	University Level	Two –Day Specialized Seminar on the Speciality and Innovative Programmes	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	23 rd & 24 th January 2015
3	College Level	One Day Seminar On “ Guidelines for Writing Research Papers and Minor/Major Research projects	Laxmichand Golwala College of Commerce& Economics Ghatkopar (E)	20 th March, 2015
4	International	Skill Development a key to Economic prosperity	Ramanand Arya D.A.V. College,Bhandup ,Mumbai	7 th March, 2015

Achievements:

- Appointed as a Research Guide by Shri Jagdish Prasad Jhabarmal Tibrewala University, Jhunjunu, Rajasthan.
- Member of Organising Committee for “International Conference on Multidisciplinary Research – A Tool for Socio- Economic Development”.
- Member of Editorial Board for Research Journal “International Conference on Multidisciplinary Research – A Tool for Socio- Economic Development”, having impact factor of 4.889 and ISSN no. 2319-4766.

3. Girish Karnad (Assistant Professor):

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	Future of FDI in Indian With respect to Threats and Policy induced distortions in single and Multibrand Retail.	LAXMICHAND GOLWALA COLLEGE OF COMMERCE & ECONOMICS	24 th – 25 th APRIL, 2015

Achievements:

- Having a 9 Years of Industry experience of working as an Assistant Manager, Human Resource.

3. Shikha Singh(Assistant Professor):

Sr. No.	Level	Theme & Title of the Res.Paper	Organised By	Date-
1	International	Role of PPP in Infrastructure in India.	LAXMICHAND GOLWALA COLLEGE OF COMMERCE & ECONOMICS	24 th – 25 th APRIL, 2015

39. Detail any five: Strengths, Weakness, Opportunities, Challenges (SWOC) of the Department :

Strengths:

1. Oldest Educational Trust in suburb, established in Year 1911.i.e. 105 Years old institute.
2. Management which preserves teacher's dignity and values.
3. Fastest growing institute started in 2009 with only 26 students and today having strength of more than 1600 students.
4. Principal of the College is Ex-Dean of the Commerce stream in the University of Mumbai
5. Principal of the College is Academic Council Member of the University of Member.
6. Principal of the College is Chairman Ad-hoc Board of Studies for Banking and Finance, University of Mumbai.
7. 100% faculty are fully Qualified and appointed through proper channel.
8. No. of teachers with different fields of specialisation.

Weaknesses:

1. Permanently non grant College and surrounded by four grantable College having a strength of more than 8000 students.
2. Absence of Bachelor of Management Studies Course(BMS).
3. Absence of CA and CS study centre.
4. Students with poor communication skills.
5. Poor Economic and Socio background of the College.
6. Limitation to conduct more Extension programmes.

Opportunities :

1. Growing demand of Commerce graduates.
2. Chances of starting more diploma and certificate courses related to commerce stream.
3. 80 % of the College students getting free by 10.15 am, its gives students an opportunity of earning with learning.
4. College is located in heart of the city and the place Ghatkopar is a resident of Gujarati and Marwadi who are famous for their business skills.
5. The area is surrounded by more than 1600 Chartered Accountants and Company Secretaries, who visits regularly to the College for delivering lectures on career and also recruiting students for their office.

Challenges:

1. Challenge to start new courses as government norms and requirement is very high.
2. Financial problem as it is permanently non grant College.
3. No funds are available for organising State, National or International Level of seminar.
4. Old and Out dated Infrastructures.

40. Future plans of the Department:

1. To organise industrial meet.
2. To set Commerce Lab- to give practical knowledge to fill up the various documents like accounting forms, Demand draft, Electronic fund transfer, Income tax forms etc..
3. To arranges Industrial visits in Export Houses, Advertising Agencies to give practical exposure to the students.
4. To start short term courses on Retail Marketing, Logistic and Supply Chain Management, Taxation etc...
5. To improve the attendance of the students and to bring it up to 100%.

DEPARTMENT OF ACCOUNTANCY

1. **Name of the Department and its year of Establishment** : Accountancy Year 2009
2. **Name of the Course** : Three years Integrated Degree
 - Bachelor Of Commerce
 - Bachelor of Commerce(Accounting & Finance)
 - Bachelor of Commerce(Banking & Insurance)
 - Bachelor of Commerce (Financial Markets)
3. **Interdisciplinary Courses and Departments Involved** : N.A.
4. **Semester Based Credit System** : Yes

CLASS	SEMSTRER	SYSTEM
B.Com	I,II ,III,IV, V and VI	Credit based semester grading system
M.Com (Accountancy)	I,II,III and IV	Credit based semester grading system

5. **No. of Teaching Posts Assistant Professors** : 05
6. **Participation of the Department in the Courses offered by other departments** : NIL

7. Faculty Profile :

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION	NO.OF YRS OF EXPERIENCE
Santosh G. Tiwari	M.com, B.Ed, NET	Head of the Department & Assistant Professor	Accountancy	2 years
Amritla R. Yadav	M.com, NET	Assistant Professor	Accountancy	1 year
Priti N. Gala	M.com, NET	Assistant Professor	Accountancy	6 years
Jyotsna Torane	M.com, SET	Assistant Professor	Accountancy	3 years
Kishor S. Deshpande	M.com, SET	Assistant Professor	Accountancy	6 years

8. Percentage of Classes taken by temporary faculty – Programme- wise Information :

1. B.COM : 0% (All are full timer)
2. B.COM (ACCOUNTING & FINANCE) : 0% (All are full timer)
3. B.COM (BANKING & INSURANCE) : 0% (All are full timer)
4. B.COM (FINANCIAL MARKETS) : 0% (All are full timer)

9. Programme wise Students Teachers Ratio :

B.Com : 64:1
 B.Com (Speciality Programme) : 24: 1

(Accounting & Finance, Banking & Insurance, Financial Markets)

M. Com (Accountancy) : 9:1

10. No. of Administrative Staff : 05

11. Number of Faculty with on-going Projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise :

- Kishor S. Deshpande - Applied for Minor Research Project
 Name of Topic – Non-performing assets of Bank of Maharashtra, Kalyan

Khadakpada branch.

12. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.: Total grants received

: NIL

13. Research Facility / centre with

- State recognition
- National recognition
- International recognition

: NIL

14. Publication: Books with ISBN numbers with details of publishers:

: NIL

15. Details of patents and income generated:

: NIL

16. Areas of consultancy and Income generated:

- Prof. Santosh G. Tiwari has been a consultant for taxation matters and Trust Accounting to the Society.
- Prof. Priti N.Gala has been a consultant in the field of “Business Communication”.

17. Faculty recharging strategies:

The faculty of the department participates in seminars & workshops organised by the College.

- Workshops on How to write a Research Paper and Minor and Major Research Paper were Organised for the benefits of College faculties as well as faculties of nearby Colleges.
- All the faculties are promoted and financial supports are provided for presenting papers in research based Conferences, Seminars and Workshops.
- International Research Conference was organised where all the faculties of the department had participated and presented research papers.

18. Students Projects:

- Students are encouraged and motivated and encourage to take part in University based Research competition “AVISHKAR”.
 - Kumari Reshma Mane Student from First Year B.Com (Financial Markets) selected for University level Final Round.

- Students of Third Year BCOM (Banking & Insurance) and Third Year BCOM (Financial & Markets) have compulsory project activities, where Research by students were given primary importance & the Teachers are guiding students & taking them for Industrial Visit & Commercial Places to help them to prepare projects based on practical experiences.

19. Awards / Recognitions received at the national and international level by :

Faculty : Best Research Paper Award to Asst. Prof. Priti Gala in international conference.

Doctoral / Post Doctoral fellows : NIL

Students : NIL

20. Seminars / Workshops :

YEAR	DATE	NAME OF SEMINAR/ WORKSHOP
2012-13	13 th July 2012	Revised syllabus seminar for First Year Banking and Insurance
2013-14	08 th July 2013	Revised syllabus seminar for Second Year Banking and Insurance
2014-15	21 st Nov 2014	Revised syllabus seminar for Third Year Banking and Insurance
2014-15	23 rd & 24 th Jan 2015	Two day specialised seminar on speciality & Innovative programs
2014-15	20 th March 2015	One day seminar on guideline for writing Research & minor/major project
2014-15	24 th & 25 th April 15	Two day International Conference on multidisciplinary Research " A Tool for socio-Economic Development"

21. Students Profile- Academic Year 2014-15

	APPLICATION RECEIVED	SELECTED MALE/ FEMALE	PASS PERCENTAGE
FYBCOM	647	246/177	65.80%
SYBCOM	343	196/147	82.50%
TYBCOM	255	147/108	46.66%
FYBCOM (A/F)	74	21/53	89.18%
SYBCOM (A/F)	58	27/31	96.55%
TYBCOM(A/F)	23	8/15	86.36%
FYBCOM(B/I)	72	23/49	84.50%
SYBCOM(B/I)	36	13/23	63%
TYBCOM (B/I)	08	5/3	42.85%
FYBCOM (FM)	73	29/44	50.68%
SYBCOM (FM)	07	4/3	71.42%

TYBCOM (FM)	-	-	-
M.COM (PART- I)	26	16/10	42.86%
M.COM (PART - II)	21	10/21	-

22. Diversity of Students :

	% of Students From other Colleges	% of Students from the State	% of Students From other States	% of Students From other Countries
Under Graduate	100	99.6	0.36	NIL
Post Graduate	5	97.2	2.8	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and Any other competitive examination?

: Data Not Available.

24. Student Progression : From UG to PG : 70%
Employed : 90%

25. Diversity of staff : Percentage of faculty who are graduates of the same Parent University : 54.54%

26. Faculty awarded Ph.D. : NIL

27. Present Details about infrastructural facilities:

- Library: The department has about 799 Books related to accountancy, reference books and 80 E-Books in a separate section.
- Internet Facilities for staff and students: YES
- Total Number of Class rooms : 12 classroom (6 Big, 4 medium, 2 small)
- Class rooms with ICT facility : 4 projector (movable)
- Students Laboratories : 2 (57 computers with Internet)
- Research Laboratories : NA

28. No. of students getting financial assistance from College:

- All the students belonging to SC, NT, OBC, ST (Non Creamy Layer) seeking financial assistance from state government scholarship and nearby 32 students gets scholarship from association of non government Colleges. In all nearby 300 students got scholarship.

29. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology :

YES, Feedback system is followed.

30. Does the department obtain feedback from:

a. Faculty on curriculum as well as teaching- learning – evaluation? If yes, how does the department utilise it?

Yes

- Principal of the College holds the position of chairman Ad-hoc Board of studies for Banking & finance & also involved in framing the syllabus of B.com(Banking & Insurance), B.com(Financial Market) & B.com(Investment management).
- Regular Department meeting are organised to discuss and review various teaching and learning methodologies.

b. Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?

Yes

- Filled questionnaire gives valuable feedback to each faculty.
- Feedback is reviewed by the Head Of Department and Principal and takes action accordingly.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes

- Feedback from the Alumni helps in the development of Institution.

31. List the distinguished alumni of the department (Maximum 10) :

Data not available.

32. Details of students enrichment Programme's (Special lectures/ Workshops/ Seminars) with external expert :

- On 06/08/2013 Special lecture by Prof. Dr. D.B. Bhanagade on "SEBI – Financial literacy."

- On 6/09/2013 Special lecture by Prin. Dr. Sunil Karve on “Soft Skills and Personality Development.”
- On 17/12/2013 Special program ARMIET for promoting saving habits from early age for T.Y.Bcom students.
- On 15/02/2014 Lecture by CA, B. Madhu Prashad “Understanding Capital Market.”
- On 28/02/2015 lecture by Mr. Fenil Dedhia ,Faculty of Commerce on “Understanding Fiscal Budget”.
- On 22/08/14 with the view of promoting saving habits from early age & familiarising the student with various investment avenues for T.Y.B.com students by IDFC.
- On 7/01/2015 visited BSE for Special lecture on security market and investor awareness by Indian Merchant Chamber on “carrier in financial market.”
- On 22/01/2015 Special lecture by Mrs Lachchmi Bhatt, Section Officer, ICSI on “ Career as a Company Secretary”.
- On 13/08/2015 Special lecture by CA Mrs Ashwin Mehta, Managing Director of Pankti- Management of consultancy Pvt. Ltd. On “ Procedure and Prospect on Project Finance”.

33. List the teaching methods adopted by the faculty for different programmes :

- Chalk and Board.
- Power Point Presentation.
- Cooperative Learning .
- Group Discussion.
- Problem solving method.
- Assignment Method.
- Industrial visits.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Internal Assessment
- Student Feedback Report
- Faculty Feedback Report

35. Highlight the participation of students and faculty in extension activities:

- Aids Awareness Rally
- Cleanliness Campaign at railway station

- Blood donation Camp
- Fund Raising during disaster
- Special Training of self Defence to female students.

36. Give details of “ beyond syllabus scholarly activities” of the department :

- Participation in various inter collegiate competition by our student.
- Faculty participation in various seminars and workshops.
- Paper presentation by faculties at state, national and International levels.

37. State whether the programme / Dept. is accredited / graded by other agencies. Give details:

: NO

38. Detail any five: Strengths, Weakness, Opportunities, Challenges (SWOC) of the Department:

Strengths:

- Qualified teaching staff, good location of College and oldest trust of the College.
- Principal of the College is Chairman of Ad-hoc Board of studies or Banking and Finance.

Weaknesses:

- Mechanism of feedback from Alumni is not very regular.
- Poor grasping capacity of the students.
- Shortage of big rooms.
- Lack of English communication skill is the major setback of the student growth.
- There is no specialization at undergraduate level.

Opportunities :

- As a new College opportunities available to the faculty members to learn many things.
- A lot of opportunities are available in the field of finance, marketing, banking & insurance.

Challenges :

- To take admission of high percentage students due to number of established Colleges in nearby area.

- To be dynamic and to use latest technology and methodology in their teaching.
- Keeping pace with the rapid changes in higher education.
- Old and Outdated Infrastructure.

39. Future plans of the Department:

- Linkage with industries.

Department of Economics

1. Name of the Department and its year of Establishment: :Business Economics 2009.

2. Name of Programmers :
 B. Com. FYBCOM : Business Economics- I
 SYBCOM : Business Economics -II
 TYBCOM : Business Economics -III
 B.Com (Accounting & Finance) : Micro economics & Macro economics
 B.Com (Financial MarketS) : Micro economics& Macro economics
 B.Com (Banking& Insurance) : Micro economics& Macro economics

3.Names of Interdisciplinary courses and the departments / units involved:
 Yes,
 Raju Ambhore : Foundation Course

4.Annual/ semester/choice based credit system (programme wise):
 Semester and Choice Based Credit and Grading System.

5. Number of teaching posts: 03
 1) Raju Ambhore (Head of the Department)
 2) Remya George
 3) Dr.Vijailakshmi Miryala

	SANCTIONED	FILLED
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03

6.Participation of the department in the courses offered by other departments:
 NIL.

7. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO.OFYEARS OF EXPERIENCE
RajuAmbhore	M.A.Economics , NET	Head of the Dpartments & Assistant professor	Micro & Macro Economics	4 years
Remya George	M.A.Economics NET, MBA (Marketing)	Assistant professor	Economics	3 years
Dr.Vijailakshmi. miryala	M.A.Economics, Ph.D	Assistant professor	International Trade	7 Years

8. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

9. Details of courses/programmes discontinued (if any) with reasons:

Nil

10. Percentage of lectures delivered and practical classes handled (programwise) by temporary faculty:

Nil

11. Student -Teacher Ratio (programme wise)

B.COM : 64: 1

B.COM (SPECIALITY PROGRAMMES) : 24: 1

12. Number of academic support staff (technical) and administrative staff; sanctioned an filled : 04

1. Mrs. InduAldar - Clerk
2. Mr. AmolGavali -Clerk
3. Mr BhushanKhainar - -Clerk
4. Mr. Imtiyaz Patel - Peon

13. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received:

Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

15. Research Centre /facility recognized by the University:

- **State recognition** : Nil
- **National** : Nil
- **International** : Nil

16. Publications:

Publication per faculty : Nil

17. Details of patents and income generated : Nil

18. Areas of consultancy and income generated : Nil

19. Faculty as members in:

- a) **National committees** : Nil
- b) **International Committees** : Nil
- c) **Editorial Boards** : Nil

20. Faculty recharging strategies:

- Faculty of Department participated in workshop and seminar and conferences organized by Colleges.
- All the faculties are promoted and financial supports are provided for presenting papers in Conferences Seminars and Workshops at state, national, international level.

21. Student projects:

- Students are encouraged and motivated to take part in University based Research competition "AVISHKAR".
 - Kumari Reshma Mane Student from First Year B.Com (Financial Markets) selected for University level Final Round.
- Students of B.Com participate in assignments on the subjects in the form of projects submitted towards internal assessment as a part of their course work at all levels at the U.G. Program in the course.

22. Awards/ Recognitions received by faculty and students :

Nil

23. List of eminent academicians and scientists/ visitors to the department:

NIL

24. Seminars/ Conferences/Workshops organized & the source of funding:

College has organized following workshops, seminars and conferences during last four year.

Sr.No.	Year	International / National / State Seminar / Conferences / Workshop	Theme	No. of Participants
1	8 th July 2014	Workshop Revised Syllabus of F.Y.B.Com./S.Y.B.Com. (Banking & Insurance	Revised Syllabus of F.Y.B.Com./S.Y.B.Com. (Banking & Insurance	30 participants
2	21 st November 2014	One day workshop	Revised Syllabus of T.Y BCOM. Banking & Insurance”	50 participants
3	23 rd & 24 th January 2015	Two day seminar on speciality courses	Specialty & innovative programme	45 participants
4	20 th march 2015	One day seminar	Guidelings for writing Research papers	40 participants
5	24 th & 25 th 2015	International Conference	Multidisciplinary Research Conference on – A Tool for Socio Economic Development”	282 presented & participants

25. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled M/F	Pass percentage
FYBCOM	647	423	246/177	65.80%
SYBCOM	343	343	196/147	82.50%
TYBCOM	255	255	147/108	46.66%
FYBCOM ACCOUNTING	74	74	21/53	89.18%

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&FINANCE				
SYBCOM ACCOUITING & FINANCE	58	58	27/ 31	96.55%
TYBCOM ACCOUNTING & FINANCE	23	23	08/15	86.36%
FYBCOM BANKING & INSURANCE	72	72	23 / 49	84.50%
SYBCOM BANKING & INSURANCE	36	36	13 / 23	63%
TYBCOM BANKING & INSURANCE	08	08	05 / 03	42.85%
FYBCOM FINANCIAL MARKETS	73	73	29 / 44	50.68%
SYBCOM FINANCIAL MARKETS	07	07	04 / 03	71.42%
MCOM PART I	26	26	16 / 10	42.86%
MCOM PART II	21	21	10 / 11	-

26. Diversity of Students :

Name of the Course	% of students from other College	% of students from the same state	% of students from other States	% of students from abroad
B.com U.G.	100	99.6%	0.36%	Nil
M.com P.G	5	97.2	2.8%	Nil

27. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defenseservices, etc?

Data Not available

28. Student progression

Student Progression	Percentage against enrolled
UG to PG	70
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post-Doctoral	NA
Employed Campus Selection Other than Campus Recruitment	90
Enterprise	NA
NOTE: The above data is as per telephonic conversation with Alumni	

29. Diversity of staff :

Percentage of faculty who are graduates of the same Parent University:

54.54%

30. Details of Infrastructural facilities:

- **Library:** The College Library has about 308 Books for the subjects related to the Economics there is no separate Departmental Library.
- **Internet Facilities for staff and students:** YES
- **Total Number of Class rooms :** 12 (6 Big, 4 Medium, 2 Small)
- **Class rooms with ICT facility :** 4 Projectors (Movable)
- **Students Laboratories :** 2 (57 Computers with Internet Connection)
- **Research Laboratories :** Not Applicable

31. Number of students receiving financial assistance from College, university, government or other agencies :

All the students belonging to SC, ST, NT, OBC (Non Creamy Layer) seeking financial assistance from State Government scholarship and nearby 32 students gets scholarships from Association of Non-Governmental Colleges (ANGC). In all nearby 300 Students got scholarships.

32. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : NIL

33. Does the department obtain feedback from?

- a. Faculty on curriculum as well as teaching- learning – evaluation? If yes, how does the department utilise it?**

YES,

- Regular Departmental meetings are organised to discuss and review various teaching- learning Methodologies.

- b. Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?**

YES

- Filled questionnaires give valuable feedback to each faculty.
- Feedback is reviewed by the Head of the Department and Principal and takes actions accordingly.

- c. Alumni and employers on the programmes and what is the response of the department to the same?**

YES

- Feedback from the Alumni helps in the development of the institution.

Alumni helps the institution by organizing and conducting various programmes like, Placement of the students, lectures on Personality development, Health related campaign, sports and cultural development.

34. List the distinguished alumni of the department (Maximum 10):

: Data Not Available

35. Details on student enrichment programmers (special lectures / workshops / seminar):

The Department organized following enrichment programmes for students:

- Mrs. Rashmi Wagle, Vice Principal of R.J. College and Paper setter from University of Mumbai delivered a special guidance lecture to Third year B.Com Students on “How to write University Exam Paper”.
- ARMIET Management Institute has delivered lecture on promoting saving habits from early age on 17th Dec.2013.

- Special audio/video lectures by IDFC for T.Y.B.Com Students 22nd August 2014.
- A special lecture on understanding fiscal Budget on 28th Feb.2014 by Prof. Fenil Dedhia were organised by Department.

- One Day Seminar on “Guidelines for Writing Research Papers and Minor/Major Research project on 20 Marches 2015.

36. Teaching methods adopted to improve student learning:

- Remedial lectures are held for the academically weaker students.
- Guest lecturers are also organized for the students.
- Lecture Method,
- Question –Answer Method,
- Group discussion Method.
- Power point presentation.
- Assignment method.

37.How does the department ensure that programme objectives are constantly met and Learning outcomes monitored?

- Students feedback report
- Continuous Internal Assessment
- Classroom Seminar Sessions
- Faculty Feedback Report
- Regular Departmental Meetings of faculty to take stock and plan

38. State whether the programme / Dept. is accredited / graded by other agencies. Give details: : Nil

39. Participation in Institutional Social Responsibility (ISR) and Extension activities, Arrange Lectures on such relevant issues & making awareness in the society:

The faculty members of Department actively involved in institutional activities essential for the smooth functioning of the College and Extension activities-

- NSS Programme Officer -2012-13
- participates in seminar , workshop and presented research paper in the International Conference held on 24th & 25th April 2015
- faculty participated in National Service Scheme
- Aids Awareness Rally
- Cleanliness Campaign
- Blood donation Camp
- A member of the Local Inquiry Committee (LIC).

40. Give details of “beyond syllabus scholarly activities” of the department:

- Faculties and students participate in seminars and workshops, conference.
- Organising leadership programme for students

41. SWOC analysis of the department and Future plans:

STRENGTHS:

- Highly qualified teaching staff.
- Moral support from the management.
- Fastest growing institute, started in 2009 with only 26 students and today having strength of more than 1600 students.
- Principal of the College is Chairman Ad-hoc Board of Studies for Banking & Finance, University of Mumbai.
- Principal of the College is Academic Council Member of the University of Mumbai.

WEAKNESSES:

- To improve result.
- There is no specialization at undergraduate level.
- The College has no M.A. Program in Economics.
- Very limited time within the University's allocated timeframe to complete syllabi.
- Large class size which makes it difficult to provide individual guidance to all students.

OPPORTUNITIES:

- Provide consultancy on research related projects such as conducting surveys.
- Extensive use of ICT resources to improve pedagogy.
- Lot of opportunities are now available in the field of finance, marketing, banking, HR, Insurance, foreign trade etc. so graduates can get many opportunities of jobs in the field of Accounting/Banking/Clerical etc.

CHALLENGES:

- To create greater sustained interest and compatibility of the students in the subject.
- Increasing demand for self-financing courses compared to traditional education system.
- To improve employability of the students.

FUTURE PLANS:

- To encourage teachers to take up minor /major research projects.
- To collaborate with other institutions and development of Department.
- To publish research papers, academic books, to improve knowledge to upgrade the number of first classes and the success rates of students.
- To Conducting more guest lectures inviting expertise from the market.



RAMJI ASSAR VIDYALAYA'S
**LAXMICHAND GOLWALA COLLEGE OF
COMMERCE AND ECONOMICS**

M.G. Road, Ghatkopar (East), Mumbai-400 077. Tel. : 21024264.

RAV COMMITTEE OFFICE BEARERS

◆ C A. D. M. Mehta
(President)

◆ Shri B.B. Parekh
(Vic-President)

◆ C A. D. C. Shah
(Hon. Secretary)

◆ Shri R. P. Zaveri
(Hon. Secretary)

◆ Shri. J.G.Dutia
(Hon. Secretary)

Prin.A.D.Vanjari (M.Com.,M.Phil)

Declaration by the Head of the Institution

DATE: 18th August, 2015

I, certify that the data in this Self Study Report (SSR) is true to the best of my knowledge and belief.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the peer team visit.

PLACE: GHATKOPAR, MUMBAI

DATE: 18th August, 2015

PRINCIPAL

Shri. A D Vanjari

LAXMICHAND GOLWALA COLLEGE OF
COMMERCE & ECONOMICS

(Signature of the Head of the
Institution and Seal of the college)



Principal
Laxmichand Golwala College of
Commerce & Economics,
M. G. Road, Ghatkopar (E),
Mumbai-400 077.



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RAV COMMITTEE OFFICE BEARERS

◆ C.A.D.M. Mehta (President) ◆ Shri B.B. Parekh (Vic-President) ◆ C.A.D.C. Shah (Hon. Secretary) ◆ Shri R.P. Zaveri (Hon. Secretary) ◆ Shri J.G. Dutia (Hon. Secretary)

Prin.A.D. Vanjari (M.Com., M.Phil)

Date: 18th August, 2015

Certificate of Compliance

This is to certify that Laxmichand Golwala College of Commerce & Economics fulfills all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (NCTE/AICTE/MCI/DCI/BCI etc.) and
3. The Affiliation and recognition (if Applicable) is valid as on date.

In case the affiliation / Recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institutions will be sent.

It is noted that NAAC Accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the Accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date : 18th August, 2015

Place : Mumbai

A.D. VANJARI

RAMJI ASSAR VIDYALAYA'S

LAXMICHAND GOLWALA COLLEGE OF COMMERCE & ECONOMICS
(Signature of the Head of the Institution and Seal of the college)



Principal
Laxmichand Golwala College of
Commerce & Economics,
M.G. Road, Ghatkopar (E),
Mumbai-400 077.

AFFILIATION LETTER (UG COURSE)

University of Mumbai



AFFILIATION SECTION
No. Aff.II/ICD/2014-15/2644
16th November, 2014

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Ramji Assar Vidyalaya's Laxmichand Golwala College of Commerce & Economics, M. G. Road, Ghatkoper (E), Mumbai-400 077, Maharashtra State is affiliated to the University of Mumbai since 2009 and the following courses / subjects are taught in the said college as per approval. This letter is issued as per the request for NAAC accreditation.

Courses	Affiliation (permanent/ Temporary)	Validity Period
Three Year B.Com. (General Course)	Temporary	From 2009-10 to 2014-15
Three Year B.Com. (Accounting & Finance)	Temporary	From 2012-13 to 2014-15
Three Year B.Com. (Banking & Insurance)	Temporary	From 2012-13 to 2014-15
Three Year B.Com. (Financial Markets)	Temporary	From 2012-13 to 2014-15

(Dr. Rajpal Hande)
Director

(Board of College and University Development)
University of Mumbai

PC.1/Certificate Letter

AFFILIATION LETTER (PG COURSE)

University of Mumbai



No. PG/2/ICD/2014-15/ 1416
Mumbai - 400 032.
10th November, 2014.

TO WHOM IT MAY CONCERN

This is to certify that Ramji Assar Vidyalaya's Laxmichand Golwala College of Commerce & Economics, M. G. Road, Ghakopar (East), Mumbai-400 077 is affiliated to the UNIVERSITY OF MUMBAI since 2009 and the following Post Graduate Courses/ Subjects are taught in the said college as per approval.

Sr. No.	Name of the Course(s) and Duration	Affiliation (Permanent/ Temporary)	Period of Validity for the Year(s)
Two Year Post Graduate Degree Courses			
I	M.Com. 1)Advanced Accountancy	Temporary	2014-15

(Prin.Dr. Rajpal Hande)
Director

Board of College and University Development
University of Mumbai