



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	Ramji Assar Vidyalaya's Laxmichand Golwala College of Commerce and Economics
Name of the head of the Institution	A.D. Vanjari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02221024264
Mobile no.	9029782385
Registered Email	laxmichandgolwalacollege@yahoo.com
Alternate Email	lgcollegeiqac@gmail.com
Address	M.G. Road, Ghatkopar East,
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400077

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mahida Vijay			
Phone no/Alternate Phone no.		02221024264			
Mobile no.		9820278741			
Registered Email		laxmichandgolwalacollege@yahoo.com			
Alternate Email		lgcollegeiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.test.com			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			16-Jul-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Two days international conference	24-Apr-2015 2		282		
Exper lecture on project finance	13-Aug-2015 1		76		
Guest lecture on General	22-Aug-2015		127		

Insurance, IRDA	1	
Career Fair	21-Jan-2016 1	238
Intercollegiate Sports	30-Sep-2015 1	32
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Permission granted for Centre of Department of Life Long Learning and Extension from University of Mumbai. 2. Students were made aware about Scholarship facility and also promoted for the same to cater the needs of economically and socially backward students. 3. Teachers were promoted to apply for Minor Research project. 4. Applied for B.COM in Investment Management, B.COM in Transport Management as a new programme. Permission for the same granted from University and Government.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Budget Allocation for maintenance of campus	Budget are allocated for Building, Furniture, Equipment and Computers
New Computer Lab	Old Computers are replaced and new lab were set up
Purchase of Text Books, Reference Books and Journals	Sufficient expenditure made for the same
Budgetary provision for Workshop / Conferences and Research Activities	Funds are utilised as per the requirement
Blood Donation camp organised by NSS Unit	Sixty Seven Bottles of Blood Collected
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Laxmichand Golwala College of Commerce and Economics is currently having the following mechanisms for effective delivery of curriculum. 1. At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. 2. Orientation programme is organised every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. Time table Committee of the College provides a well-constructed weekly Routine/Schedule/ time table for each year /semester. Everyone has to follow the Timetable provided by the timetable committee and according to the need changes is done. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. 5. All the teachers based on work allotted, make the daily teaching plan for effective teaching learning process. 6. Along with the traditional chalk and talk method, teachers

often use power-point projections during the lectures to demonstrate topics. 7. Classes are held according to the schedule under the supervision of college administration. 8. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk and Blackboard method ii. ICT-enabled teaching-learning method. iii. Use of different software's. iv. Use of charts for effective lecture delivery. v. Distribution of class notes by teachers. vi. Learning from Assignment System. vii. Group discussion amongst the students during the class. viii. Micro-teaching and seminars by students related to curriculum. ix. Paper presentation by the students. x. Need based survey programmes, field works and educational excursions are carried by the departments. xi. Project work, dissertations are conducted for fulfillment of their degrees. xii. Seminars and special talks by experts are also arranged regularly for advance studies. 9. Tutorial classes are held in some departments within class routine hours. 10. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 11. Student Feedback form is taken to improve the teaching learning process of each department Regular class test, Mid-term examinations, Mid-semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. Principal of the College keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
a) Short Term English Speaking Course	Nil	06/07/2015	1	Yes	Yes
b) Computer Literacy Program	Nil	07/09/2015	1	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	08/06/2015
BCom	Accounting & Finance	08/06/2015
BCom	Banking & Insurance	08/06/2015

BCom	Financial Market	08/06/2015
MCom	Accountancy	08/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	71	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy	06/07/2015	13
Short Term - English Speaking	07/09/2015	58
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accountancy-I	36
MCom	Accountancy-II	14
BCom	Third Year Banking & Insurance	31
BCom	Third Year Financial Markets	7
BCom	Second Year Banking & Insurance	16
BCom	First Year Banking & Insurance	12
BCom	Second Year Financial Markets	12
BCom	First Year Accounting Finance	30
BCom	Second Year Accounting Finance	12
BCom	Third Year Accounting Finance	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students based on a structured questionnaire framed approved by the college. The questionnaire is distributed to the students in the classroom students can submit the form to the college administrative officer. It is forwarded to the Head of the institution. The feedback form is analysed necessary suggestions are noted by the office staff Head of the institution. Teachers provide formal as well as informal feedback to the Head of the institution on different academic, administrative other affairs related to the college. College also collects feedback from the teachers related to the curriculum and the changes in the curricular. The institution collects feedback from the Alumni for the future growth and development of the college and the feedback is forwarded to the Head of the institution. Department received feedback from parents through parents-teacher meetings to discuss different issues related to the overall development of their ward. Since more parents are not educated they were not able to provide responses however they responded by saying that the course content enabled their wards to be employable. The feedback has been analyzed and necessary action is taken whenever required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ACCOUNTANCY	60	Nil	36
BCom	BFM	72	72	72
BCom	BAF	72	202	72
BCom	B&I	72	92	72
BCom	BCOM	405	712	396

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1689	36	23	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	6	6	4	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the Teacher Guardian Scheme is implemented in the institution in each Class Teacher mentor is appointed by the HOD/principal of the college. In each is assigned to a faculty member who acts as their mentor for the entire program duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by the first year in charge. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counseled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from the mentor's side. Even the students with many issues are asked to call parents for parent-mentor meetings. The mentor is also responsible to provide counseling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counseling and support by a professional counselor. A large number of students who perceive the professional course are quite focused still they may fall short of score to be promoted to above sections. Such students are given counseling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and educate them if required about their wards performance, and the academic program of the college as well as the support system and the monitor system the student and parents. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1689	23	1 : 73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	Null	Null	Null	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BCom	2C00252	SEM II	15/03/2016	25/04/2016
BCom	2C00346	SEM VI	22/03/2016	20/07/2016
BCom	2C00344	SEM IV	15/03/2016	25/04/2016
BCom	2C00342	SEM II	15/03/2016	25/04/2016
BCom	2C00456	SEM VI	26/03/2016	25/07/2016
BCom	2C00454I	SEM IV	15/03/2016	25/04/2016
BCom	2C00452	SEM II	15/03/2016	25/04/2016
BCom	2C00146	SEM VI	25/03/2016	24/06/2016
BCom	2C00144	SEM IV	15/03/2016	25/04/2016
BCom	2C00142	SEM II	15/03/2016	25/04/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level. Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of the teaching and learning process. As a part of a sound educational strategy, the institution adopts a Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. ? Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: ? The orientation program at the beginning of the semester through the public address system of the college. ? The teaching Plan contains evaluation procedures. ? Academic Calendar with CIA Exam dates ? Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. ? External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. ? Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re-totalling is permitted for U.G.students who apply for it within the stipulated time on payment of a prescribed fee. Revaluation is permitted only for the papers written in regular U.G. examinations and not for arrears examinations. ? Those students who are slow learners and advanced learners have been given the assignments work of every subject about two times in every semester. ? Practice assignments are also to give to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, The Academic Calendar is prepared by the college at the beginning of each year and it is adhered to during the year after the Principal conducts meetings with IQAC, HODs, and Coordinators, Examination Committee, Intra collegiate Festival Committee, and Sports Committee members. The academic calendar prepared for 2015 -2016) displayed the dates for our annual Intra collegiate Festival youth zests, Annual Day, Sports Day, and presentations by all Departments and Committees for the Annual Academic Audit. The main purpose of fixing these dates in advance is to enable the departments and various committees to plan for their own programmers and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the University of Mumbai and intimated to the colleges, which was incorporated in the academic calendar as and when provided .Since the

University of Mumbai has announced and declared that the semester end examinations for fy and sy level courses in 2015 -2016, will be conducted by the College. And at ty level of all courses will be conducted as per the announced by the university of Mumbai. Dates for internal examinations for self-financed courses, which are mandatory, are decided well in advance and displayed on the notice board. This method was followed for both terms. After every examination, the last date for submission of mark sheets was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the results are declared within the stipulated time given by the university. If a significant deviation is found, extra lectures are conducted, and goals are achieved as per plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00533	MCom	MCOM	13	8	61.53
2C00532	MCom	MCOM	41	15	36.58
2C00255	BCom	BFM	7	2	28.57
2C00455	BCom	BAF	56	42	75
2C00345	BCom	B&I	32	13	40.62
2C00145	BCom	BCOM	386	157	40.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://laxmichandgolwalacollege.com/wp-content/uploads/2021/11/STUDENTS-SATISFACTION-SURVEY-REPORT-2015-2016.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Awareness on IPR	Commerce
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nill	Nill	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
nil	nil	nil	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	18.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2248	52060	1527	41408	3775	93468
Reference Books	22	5846	84	21338	106	27184
Journals	17	19832	1	1860	18	21692
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	57	70	2	2	9	0	5	1
Added	0	0	0	0	0	0	0	0	0
Total	70	57	70	2	2	9	0	5	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
58.78	72.07	12	18.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library computers, classrooms etc. The college has selected the area wise person for the Maintenance that oversees the maintenance of buildings such as. ?

Infrastructure facility: Infrastructural facilities are maintained centrally by the allotted person which includes plumbers, electrician and carpenter. ?

Optimum utilisation of infrastructural facilities: optimum utilisation of class rooms, computer labs and seminar hall are ensured by allocation time table for each department, committee, and entry is to be made in register for utilising resources to conduct extra lecture and practical. ?

Computers, IT, Equipments and Software: Repairing and maintenance of computers IT, equipments and software are conducted before commencement of semester examination under the supervision of IT In-charge. ?

Annual Maintenance contracts (AMC): Repairing and maintenance of following facilities are ensured through annual maintenance contracts (AMC) with respective suppliers. - Air conditioner - Drinking water cooler - Purification plant - Housekeeping - Computers labs ?

Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygiene conditions including of seminar hall, computer labs, office rooms library, corridors, wash rooms and parking space water tank cleaning services first -aid kit is available in office of the college. ?

Library: college ensures effective utilisation and maintenance of library through institute level library committee. it keeps track on new books requirements ,renewal and subscription of journals, IT facilities of library are maintained by lab assistants. ?

Sports Equipments and facilities: institutes appointed one teacher as sports in-charge to take care of sports equipments, facilities and regular sports activities. ? Campus security: CCTV camera is installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintenance by the central office. ? Internet facility: institute is provided internet facility through Wi-Fi by using access points internet connection is provided to students and teachers.

<http://laxmichandgolwalacollege.com/wp-content/uploads/2021/11/POLICY-DOCUMENTS-2015-16.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ANGC Scholarship	35	28000
Financial Support from Other Sources			
a) National	GOVT. SCHOLARSHIP	415	4201165
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
``Tree plantation``	08/08/2015	70	N ward BMC
Blood donation camp in collaboration with Rajawadi Hospital at Ghatkopar railway station	06/08/2015	6	Lions Clubs of Ghatkopar
College library cleanliness activity	13/07/2015	65	NSS Unit
Blood donation camp	11/07/2015	135	Blood Bank, Rajawadi Hospital, Ghatkopar
“Awareness about Blood Donation	09/07/2015	120	Rajawadi Hospital, Ghatkopar
Ganpati festival duty training program	20/09/2015	25	S.K. SOMIYA COLLEGE, VIDYAVIHAR
Ganesh festival - Crowd control duty	21/09/2015	25	Tilaknagar police, Station, Tilknagar.
“Awareness about Dengue and Malaria”	12/09/2015	57	BMC Doctors, N ward, Ghatkopar
``Zero waste	24/09/2015	120	Stri Mukti

management".			sangatana, Mumbai
Plus Polio drive	27/09/2015	43	BMC Doctors, N ward, Ghatkopar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Competitive Examination	179	150	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. LIC 2. 3D DAIMENTION 3. REWARDING PUBLICATION	98	14	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	15	B.COM	Commerce	RAV's, Lax michand Golwala College Commerce Economics	M.COM -Accountancy
2016	6	B.COM & BAF	Commerce	IDOL, University of Mumbai.	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Meter Running Race (Girls)	Institutional	5
100 Meter Running Race (Boys)	Institutional	7
400 Meter RELAY Race (Boys)	Institutional	8
TUG OF WAR (BOYS)	Institutional	6
TUG OF WAR (GIRLS)	Institutional	7
LONG JUMP (BOYS)	Institutional	3
LONG JUMP (GIRLS)	Institutional	2
HIGH JUMP (BOYS)	Institutional	3
HIGH JUMP (GIRLS)	Institutional	2
CARRAM (BOYS / GIRLS)	Institutional	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Won Gold Medal in State level open all Mahara shtra State level Kickboxing Championsh ip	Nil	1	Nil	1532	Mr. Kiran Solanki
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? Students Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students Union in 2015 – 2016 are – • Celebration of DAYS: - Celebration of days in the College was held on 19th December 2015. From 19th December to 24th December the following days

were celebrated: Black White Day, Red Day, Blue Day, Chocolate Day, Tie Saree Day and Traditional Day. Student council prepared selfie Point near the canteen. • "Sports Day":- Members of student council were briefed about the participation rules and regulations prior to Sport's Day. • "Degree Distribution":-Degree Distribution Ceremony was held on 24th January, 2016. Council members arranged and organized the entire programme. • "Campus Recruitment Drive":- The members of student council helped Campus recruitment drive. • "Annual Day":-It was held on 22nd January, 2016 in College campus. Preparation for the annual function was made a few days in advance. Preparation and arrangement was done by the members of student council. • "Annual Prize Distribution":- It was held on 23rd January, 2016 in Ruia hall. The members of student's council helped a lot to make this program smooth and proper.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The details about the meetings and activities conducted by Alumni Association are as follows, 1. On 1st Feb. 2016 a meeting was conducted by the Alumni Association for final selection of Alumni Association members and to decide the procedure for registration of the association. 2. After registration, the first meeting was conducted by the Alumni Association on 8th Feb, 2016 to plan the activities and involvement of present students to share their past experiences

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The college functioning is decentralized for smooth and timely conduct of day to day affairs. The Principle of Delegation and follow up is followed. The faculties are given appropriate authority. The faculties are given autonomy for deciding teaching methods, selection of assignment topics, conducting tests, etc. The Faculties representing Committees like, Student Council, NSS, DLLE, WDC, etc are given liberty to conduct any co curricular, extra-curricular, Inter collegiate activities with prior intimation to Principal. The students are also encouraged to participate in all the intra college and inter collegiate activities. The inter-collegiate festival YOUTH ZEST is fully organised by the Cultural Committee of the college. **Participative Management:** The college functioning is based on participative leadership of Incharge Principal. There is students' representation in each college activities. The College Development Committee (CDC) which is statutory body incorporates the participation of Principal, Governing Council representative, teaching-non teaching staff, students representative and experts from education, industries and social service field which leads to the democratic decision making on college affairs in CDC meeting. The Student Council, N.S.S., D.L.L.E, W.D.C. members have occasional meeting with the Principal, Faculties results in the timely troubleshooting of issues and smooth conduct of the

college. The open-door policy also resulted in the frequent visit of parents, alumni and other visitor provide suggestions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Open access library for students and staff members. Participation of students is invited in working of „Library Committee. Library has Internet browsing unit for students and teachers, Computer lab maintained periodically. Demonstration to staff and students of online registration process. Well-equipped Sports room for students . State- of-the- Art Auditorium and Conference Room.
Research and Development	Research committee encourages the staff to undertake minor and major research Projects. Principal of the College completed her Doctorate of Philosophy. Research papers presented at various National and International seminars and conferences. Participations of teachers at seminars and conferences at the National level.
Examination and Evaluation	CAP certificate and letters were issued to teachers involved in Central Assessment Project for F.Y.B.Com. S.Y.B.Com. Examination work. Arrange meeting with parents and counselled students who did not collect their mark sheet/results. Result declaration in time as per the Mumbai University norms.
Teaching and Learning	Department and other meeting for academic planning. Meetings by various committees such as Examination Committee. Staff meetings by the Principal. Parents meeting for issue such as attendance and performance of their wards in the examination. Regular meeting of the Internal Quality Assurance cell. Involvement of administrative staff in implementation of decisions of various committees. Research committee encourages staff to undertake minor and major research projects
Curriculum Development	College faculty members suggested to the member of syllabus revision committee and our suggestions were

	incorporated while designing syllabus.
Human Resource Management	Self-appraisal method is in place to evaluate the performance of the faculty in teaching, research and extension programmes. At the end of the academic year every teacher submits a self appraisal report. The report gives an account of teacher's self evaluation of the academic, co- curricular and extracurricular work done during that year. It also includes the papers presented at conferences, seminars, refresher courses and orientation programmes attended by each teacher. The individual annual appraisal report filled by each teacher is evaluated by the Head of the respective Department and then forwarded to the Principal. ? Uses the evaluation method to enhance teaching and research skills among the faculty. ? Due recognition to the performance of the faculty is given by the Management and Principal. ? Evaluation of teachers by the students.
Admission of Students	Follows all the norms prescribed by the University of Mumbai while admitting the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online admission process is implemented and monitored through software Digital Edu. The College has a Biometric system where teaching and nonteaching staff have to punch in and out while entering and leaving the Campus. This ensures discipline, scheduling and time management for various activities.
Administration	The College have a Comprehensive System by Education for Admission and Attendance of students. 2. Staff attendance is marked through Biometric and Manual attendance is also maintained. 3. RAV's Trust maintains the salary details along with salary slip and information provided through email to the respective account
Finance and Accounts	The Finance and Accounts are maintained by Central Accounts department Every year the account is audited by the Auditor appointed by the Management
Student Admission and Support	Admission of UG PG students are made as per norms of University of Mumbai.

Examination	As per the requirement of Examination committee, all the necessary equipment's are provided by the college for the smooth conduct of examination and evaluation. Two Units of Photo copiers were purchased for faster printing of question paper
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Prin. A.D. Vanjari	One day National Level Seminar in Somaiya College, Ghatkopar	nil	7500
2015	Mr. Priyanka Kumari	One day Seminar of IQAC in Narayan Guroo College, Mumbai	nil	500
2015	Mr. Vijay Mahida	One Day Seminar in Hinduja College, Mumbai	nil	500
2016	Mrs. Sheenu Tiwari	One Day Seminar in Hinduja College, Mumbai	nil	1500
2016	Santosh Tiwari	One Day Seminar in Hinduja College, Mumbai	nil	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Training session on Tally to non teaching	TALLY TRAINING	12/02/2016	12/02/2016	8	6

	staff					
Nil	Training session on PPT	Presentation Training	13/02/2016	13/02/2016	20	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Appreciation for teachers, who completed Doctoral of Philosophy degree. b. Appreciation of teacher as a best teacher of the Year in Annual Day.	Provident Fund	Appreciation of the student as a best student of the Year in Annual Day.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Every year college is inviting academicians including the principal and professor of the reputed college for the conduction of AAA. • College follows the standard format provided by the University of Mumbai which is uploaded on the university website. • Detail reports of the committee for academic Audit and Administrative Audit are available with the IQAC. • All the staff members get involved in the process and follow the suggestions and recommendations given by the expert committee.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings with the parents are conducted regularly to inform them about the academic progress of their wards and offer information related to their wards.

6.5.3 – Development programmes for support staff (at least three)

Recreation activities are undertaken. The Faculty Development Cell along with the IQAC conducted Two days research conference.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

various workshops and seminars were conducted for the teaching staff members. Staff members were encouraged to attend the program organized various sessions and competitions were organized for students. Paper presentation competition, poster presentations, debates, seminars, workshops, Career Guidance seminars were organized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Making Competition	22/01/2016	22/01/2016	33	2
Self Defence (Swayam Sidha)	25/01/2016	25/01/2016	65	1
International Women Day	08/03/2016	08/03/2016	84	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Tree plantation drive to maintain the environment balance
- Stickers

displayed all over the institute to save water and electricity at appropriate places • To promote eco-friendliness and pollution free campus • To encourage our staff and students to learn, ride and use bicycles for short distance commuting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	1	09/07/2015	2	Blood Donation Camp	Promoting Good Social Values	67
2016	Nil	1	13/07/2015	2	Swaccha Bharat Abhiyan	Cleanliness Drive	40
2016	Nil	1	28/11/2015	1	Aids Awareness Rally	Health and Hygiene	1000

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	15/06/2015	A) Job Responsibilities of Teaching Staff • Developing resource material for teaching and learning. • Teaching and ensuring attendance of students as per University norms. • Publication of research papers, articles Books • Upgrading of qualifications. • Any other duties assigned by the Management and Principal from time to time.
Code of Conduct for Non-Teaching Staff	15/06/2015	B) Job Responsibilities of Non-Teaching Staff 1) Non-Teaching staff working in the College office or departments should remain on duty

		during College hours. 2) Non-Teaching staff should wear their identity badge during working hours. 3) Any other duties assigned by the Management and Principal from time to time.
CODE OF CONDUCT FOR STUDENTS	15/06/2017	<p>CODE OF CONDUCT FOR STUDENTS DO'S</p> <ol style="list-style-type: none"> 1. Reach college on time in proper formal dress 2. Be regular in attendance 3. Wear your I-Card daily 4. Close water taps after use 5. Keep the class rooms and college premises clean 6. Switch off the fans and lights when not required 7. Complete your work on time and be fair and honest at work. 8. Respect your parents, teachers, elders, friends and class-mates 9. Submit your assignment on time to the respective teacher <p>DONS</p> <ol style="list-style-type: none"> 1. Do not be irregular to college 2. Do not use abusive language. 3. Do not damage college property 4. Do not wear expensive jewellery 5. Do not shout, disturb bunk the classes 6. Do not cross and break any rules and regulations stated by the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Foundation Day	24/09/2015	24/09/2015	122
Gandhi Jayanti (Bhajan Sandhya)	02/10/2015	02/10/2015	35
Republic Day	26/01/2016	26/01/2016	62
International Women's Day	08/03/2016	08/03/2016	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To promote Eco- friendliness Pollution free campus
- Anti- Plastic Drive or plastic - waste awareness drive are regularly organized.
- Competitions such as

Best out of waste, workshop for making of paper bags and cloths bags are organized to motivate students towards reuse and recycling of plastic waste materials. • Appropriate instructional stickers and posters have been display in college campus to promote use of eco-friendly materials. • College has been conducting green audits. • Installation of LED lights • E-waste Collection

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – I 1. TITLE : TO PROMOTE FACULTIES FOR RESEARCH 2. Objectives :
• To organize research based seminars, Workshop FDP • To undertake research oriented publications • To motivate the institute faculty to get various funding projects • To motivate the faculty/Professional for writing Research Paper. • To enhance and achieve consistency in research activity • To motivate the faculty/Professional to do Research. 3. The Context “Research is creating new knowledge” The institute tries to develop the research environment. The Research Cell at the Institute is one of the strong pillars. Various activities conducted under research such as National conference, journal, Research projects, workshops and FDPs. Research publications help in dissemination and knowledge sharing when they are brought in public domain for wider circulation and readership. The institute try to increase quality of the published material in terms of originality, relevance, significance and contribution to knowledge of the readers. 4.The Practice The implementing the research culture in the college. The following activities are being Conducted are being conducted during the academic year 2015-16. ? The college had organized a Two Days International Conference on “Multidisciplinary research – A tool for Socio-Economic Development” on 24th 15th April 2015 in association with RADAV College Bhandup, J.J.T.U and Mumbai University. More than 282 papers received and published in Scholarly research Journal ISSN 2319-4766 with impact factor 4.889. ? For the use of I.T. in research the College had organized expert lecture on I.T. Literacy in research on 8th December 2015. Guest speakers were Dr. Rajeshwari G, Vice Principal Hinduja college of commerce, Dr. Pradeep Khamthekar, Professor R.A. Podar College and Dr. Kuldeep Sharma , Assistant Professor Hinduja College of Commerce. 5. Evidence of Success Staff Achievements Prof. Vijay Mahida 1. Title of Paper- Developing Cities: Transforming India: An Integrative Study The theme of the conference- Multi-Disciplinary Research-“A tool for Socio- Economic Level- International Impact Factor:4.889 Organized By- LG College, RADAV College, JJTU and UoM Date-24th 25th April 2015 2. Title of Paper-: SWOT Analysis of Retail Sector: Broadly in India and Specifically in Mumbai Superb: Theme of conference- Multi disciplinary Research - : A tool for Socio-Economi Level- International Impact Factor:4.889 Organized By- LG College, RADAV College, JJTU, and UoM Date- 24th 25th April 2015 3. Title of Paper- : “Role of HR manager in career planning and development Theme of conference- Contemporary issues in Management “A Pathway for Vision 2020” Level- National Organized By- RADAV College Date- 12th March,2016 Prof. Raju Ambore 1. The theme of the conference- A study of problems Future of FDI in Indian retail sector. Level- International Organized By- LG College, RADAV College, JJTU and UoM Date-24th 25th April,2015 2. Title of Paper- : The theme of the conference- Impact of Globalisation on small scale industries Level- National Organized By- Pragati College, Dombivali. Date-12th 13th Feb,2016 3. Prof. Dr. Priyanka Kumari 1.Title of Paper- : Financial Inclusion in India- “Current Status and Challenges Theme of conference- Two Days International Conference on Multi Disciplinary Research-“A tool for Socio-Economic Level- International Organized By- Jointly organized LG College, RADAV College, JJTU and UoM Date- 24th 25th April,2015 2.Title of Paper- : Skill Development in Higher Education in India : Opportunities Challenges” Theme of conference- One day National Interdisciplinary conference on contemporary higher education strategies. Level- National Organized By- Rajasthani Seva

Sangh College of Art's Commerce Date- 13th February,2016 Prof.Remya George

1.Title of Paper- : Foreign Direct Investment in Insurance in India Theme of conference : Two Days International Conference on Multi Disciplinary Research-"A tool for Socio-Economic Level- International Organized By- Jointly organized LG College, RADAV College, JJTU and UoM Date- 24th 25th April,2015

2.Title of Paper- : Role of Women in Micro Enterprises Theme of conference: One day National Conference on Indian Economy in the New Millennium: issues Policies Level- National Organized By- RADAV College, Bhnadup(E) Date- 19th March,2016 Prof. Shikha Singh

1.Title of Paper- : Foreign Direct Investment in Insurance in India Theme of conference: Two Days International Conference on Multi Disciplinary Research-"A tool for Socio-Economic Level: International Organized By- Jointly organized LG College, RADAV College, JJTU and UoM Date- 24th 25th April,2015

2. Title of Paper- : Infrastructure Development in India: Specific study on Railways Theme of conference: "India 2020- Challenges and Opportunities Level : National Organized By- Bunts Sangh's Anna Leela College of Commerce Economics, Kurla Date- 21st February,2016 Prof. Santosh Tiwari

1. Title of Paper- : Human Resource Accounting Methods, Issues and Challenges Theme of conference: Emerging Trends in Finance, Management Accounting, Auditing Level : National Organized By- RADAV College, Bhandup (E) Date-25th February,20

2. Title of Paper- : Study of consumer behavior towards the purchase decision of mobile phone with reference to Andheri area. Theme of conference: Conference on multidisciplinary research "A tool for socio-economic development" Level : International Organized By- Laxmichand Golwala College of Commerce and Economics Date-24th and 25th April,2015

6. Problems Encountered and Resources Required The research cell faces some challenges when working in the most demanding field of Research. The research team is efficient to deal with the problems through various resources available. BEST PRACTICE: II

1. Title of the Practice - Women Empowerment

2. Objectives : • Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently • Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. • Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society • Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living.

3. The Context Women Development Cell is an Association which promotes general well being of female students, teaching and non teaching female staff of college. It helps female students staff in creating social awareness about problems faced by women, gender description and existing women laws. Following activities were organised ? Poster making competition was organised on 22nd January 2016 with the theme "Beti Bachao Beti Pado" which was participation of male students also ? Half-day Self Defence (Swayam Siddha) training workshop was organised on 12th February 2016 for girl students by Captain Mr. Pravin Haria and his team of 4 female cadets. The training program was delivered professionally with practical techniques of self defence. ? International Women's Day was celebrated on 8th March,2016. Presentation was given on the famous women personalities in different fields for girl students and staff of the college. Principal Shri. A.D. Vanjari felicitated all female teaching and Non- teaching staff with a bouquet.

4.The Practice: Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. The Coordinator and the members of the unit meet twice a month and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action

plan for organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. 5. Evidence of Success 1. Two girls students of the college from B.Com First Year Accounting Finance Vandana Pal and Aishwarya presented and published the research paper guided by Dr. Priyanka Kumari in the seminar organized by the Singhad Institute of Management, Mumbai. 6.Problems Encountered and Resources Required ? Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambiance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://laxmichandgolwalacollege.com/wp-content/uploads/2021/11/BEST-PRACTICE-2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS TO CREATE EMPLOYMENT OPPORTUNITIES FOR THE STUDENTS The Placement Cell of college is organizing Campus recruitment Drive and Career Fair from Type, Where Students of the college are getting opportunity to excel themselves and join into the main stream of Employment. The Basic Purpose of the education is to get better job and also at the right time, the same is focused by UGC i.e., Employability of a student. The College is always trying to invite various recruiters, Agencies or Companies to Campus from time to time, where some of the students are recruited, the list of it is as follows. 1. Mr. Anirudh Singh, Management executive, HDFC pvt ltd. And the Alumnus of the College had organized Campus Recruitment drive, where he had trained the students as well as also given opportunity to 7 Students to work in Banking Environment. 2. CA Subodh Vora and his Panel of CA's are always helpful to the college and given opportunity to those students Who are doing their CA and also helped them in completing their internship. 3. Mr. Pankaj, Senior Executive, Bajaj Finserve Ltd. And Alumnus of the college had Organized Campus recruitment drive, where students were selected by group discussion followed by Personal Interview. In Total 34 Students were selected, out of which Some Had Enrolled After Final Exams. 4. 3D DIMENSION ACADEMY OF CREATIVE ART had conducted Campus Recruitment Drive, where 1 Student had recruited as an Accountant. 5. One of the Leading Insurance Company Star India Also Conducted Campus Recruitment Drive, where 6 Students were called at Head Office. 6. Filednet Global Market Research Had also organized Campus Recruitment Drive, where more than 50 Students had taken Participation. **COMPETITIVE EXAMINATION CENTRE** Keeping pace with the changing world and Competitive Environment and the various administrative [IPS, IAS, IFS] Services and Banking Services as well as Different level of competitive examination, college has started Competitive Examination Centre from the 2015-16. Many eminent personality and experienced staff guides to the College Students. The main purpose of this centre is to motivate the students for the various competitive examinations besides the regular examinations. The response of the students for this initiative is very much encouraging for the future students of this college.College has commitment to guide our College students for the Betterment of their future not only in term of achieving degree but to make them competent enough to Serve for the Nation through passing various competitive examinations. Since starting of the centre college has an organized lecture of Banking Personnel one of them was Mr. Anant Ipper who is the Manager in Canara Bank [Foreign Department], Other Personnel was Mr. Shreyas Patil Who is Inspiring Candidates for this exam has Cleared U.P.S.C exam. Our Experience staff having Specialization in Law,

Mathematics, Geography also Guides For this Competitive Examination time.

Provide the weblink of the institution

<http://laxmichandgolwalacollege.com/wp-content/uploads/2021/11/INSTITUTIONAL-DISTICTIVENESS-2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

? To promote research climate in the college, IQAC was instrumental in ? Encouraging the faculty members to apply for Research Grants and Projects to UGC / University of Mumbai. ? Encouraging faculty to organise seminars, conferences and workshops. ? Encouraging the faculty to write research papers for peer reviewed journals. ? Encouraging and guiding students in Research activities ? Motivating undergraduate students to do research ? Role of teacher mentors to be enhanced: to take up the role of consellers and motivate slow learners and economically disadvantaged students. ? Strengthen the Alumni association ? Contribute to the national mission of "Swacha Bharat Abhiyan". ? Strengthen the Parent Teacher's Association. ? Organize soft skills and IT training programs for non-teaching staff. ? Include financial health lectures in the Wellness Program. ? Women Empowerment ? Community work ? Green Initiative by Plantation Activities ? Under Institutional Social Responsibility Initiative more awareness to be created towards donating blood. ? Student Teacher Mentoring needs to be more focussed to develop individual attention. ? To achieve Smooth Admission of First Year Students with fullest transparency ? To organise Students Research Conference on the theme of Recent reforms in Taxation and Banking Sector. ? Bridge Course and Tutorials for FYBCOM Students. ? To Organise Research Related Activities. ? To Organise Expert Lecture on Competitive Exams Preparation and IBPS training ? To Organise lecture on " How to Prepare for NET / SET Exams in Commerce Management"